

## EDUCATION AND TRAINING DIRECTORATE

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### Purpose

The Education and Training Directorate (the Directorate) works in partnership with parents and the community to ensure students are supported and engaged to achieve their full potential. The Directorate will work closely with the community to position the ACT as Australia's lifelong learning capital.

Services of the Directorate include the provision of public school education, preschool and early intervention education programs, registration of non government schools, registration for home education, and the planning and coordination of vocational education and training. The Directorate aims to ensure that all young people in the ACT learn, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives.

### 2011-12 Priorities

Strategic and operational initiatives to be pursued in 2011-12 include:

- raising standards in literacy and numeracy;
- implementing the Australian curriculum;
- closing the learning achievement gap between Aboriginal and Torres Strait Islander students and other students ;
- building excellence in disability education;
- strengthening student support and intervention services;
- supporting schools through innovative technologies;
- promoting and supporting environmental sustainability in ACT schools;
- strengthening early childhood education;
- improving secondary education in public schools;
- increasing student engagement and participation;
- implementing training system enhancement for skills and workforce development;
- implementing Council of Australian Government (COAG) reforms in education, skills and early childhood development;
- building collective capacity through school networks;
- ensuring strong and sustainable leadership;
- introducing greater school autonomy;
- ensuring corporate function meet client needs; and
- constructing new schools and improving the amenity of ACT public schools.

## Business and Corporate Strategies

The Directorate will employ the following strategies to achieve its objectives, priorities and efficiency measures, and manage business and financial risks:

- operate as a customer service oriented entity subject to the requirements of government policy and legislation;
- adopt high standard operating practices to safeguard the environment and the health and safety of staff;
- provide a productive and satisfying working environment for staff, and a commitment to high standards of human resource management based on the principles of equal employment opportunity; and
- work collaboratively with stakeholders in the planning and implementation of COAG initiatives including the National Education Agreement, the National Agreement for Skills and Workforce Development, and National Partnership Programs.

### Estimated Employment Level

<b>2009-10 Actual Outcome</b>	<b>2010-11 Budget</b>	<b>2010-11 Est. Outcome</b>	<b>2011-12 Budget</b>
4,574 <b>Staffing (FTE)</b>	4,610	4,630 <sup>1</sup>	4,630 <sup>2</sup>

**Notes:**

1. The increase in the 2010-11 estimated outcome from the 2010-11 budget is mainly due to increased enrolments and increased staff associated with National Partnership Programs.
2. The budgeted FTE for 2011-12 is consistent with the 2010-11 estimated outcome as 2011-12 priorities will be managed within existing staff resources.

## Strategic Objectives and Indicators

The six strategic objectives have been aligned with the Directorate's Strategic Plan 2010-2013 *Everyone matters* which outlines goals in the areas of:

- learning and teaching;
- school environment;
- student pathways and transitions; and
- leadership and corporate development.

### Strategic Objective 1: Learning and Teaching

The Government has the objective of ensuring students succeed through quality teaching that engages them and supports the development of capabilities for life.

**Strategic Indicator 1.1:** Proportion of young people aged 20-24 who have attained a Year 12 Certificate or equivalent, or Certificate II or above

2008 Actual	2009 Actual	2010 Target	2010 Actual	2011 Target	2012 Target
90.4%	95.1%	93.7%	89.5%	94.0%	94.3%

Source: Survey of Education and Work 2010, Australian Bureau of Statistics.

**Strategic Indicator 1.2:** Percentage of year 12 public school students who received a Year 12 Certificate

2008 Actual	2009 Actual	2010 Target	2010 Actual	2011 Target	2012 Target
87.0%	88.0%	88.5%	87.0%	89.0%	89.5%

Source: Unpublished data, ACT Education and Training Directorate.

### Strategic Objective 2: School Environment

The Government has the objective of ensuring that all ACT public schools provide positive and success oriented learning environments to meet each student's academic, social, emotional and physical needs.

**Strategic Indicator 2.1:** School attendance in public schools, years 1 to 10

2008 Actual	2009 Actual	2010 Target	2010 Actual	2011 Target	2012 Target
91.7%	91.4%	91.9%	91.7%	92.4%	92.9%

Source: Unpublished data, ACT Education and Training Directorate.

**Strategic Indicator 2.2:** Overall student satisfaction with the education at their public school

2008 Actual <sup>1</sup>	2009 Actual <sup>1</sup>	2010 Target	2010 Actual	2011 Target	2012 Target
82.3%	79.4%	80.8%	80.3%	81.8%	82.3%

Source: Unpublished data, ACT Education and Training Directorate.

**Note:**

1. Revised methodology has resulted in revisions to data provided in 2010-11 Budget Paper 4. Results are comparable.

## Strategic Objectives and Indicators cont.

### Strategic Objective 3: Student Pathways and Transitions

The Government's objective is to provide learning pathways to students, resulting in an educated and skilled workforce that meets the present and future needs of the ACT and region.

**Strategic Indicator 3.1:** Percentage of public school year 12 graduates employed or studying six months after completing year 12

2008 Actual <sup>1</sup>	2009 Actual <sup>1</sup>	2010 Target	2010 Actual	2011 Target <sup>2</sup>	2012 Target <sup>2</sup>
91.3%	90.5%	91.6%	90.7%	91.1%	91.6%

Source: Unpublished data, ACT Education and Training Directorate.

**Notes:**

1. Revised methodology has resulted in revisions to data provided in 2010-11 Budget Paper 4. Results are comparable.
2. Due to revised actual results, the targets for 2011 and 2012 have been amended.

### Strategic Objective 4: Leadership and Corporate Development

The Government's objective is to ensure that the Directorate is recognised as a responsive, innovative and high achieving organisation that delivers on its commitments.

**Strategic Indicator 4.1:** Overall satisfaction of parents and carers with the education provided at their public school

2008 Actual <sup>1</sup>	2009 Actual <sup>1</sup>	2010 Target	2010 Actual	2011 Target	2012 Target
83.7%	85.3%	86.0%	81.7%	87.0%	87.5%

Source: Unpublished data, ACT Education and Training Directorate.

**Note:**

1. Revised methodology has resulted in revisions to data provided in 2010-11 Budget Paper 4. Results are comparable.

**Strategic Indicator 4.2:** Staff retention rate

2008 Actual	2009 Actual	2010 Target	2010 Actual	2011 Target	2012 Target
89.8%	93.3%	92.0%	94.2%	92.0%	92.0%

Source: Unpublished data, ACT Education and Training Directorate

## Output Classes

	Total Cost <sup>1</sup>		Government Payment for Outputs	
	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000
<b>Output Class 1: Public School Education</b>	554,655	576,086	463,087	481,760
<b>Output 1.1: Public Primary School Education</b>	256,792	263,108	205,741	218,899

**Note:**

1. Total cost includes depreciation and amortisation of \$49.739 million in 2010-11 and \$54.557 million in 2011-12.

As reported in the February 2011 census, the ACT Government operated 84 public schools with a total enrolment of 39,010 students. Of these, 23,105 attended a primary school (59.2 per cent); 9,569 attended at a high school (24.6 per cent); 5,986 students attended a public college (15.3 per cent) and 350 students attended one of the four special schools (0.9 per cent).

### *Output Description*

Public primary school education is available, on average, for eight years with a preschool age of four years and a kindergarten starting age of five years. A balanced preschool/primary school curriculum covering the early and later childhood bands in the ACT curriculum framework allows students to develop the qualities needed for lifelong learning. Students are given every opportunity to develop the knowledge, understanding, capabilities and values essential for participation as active members of their community and society.

Learning opportunities in public primary schools are designed to allow each student to experience success and achieve high quality learning outcomes. Students in ACT public primary schools consistently achieve high academic results against national standards.

Early intervention programs identify and address the physical, emotional, social and educational needs of children between the ages of two to five years who have a disability or a developmental delay.

	Total Cost		Government Payment for Outputs	
	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000
<b>Output 1.2: Public High School Education</b>	146,291	152,697	128,632	127,531

### *Output Description*

Public high school education covers the years 7 to 10. Each school organises its own curriculum to maximise the opportunities for students to develop the knowledge, understanding, skills and values contained in the ACT curriculum framework.

ACT public high schools offer a broad comprehensive education across all key learning areas. The focus is on providing challenging and engaging learning, building relationships based on mutual trust and respect, and connecting students to the outside world.

## Output Classes cont.

School programs develop students' critical thinking, problem solving, interpersonal and teamwork skills that empower students to contribute positively to their community. Schools use a range of strategies to connect students to the world of work. ACT public high schools offer work experience placements and vocational programs in partnership with colleges. Students in ACT public high schools consistently achieve high academic results against national and international standards.

	Total Cost		Government Payment for Outputs	
	2010-11	2011-12	2010-11	2011-12
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output 1.3: Public Secondary College Education</b>	97,021	99,561	81,964	82,193

### *Output Description*

Public secondary college education covers years 11 and 12. Public secondary colleges offer courses catering for a broad range of student needs and interests. Courses are accredited with the ACT Board of Senior Secondary Studies (BSSS) to ensure they are educationally sound for senior secondary students and that courses leading to tertiary entrance qualifications have sufficiently rigour and meet the requirements of tertiary institutions throughout Australia. Courses include:

- A courses — courses accredited as educationally sound and appropriate for students in years 11 and 12;
- T courses — accredited courses leading to higher education;
- M courses — accredited courses providing appropriate educational experiences for students who satisfy specific disability criteria;
- R courses — acknowledging community service and extra-curricular activity;
- H courses — accredited by an Australian university as contributing towards an undergraduate degree and recognised by the BSSS; and
- vocational programs — culminating in a vocational certificate or statement of attainment.

	Total Cost		Government Payment for Outputs	
	2010-11	2011-12	2010-11	2011-12
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output 1.4: Disability Education in Public Schools</b>	54,551	60,720	46,750	53,137

### *Output Description*

A range of programs are available in ACT public schools for students with a disability. These include access to four special needs schools, specific classes or units in mainstream schools, or participation in mainstream classes with the support required to access and participate in the educational programs offered by the school.

## Output Classes cont.

The Student Centred Appraisal of Need (SCAN) process identifies the level of additional resourcing required by the student in the particular school setting. Parents and schools work together in developing and reviewing each student's Individual Learning Plan (ILP), which identifies educational goals. Student progress against learning plans is reviewed annually or more frequently as required.

The focus is on literacy and numeracy, health, self-management and interpersonal skills appropriate to the assessed needs of students with disabilities, to enable them to realise their individual potential.

	Total Cost		Government Payment for Outputs	
	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000
<b>Output Class 2:</b>				
<b>Non Government Education</b>	3,206	4,674	3,131	4,523
<b>Output 2.1: Non Government Education</b>	3,206	4,674	3,131	4,523

**Note:**

1. Total cost includes depreciation and amortisation of \$0.000 million in 2010-11 and \$0.067 million in 2011-12.

### *Output Description*

The Directorate contributes to the maintenance of standards in non government schools and home education through compliance, registration and the accreditation and certification of senior secondary courses through the BSSS. The Directorate also undertakes the administration and payment of Commonwealth and ACT Government grants.

The Directorate has a Memorandum of Understanding with the non government education sector, detailing protocols related to the single collection of student records for the *National Assessment Program - Literacy and Numeracy* and the annual February school census.

In addition to the expenses provided by the Directorate in Output Class 2, both the ACT and Commonwealth Governments provide funding to non government schools through the Territorial appropriation.

Grants paid to Non Government Schools	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000
Commonwealth Government <sup>1</sup>	174,140	146,818
ACT Government	46,773	49,222
<b>Total</b>	<b>220,913</b>	<b>196,040</b>

**Note:**

1. The decrease in Commonwealth Grants in the 2011-12 budget compared to the 2010-11 estimated outcome is mainly due to the Building the Education Revolution Program.

## Output Classes cont.

	Total Cost <sup>1</sup>		Government Payment for Outputs	
	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000	2010-11 Est. Outcome \$'000	2011-12 Budget \$'000
<b>Output Class 3: Vocational Education and Training</b>	37,705	40,463	36,919	39,629
<b>Output 3.1: Planning and Coordination of Vocational Education and Training Services</b>	37,705	40,463	36,919	39,629

**Note:**

1. Total cost includes depreciation and amortisation of \$0.009 million in 2010-11 and \$0.007 million in 2011-12.

### *Output Description*

The Directorate is responsible and accountable for the provision of strategic advice and management of Vocational Education and Training (VET) and higher education in the ACT. This includes monitoring and auditing the provision of publicly funded vocational education and monitoring non self-accrediting higher education providers.

The Directorate administers Territorial and national funds for a variety of programs addressing skills development for entry level and existing workers, as well as adult and community education.

All aspects of apprenticeship training are managed by the Directorate through user choice arrangements as well as support provided for equity groups through the purchase of targeted training programs.

ACT VET policy and funding priorities are developed in consultation with industry and community groups to reflect industry trends and to meet the future training requirements of the ACT.

## Accountability Indicators

	2010-11 Targets	2010-11 Est. Outcome	2011-12 Targets
<b>Output Class 1: Public School Education</b>			
<b>National Assessment Program – Literacy and Numeracy</b>			
<i>Literacy mean achievement score of:</i>			
a. all year 3 students in reading	417	435	421
b. Indigenous year 3 students in reading	357	368	363
c. all year 5 students in reading	499	502	503
d. Indigenous year 5 students in reading	439	427	445
e. all year 7 students in reading	547	555	551
f. Indigenous year 7 students in reading	499	505	504
g. all year 9 students in reading	590	582	594
h. Indigenous year 9 students in reading	548	545	552
i. all year 3 students in writing	422	428	426
j. Indigenous year 3 students in writing	381	371	385
k. all year 5 students in writing	483	488	487
l. Indigenous year 5 students in writing	434	441	439
m. all year 7 students in writing	523	530	527
n. Indigenous year 7 students in writing	479	480	483
o. all year 9 students in writing	557	556	561
p. Indigenous year 9 students in writing	511	512	516
<i>Numeracy mean achievement score of:</i>			
a. all year 3 students	411	411	415
b. Indigenous year 3 students	355	355	360
c. all year 5 students	482	494	486
d. Indigenous year 5 students	428	431	433
e. all year 7 students	547	547	551
f. Indigenous year 7 students	494	494	499
g. all year 9 students	583	586	589
h. Indigenous year 9 students	542	546	547

## Accountability Indicators cont.

	2010-11 Targets	2010-11 Est. Outcome	2011-12 Targets
<b>Output Class 1: Public School Education cont.</b>			
<b>Senior secondary education</b>			
a. Percentage of year 10 students who proceed to public secondary college education	85%	85%	85%
b. Percentage of year 12 students who receive a year 12 certificate <sup>1</sup>	88%	87%	n/a
c. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	51%	50%
d. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	64%	60%
<b>Disability education</b>			
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	97%	97%	97%
<b>Early intervention</b>			
a. Number of eligible children with developmental delays and disabilities who attended an early intervention program	450	450	450
b. Individual Learning Plans commenced within one month of the student's first attendance at an early intervention program	100%	100%	100%
c. Parent satisfaction with their children's progress in early intervention placement as measured by annual survey	90%	90%	90%
d. Average cost (\$) per child attending an early intervention program	3,924	3,920	3,956
<b>Average cost (\$) per student per annum in public:</b>			
a. Primary schools <sup>2</sup>	12,418	12,965	13,138
b. Preschool	5,936	5,939	6,024
c. High schools	15,559	15,663	16,617
d. Secondary colleges	16,628	16,662	16,964
e. Special schools	53,744	54,043	60,206
f. Mainstream schools' student with a disability	23,627	23,758	26,467

### Notes:

1. Discontinued measure. Refer to Strategic Indicator 2.
2. For this measure, primary school students are defined as kindergarten to year 6 to enable cross-jurisdiction comparisons.

## Accountability Indicators cont.

	2010-11 Targets	2010-11 Est. Outcome	2011-12 Targets
<b>Output Class 2: Non Government Education</b>			
<b>Output 2.1: Non Government Education</b>			
	100%	100%	100%
a. Non government school registration reviews completed within the period required under the <i>Education Act 2004</i> .			
b. Home education registration reviews for provisionally registered children be completed within three months.	96%	100%	96%
c. Grants paid within the required period of receiving funds from the Commonwealth Government.	100%	100%	100%
d. Satisfaction with the processes of the Non Government Education section.	87%	87%	87%
<b>Output Class 3: Vocational Education and Training</b>			
<b>Output 3.1: Planning and Coordination of Vocational Education and Training Services</b>			
	1,800,000	1,800,000	1,800,000
a. Total number of hours under programs available for competitive purchase.			
b. Total reported number of training commencements under available programs. <sup>1</sup>	6,800	6,800	6,800
c. Total number of enrolments of existing workers under additional programs. <sup>2</sup>	n/a	3,876	2,405
d. Percentage of apprentices satisfied with their training under Australian Apprenticeships.	80%	85.2%	80%
e. Percentage of employers satisfied with their employees' training under Australian Apprenticeships. <sup>3</sup>	80%	n/a	n/a
f. Retention rate of existing workers training towards a qualification under additional programs.	n/a	85%	85%

### Notes:

1. Refers to Australian Apprenticeships under User Choice Programs and the Priorities Support Program.
2. Refers to the Productively Places Program (PPP) / National Entitlement to a Quality Training Place (NEQTP).
3. This measure was discontinued through a notifiable financial instrument effective from 1 July 2010, as it was based on a national survey which is only conducted once every two years.

## Changes to Appropriation

### Changes to Appropriation - Controlled

	2010-11	2011-12	2012-13	2013-14	2014-15
Government Payment for Outputs	Est. Out.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>2010-11 Budget</b>	<b>502,137</b>	<b>501,822</b>	<b>513,309</b>	<b>524,725</b>	<b>524,725</b>
<b>FMA Section 16B Rollovers from 2009-10</b>					
Rollover - Transitional Assistance	171	-	-	-	-
Rollover - Teachers Professional Development Fund	40	-	-	-	-
Rollover - Literacy and Numeracy	1,015	-	-	-	-
Rollover - Improving Teacher Quality	220	-	-	-	-
Rollover - Universal Access	49	-	-	-	-
Rollover - Youth Attainment and Transitions	283	-	-	-	-
<b>Technical Adjustments</b>					
Transfer to Community Services Directorate – Grants to the ACT Ethnic Schools Association Inc	-	(90)	(92)	(94)	(96)
Transfer from Department of Housing and Community Safety - Youth Education Programs	-	160	164	168	172
<b>2011-12 Budget Policy Adjustments</b>					
Increased Frontline Support in Public Schools	-	250	400	450	500
Disability Education	-	5,000	5,000	5,000	5,000
Career Paths for Teachers and School Leaders	-	1,411	2,651	3,600	4,146
Fire Systems Upgrade Program	-	-	450	450	450
Installation of Artificial Grass Surfaces - Stage 1	-	-	30	30	30
Malkara School - Hydrotherapy Pool Refurbishment	-	-	50	50	50
Bonner Primary School	-	-	170	430	1,290
Franklin Early Childhood School - Construction	-	-	113	287	860
Digital Learning	-	608	620	590	227
Replacement of ACT Vocational Education Management System (AVMS 2)	-	-	575	335	335
Reinstatement of Efficiency Dividend	-	3,578	3,578	3,578	3,578
Revised Wage Parameters	782	(242)	(170)	(174)	(170)
Savings Initiative	-	(2,710)	(3,257)	(3,294)	(3,334)
<b>2011-12 Budget Technical Adjustments</b>					
Enrolment Adjustment - Public Schools	-	294	302	309	317
Enrolment Adjustment - Public Preschools	-	395	405	415	426
Revised Indexation Parameters	-	2,018	2,068	2,121	12,867
Revised Superannuation Contributions	-	1,012	824	(6)	(2,151)
Rollover - Youth Attainment and Transitions	(304)	304	-	-	-
Rollover - Improving Teacher Quality	(319)	319	-	-	-
Rollover - School Based Management - Implementation Plan	(107)	107	-	-	-
Rollover - Teacher Professional Development Fund	(667)	667	-	-	-
Rollover - Productivity Places Program	(1,300)	1,300	-	-	-
Rollover - Literacy and Numeracy	(434)	434	-	-	-
Rollover - Professional Development Fund	(800)	800	-	-	-

## Changes to Appropriation cont.

### Changes to Appropriation – Controlled cont.

Government Payment for Outputs	2010-11	2011-12	2012-13	2013-14	2014-15
	Est. Out. \$'000	Budget \$'000	Estimate \$'000	Estimate \$'000	Estimate \$'000
Commonwealth Grant - National Skills & Workforce Development SPP	-	48	78	90	210
Commonwealth Grant - National Schools SPP	-	1,400	2,570	900	5,800
Commonwealth Grant - Youth Attainment and Transitions	235	1,041	235	708	(427)
Commonwealth Grant - Improving Teacher Quality	-	3,861	3,128	-	-
Commonwealth Grant - Productivity Places Program	-	-	-	(8,528)	(8,528)
Commonwealth Grant - Pre-Apprenticeship Training	275	-	-	-	-
Commonwealth Grant - Literacy and Numeracy	2,125	2,125	-	-	-
Commonwealth Grant - Low SES School Communities	-	-	1	(281)	(281)
Commonwealth Grant - Digital Education Revolution	-	-	-	-	(2,189)
Commonwealth Grant - Universal Access to Early Education	-	-	-	238	238
Commonwealth Grant - Nation Building and Job Plan - Building the Education Revolution	(264)	-	-	-	-
<b>2011-12 Budget</b>	<b>503,137</b>	<b>525,912</b>	<b>533,202</b>	<b>532,097</b>	<b>544,045</b>

### Changes to Appropriation - Territorial

Payment for Expenses on Behalf of Territory	2010-11	2011-12	2012-13	2013-14	2014-15
	Est. Out. \$'000	Budget \$'000	Estimate \$'000	Estimate \$'000	Estimate \$'000
<b>2010-11 Budget</b>	<b>236,998</b>	<b>217,144</b>	<b>224,363</b>	<b>230,691</b>	<b>230,691</b>
<b>FMA Section 16B Rollover from 2009-10</b>					
Rollover - Interest Subsidy Scheme	1,058	-	-	-	-
<b>2011-12 Budget Technical Adjustment</b>					
Non Government Schools Enrolment Adjustment	-	799	818	944	705
Revised Indexation Parameters	-	237	243	249	1,540
Commonwealth Grant - National Solar Schools Plan - Non Government Schools	77	134	189	259	(74)
Commonwealth Grant - Trade Training Centres	1,076	-	-	377	(2,174)
Commonwealth Grant - Digital Education Revolution	-	1	1	1	(1,775)
Commonwealth Grant - Schools Security Program	309	-	-	-	-
Commonwealth Grant - Nation Building Job Plan - Building the Education Revolution	(603)	165	-	-	-
Commonwealth Grant - National Schools SPP - Non Government Schools	-	(7,140)	(4,132)	125	7161
<b>2011-12 Budget</b>	<b>238,915</b>	<b>211,340</b>	<b>221,482</b>	<b>232,646</b>	<b>236,074</b>

## Changes to Appropriation cont.

### Changes to Appropriation – Controlled

Capital Injections	2010-11	2011-12	2012-13	2013-14	2014-15
	Est. Out. \$'000	Budget \$'000	Estimate \$'000	Estimate \$'000	Estimate \$'000
<b>2010-11 Budget</b>	<b>193,282</b>	<b>55,804</b>	<b>19,836</b>	<b>17,096</b>	<b>17,096</b>
<b>FMA Section 16B Rollovers from 2009-10</b>					
Rollover - Harrison High School	(369)	-	-	-	-
Rollover - Canberra College Performing Arts Centre	280	-	-	-	-
Rollover - Public Schools - Water Tanks	263	-	-	-	-
Rollover - Environment Solar Schools	250	-	-	-	-
Rollover - More Teachers Lower Class Sizes	583	-	-	-	-
Rollover - Calwell High Performing Arts Centre	288	-	-	-	-
Rollover - Erindale Leisure Centre Redevelopment	114	-	-	-	-
Rollover - Schools Infrastructure Refurbishment	(2,927)	-	-	-	-
Rollover - New Gungahlin College	(69)	-	-	-	-
Rollover - Kambah P-10 School	3,371	-	-	-	-
Rollover - Building Education Revolution	9,805	-	-	-	-
Rollover - Investing in our Schools Program	235	-	-	-	-
Rollover - Replace Air Conditioning System CTL	1,079	-	-	-	-
Rollover - Capital Upgrades Program	326	-	-	-	-
Rollover - Smart Schools Smart Students	5,236	-	-	-	-
Rollover - Fibre Optic Cabling	1,390	-	-	-	-
Rollover - Additional IT in Public Schools	1,130	-	-	-	-
Rollover - Digital Education Revolution	2,507	-	-	-	-
Rollover - Year 12 Certification Phase 2	511	-	-	-	-
<b>2011-12 Budget Policy Adjustments</b>					
Bonner Primary School	-	7,670	33,600	19,000	-
Franklin Early Childhood School - Construction	-	8,000	19,700	15,000	-
Additional Construction Funding - Gungahlin College, Namadgi P-10 School and Harrison Secondary School	-	9,200	-	-	-
COAG Universal Access to Preschools - Stage 1 Expansion Works	-	4,400	1,800	-	-
West Macgregor Development - Macgregor Primary School Expansion	-	1,000	4,650	-	-
North Watson Development - Majura Primary School Expansion	-	1,000	3,400	-	-
Bonner Primary School Land Remediation	-	2,330	-	-	-
School Toilet Upgrades Program - Stage 1	-	1,000	1,000	-	-
Malkara School - Hydrotherapy Pool Refurbishment	-	1,830	-	-	-
Canberra College Cares (CC Cares) Program - Forward Design	-	750	650	-	-
Hazardous Materials Removal Program - Stage 2	-	1,700	1,700	-	-
School Roof Replacement Program - Stage 1	-	1,000	1,800	-	-
Fire Systems Upgrade Program	-	1,060	1,500	-	-
Installation of Artificial Grass Surfaces - Stage 1	-	300	2,000	-	-
Digital Learning	-	2,600	-	-	-
Replacement of ACT Vocational Education Management System (AVMS 2)	-	1,775	-	-	-

## Changes to Appropriation cont.

### Changes to Appropriation – Controlled cont.

Capital Injections	2010-11	2011-12	2012-13	2013-14	2014-15
	Est. Out.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>2011-12 Budget Technical Adjustments</b>					
Capital Upgrades Indexation	-	-	-	-	338
Rollover - Bonner Primary (Design)	(400)	400	-	-	-
Rollover - Molonglo Primary (Design)	(750)	750	-	-	-
Rollover - Franklin Early Childhood School (Design)	(200)	200	-	-	-
Rollover - Public Schools Water Tanks	400	(400)	-	-	-
Rollover - Trade Training Centres	(1,659)	1,659	-	-	-
Rollover - Kambah P-10	7,000	(7,000)	-	-	-
Rollover - Capital Upgrades Program	(2,823)	2,823	-	-	-
Rollover - Canberra College Performing Arts Theatre	(1,000)	1,000	-	-	-
Rollover - Harrison High School	(3,500)	3,500	-	-	-
Rollover - Red Hill Primary School Expansion	(3,600)	3,600	-	-	-
Rollover - Additional IT	(580)	580	-	-	-
Rollover - Schools Staffing Integrated Management	(206)	206	-	-	-
Rollover - Smart Schools Smart Students	(1,121)	1,121	-	-	-
Rollover - New Online Enrolment System	(60)	60	-	-	-
Rollover - Year 12 Certification Phase 3	(700)	700	-	-	-
Commonwealth Grant - Capital Training Centres in Schools NP	2,035	-	-	(120)	(2,964)
Commonwealth Grant - Capital - Solar Schools Plan NP	578	390	(28)	121	(600)
Rollover - Smart Schools Smart Students	(1,144)	1,144	-	-	-
<b>2011-12 Budget</b>	<b>209,555</b>	<b>112,152</b>	<b>91,608</b>	<b>51,097</b>	<b>13,870</b>

## 2011-12 Capital Works Program

	Estimated Total Cost \$'000	Estimated Expenditure Pre 2011-12 \$'000	2011-12 Financing \$'000	2012-13 Financing \$'000	2013-14 Financing \$'000	Physical Completion Date
<b>New Capital Works</b>						
Fire Systems Upgrade Program	2,560	-	1,060	1,500	-	Jun 2013
Installation of Artificial Grass Surfaces – Stage 1	2,300	-	300	2,000	-	Jun 2013
Franklin Early Childhood School	42,700	-	8,000	19,700	15,000	Dec 2013
Bonner Primary School	60,270	-	7,670	33,600	19,000	Dec 2013
Bonner Primary School – Land Remediation	2,330	-	2,330	-	-	Jun 2012
COAG Universal Access to Preschools - Stage 1 Expansion Works	6,200	-	4,400	1,800	-	Jun 2013
West Macgregor Development - Macgregor Primary School Expansion	5,650	-	1,000	4,650	-	Mar 2013
Canberra College Cares (CC Cares) Program (Design)	1,400	-	750	650	-	Apr 2013
School Toilet Upgrade Program – Stage 1	2,000	-	1,000	1,000	-	Jun 2013
North Watson Development – Majura Primary School Expansion	4,400	-	1,000	3,400	-	Jan 2013
Malkara School – Hydrotherapy Pool Refurbishment	1,830	-	1,830	-	-	Jun 2012
School Roof Replacement Program – Stage 1	2,800	-	1,000	1,800	-	Jun 2013
Hazardous Materials Removal Program – Stage 2	3,400	-	1,700	1,700	-	Jun 2013
<b>Total New Capital Works</b>	<b>137,840</b>	<b>-</b>	<b>32,040</b>	<b>71,800</b>	<b>34,000</b>	
<b>Capital Upgrades</b>						
Capital Upgrades Funding	12,878	-	12,878			
<b>Total Capital Upgrades</b>	<b>12,878</b>	<b>-</b>	<b>12,878</b>			
<b>Total New Works</b>	<b>150,718</b>	<b>-</b>	<b>44,918</b>	<b>71,800</b>	<b>34,000</b>	
<b>Works in Progress</b>						
Harrison Secondary School – Second Gymnasium Court	2,000	-	2,000	-	-	Dec 2011
Bonner Primary School (Design)	1,800	600	1,200	-	-	Dec 2011
Car Parks and Traffic Safety Program	1,250	250	500	500	-	Jun 2013
Molonglo (Coombs) Primary School (Design)	1,950	200	1,750	-	-	Jun 2012
Franklin Early Childhood School (Design)	1,400	600	800	-	-	Dec 2011
Red Hill Primary School Expansion	5,300	700	4,600	-	-	Jun 2012
Prior Year Capital Upgrades	12,565	9,742	2,823			
Harrison Secondary School <sup>1</sup>	48,150	26,000	22,150	-	-	Jan 2012
Canberra College (Woden Campus) Performing Arts Theatre	7,600	1,000	6,600	-	-	Jun 2012
Environment – Solar Schools	2,000	800	600	600	-	Jun 2013
More Teachers, Lower Class Sizes	6,000	5,500	500	-	-	Sep 2011
Trade Training Centres <sup>2</sup>	12,122	2,035	4,279	2,964	2,844	Jun 2014
Public Schools – Water Tanks	2,375	1,975	400	-	-	Jun 2012

## 2011-12 Capital Works Program cont.

	Estimated Total Cost \$'000	Estimated Expenditure Pre 2011-12 \$'000	2011-12 Financing \$'000	2012-13 Financing \$'000	2013-14 Financing \$'000	Physical Completion Date
<b>Works in Progress cont.</b>						
Gungahlin College <sup>3</sup>	74,407	71,407	3,000	-	-	Apr 2011
Namadgi P-10 School <sup>4</sup>	55,550	51,800	3,750	-	-	Apr 2011
<b>Total Works in Progress</b>	<b>234,469</b>	<b>172,609</b>	<b>54,952</b>	<b>4,064</b>	<b>2,844</b>	
<b>Total Capital Works Program</b>	<b>385,187</b>	<b>172,609</b>	<b>99,870</b>	<b>75,864</b>	<b>36,844</b>	

### Notes:

1. The 2011-12 Capital Works Program provides an additional \$4.650 million for Harrison High School.
2. This project is fully funded by the Commonwealth.
3. The 2011-12 Capital Works Program provides an additional \$3 million for Gungahlin College.
4. The 2011-12 Capital Works Program provides an additional \$1.550 million for Namadgi P-10 School.

**Education and Training Directorate  
Operating Statement**

<b>2010-11 Budget \$'000</b>		<b>2010-11 Est.Outcome \$'000</b>	<b>2011-12 Budget \$'000</b>	<b>Var %</b>	<b>2012-13 Estimate \$'000</b>	<b>2013-14 Estimate \$'000</b>	<b>2014-15 Estimate \$'000</b>
<b>Income</b>							
<b>Revenue</b>							
502,137	Government Payment for Outputs	503,137	525,912	5	533,202	532,097	544,045
15,456	User Charges - Non ACT Government	15,456	16,172	5	16,598	16,598	16,598
120	User Charges - ACT Government	120	120	-	120	120	120
1,874	Interest	1,874	1,688	-10	1,545	1,468	1,468
18,345	Other Revenue	17,425	17,009	-2	16,986	16,963	16,940
349	Resources Received Free of Charge	249	249	-	249	249	249
<b>538,281</b>	<b>Total Revenue</b>	<b>538,261</b>	<b>561,150</b>	<b>4</b>	<b>568,700</b>	<b>567,495</b>	<b>579,420</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>538,281</b>	<b>Total Income</b>	<b>538,261</b>	<b>561,150</b>	<b>4</b>	<b>568,700</b>	<b>567,495</b>	<b>579,420</b>
<b>Expenses</b>							
333,684	Employee Expenses	334,292	357,976	7	367,952	375,389	385,956
51,567	Superannuation Expenses	51,610	53,545	4	52,654	51,620	50,909
58,944	Supplies and Services	58,608	62,776	7	61,724	61,755	63,673
50,431	Depreciation and Amortisation	49,748	54,631	10	57,842	59,862	60,757
20	Borrowing Costs	20	20	-	20	20	20
32,424	Grants and Purchased Services	31,522	34,010	8	31,365	21,212	20,637
57,394	Other Expenses	69,766	58,265	-16	59,581	60,187	60,823
<b>584,464</b>	<b>Total Ordinary Expenses</b>	<b>595,566</b>	<b>621,223</b>	<b>4</b>	<b>631,138</b>	<b>630,045</b>	<b>642,775</b>
<b>-46,183</b>	<b>Operating Result</b>	<b>-57,305</b>	<b>-60,073</b>	<b>5</b>	<b>-62,438</b>	<b>-62,550</b>	<b>-63,355</b>
0	Inc/Dec in Asset Revaluation Reserve Surpluses	257,618	0	-100	0	0	0
<b>0</b>	<b>Total Other Comprehensive Income</b>	<b>257,618</b>	<b>0</b>	<b>-100</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>-46,183</b>	<b>Total Comprehensive Income</b>	<b>200,313</b>	<b>-60,073</b>	<b>-130</b>	<b>-62,438</b>	<b>-62,550</b>	<b>-63,355</b>

**Education and Training Directorate  
Balance Sheet**

Budget as at 30/6/11 \$'000		Est.Outcome as at 30/6/11 \$'000	Planned as at 30/6/12 \$'000	Var %	Planned as at 30/6/13 \$'000	Planned as at 30/6/14 \$'000	Planned as at 30/6/15 \$'000
<b>Current Assets</b>							
37,437	Cash and Cash Equivalents	39,093	36,659	-6	34,225	33,860	33,495
4,955	Receivables	7,104	7,102	..	7,100	7,098	7,096
3,073	Other	2,698	2,698	-	2,698	2,698	2,698
<b>45,465</b>	<b>Total Current Assets</b>	<b>48,895</b>	<b>46,459</b>	<b>-5</b>	<b>44,023</b>	<b>43,656</b>	<b>43,289</b>
<b>Non Current Assets</b>							
0	Investments	1,773	1,773	-	1,773	1,773	1,773
1,751,783	Property, Plant and Equipment	1,921,668	2,042,102	6	2,033,923	2,102,442	2,056,673
0	Intangibles	180	180	-	180	180	180
25,943	Capital Works in Progress	95,044	33,199	-65	76,213	0	0
<b>1,777,726</b>	<b>Total Non Current Assets</b>	<b>2,018,665</b>	<b>2,077,254</b>	<b>3</b>	<b>2,112,089</b>	<b>2,104,395</b>	<b>2,058,626</b>
<b>1,823,191</b>	<b>TOTAL ASSETS</b>	<b>2,067,560</b>	<b>2,123,713</b>	<b>3</b>	<b>2,156,112</b>	<b>2,148,051</b>	<b>2,101,915</b>
<b>Current Liabilities</b>							
6,615	Payables	8,117	8,117	-	8,117	8,117	8,117
50	Finance Leases	50	50	-	50	50	50
87,364	Employee Benefits	85,667	90,196	5	93,987	97,923	101,779
3,597	Other	4,000	4,000	-	4,000	4,000	4,000
<b>97,626</b>	<b>Total Current Liabilities</b>	<b>97,834</b>	<b>102,363</b>	<b>5</b>	<b>106,154</b>	<b>110,090</b>	<b>113,946</b>
<b>Non Current Liabilities</b>							
150	Finance Leases	149	99	-34	49	1	0
10,938	Employee Benefits	11,637	12,068	4	12,392	12,732	13,062
<b>11,088</b>	<b>Total Non Current Liabilities</b>	<b>11,786</b>	<b>12,167</b>	<b>3</b>	<b>12,441</b>	<b>12,733</b>	<b>13,062</b>
<b>108,714</b>	<b>TOTAL LIABILITIES</b>	<b>109,620</b>	<b>114,530</b>	<b>4</b>	<b>118,595</b>	<b>122,823</b>	<b>127,008</b>
<b>1,714,477</b>	<b>NET ASSETS</b>	<b>1,957,940</b>	<b>2,009,183</b>	<b>3</b>	<b>2,037,517</b>	<b>2,025,228</b>	<b>1,974,907</b>
<b>REPRESENTED BY FUNDS EMPLOYED</b>							
826,790	Accumulated Funds	813,025	864,268	6	892,602	880,313	829,992
887,687	Reserves	1,144,915	1,144,915	-	1,144,915	1,144,915	1,144,915
<b>1,714,477</b>	<b>TOTAL FUNDS EMPLOYED</b>	<b>1,957,940</b>	<b>2,009,183</b>	<b>3</b>	<b>2,037,517</b>	<b>2,025,228</b>	<b>1,974,907</b>

**Education and Training Directorate  
Cash Flow Statement**

2010-11 Budget \$'000		2010-11 Est.Outcome \$'000	2011-12 Budget \$'000	Var %	2012-13 Estimate \$'000	2013-14 Estimate \$'000	2014-15 Estimate \$'000
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>							
<b>Receipts</b>							
502,137	Cash from Government for Outputs	503,137	525,912	5	533,202	532,097	544,045
15,676	User Charges	15,576	16,292	5	16,718	16,718	16,718
1,874	Interest Received	1,874	1,688	-10	1,545	1,468	1,468
46,798	Other Revenue	53,271	40,532	-24	38,793	34,737	31,176
<b>566,485</b>	<b>Operating Receipts</b>	<b>573,858</b>	<b>584,424</b>	<b>2</b>	<b>590,258</b>	<b>585,020</b>	<b>593,407</b>
<b>Payments</b>							
329,401	Related to Employees	331,113	353,014	7	363,835	371,111	381,768
51,569	Related to Superannuation	51,612	53,547	4	52,656	51,622	50,911
58,380	Related to Supplies and Services	58,144	62,319	7	61,271	61,308	63,226
20	Borrowing Costs	20	20	-	20	20	20
32,424	Grants and Purchased Services	31,522	34,010	8	31,365	21,212	20,637
86,162	Other	93,359	81,995	-12	81,592	78,159	75,257
<b>557,956</b>	<b>Operating Payments</b>	<b>565,770</b>	<b>584,905</b>	<b>3</b>	<b>590,739</b>	<b>583,432</b>	<b>591,819</b>
<b>8,529</b>	<b>NET CASH INFLOW/ (OUTFLOW) FROM OPERATING ACTIVITIES</b>	<b>8,088</b>	<b>-481</b>	<b>-106</b>	<b>-481</b>	<b>1,588</b>	<b>1,588</b>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>							
<b>Payments</b>							
195,633	Purchase of Property, Plant and Equipment and Capital Works	211,906	113,367	-47	92,823	52,312	15,085
<b>195,633</b>	<b>Investing Payments</b>	<b>211,906</b>	<b>113,367</b>	<b>-47</b>	<b>92,823</b>	<b>52,312</b>	<b>15,085</b>
<b>-195,633</b>	<b>NET CASH INFLOW/ (OUTFLOW) FROM INVESTING ACTIVITIES</b>	<b>-211,906</b>	<b>-113,367</b>	<b>-47</b>	<b>-92,823</b>	<b>-52,312</b>	<b>-15,085</b>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>							
<b>Receipts</b>							
193,282	Capital Injection from Government	209,555	112,152	-46	91,608	51,097	13,870
<b>193,282</b>	<b>Financing Receipts</b>	<b>209,555</b>	<b>112,152</b>	<b>-46</b>	<b>91,608</b>	<b>51,097</b>	<b>13,870</b>
<b>Payments</b>							
688	Distributions to Government	688	688	-	688	688	688
50	Repayment of Finance Lease	50	50	-	50	50	50
<b>738</b>	<b>Financing Payments</b>	<b>738</b>	<b>738</b>	<b>-</b>	<b>738</b>	<b>738</b>	<b>738</b>
<b>192,544</b>	<b>NET CASH INFLOW/ (OUTFLOW) FROM FINANCING ACTIVITIES</b>	<b>208,817</b>	<b>111,414</b>	<b>-47</b>	<b>90,870</b>	<b>50,359</b>	<b>13,132</b>
<b>5,440</b>	<b>NET INCREASE/ (DECREASE) IN CASH HELD</b>	<b>4,999</b>	<b>-2,434</b>	<b>-149</b>	<b>-2,434</b>	<b>-365</b>	<b>-365</b>
<b>31,997</b>	<b>CASH AT BEGINNING OF REPORTING PERIOD</b>	<b>34,094</b>	<b>39,093</b>	<b>15</b>	<b>36,659</b>	<b>34,225</b>	<b>33,860</b>
<b>37,437</b>	<b>CASH AT THE END OF THE REPORTING PERIOD</b>	<b>39,093</b>	<b>36,659</b>	<b>-6</b>	<b>34,225</b>	<b>33,860</b>	<b>33,495</b>

**Education and Training Directorate  
Statement of Changes in Equity**

Budget as at 30/6/11 \$'000		Est.Outcome as at 30/6/11 \$'000	Planned as at 30/6/12 \$'000	Var %	Planned as at 30/6/13 \$'000	Planned as at 30/6/14 \$'000	Planned as at 30/6/15 \$'000
	<b>Opening Equity</b>						
680,527	Opening Accumulated Funds	661,611	813,025	23	864,268	892,602	880,313
887,687	Opening Asset Revaluation Reserve	887,297	1,144,915	29	1,144,915	1,144,915	1,144,915
<b>1,568,214</b>	<b>Balance at the Start of the Reporting Period</b>	<b>1,548,908</b>	<b>1,957,940</b>	<b>26</b>	<b>2,009,183</b>	<b>2,037,517</b>	<b>2,025,228</b>
	<b>Comprehensive Income</b>						
-46,183	Operating Result for the Period	-57,305	-60,073	5	-62,438	-62,550	-63,355
0	Increase/(Decrease) in Asset Revaluation Reserve Surpluses	257,618	0	-100	0	0	0
<b>-46,183</b>	<b>Total Comprehensive Income</b>	<b>200,313</b>	<b>-60,073</b>	<b>-130</b>	<b>-62,438</b>	<b>-62,550</b>	<b>-63,355</b>
<b>0</b>	<b>Total Movement In Reserves</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Transactions Involving Owners Affecting Accumulated Funds</b>						
193,282	Capital Injections	209,555	112,152	-46	91,608	51,097	13,870
-836	Capital Distributions	-836	-836	-	-836	-836	-836
<b>192,446</b>	<b>Total Transactions Involving Owners Affecting Accumulated Funds</b>	<b>208,719</b>	<b>111,316</b>	<b>-47</b>	<b>90,772</b>	<b>50,261</b>	<b>13,034</b>
	<b>Closing Equity</b>						
826,790	Closing Accumulated Funds	813,025	864,268	6	892,602	880,313	829,992
887,687	Closing Asset Revaluation Reserve	1,144,915	1,144,915	-	1,144,915	1,144,915	1,144,915
<b>1,714,477</b>	<b>Balance at the End of the Reporting Period</b>	<b>1,957,940</b>	<b>2,009,183</b>	<b>3</b>	<b>2,037,517</b>	<b>2,025,228</b>	<b>1,974,907</b>

## Notes to the Budget Statements

Significant variations are as follows:

### *Operating Statement*

- government payment for outputs:
  - the increase of \$1 million in the 2010-11 estimated outcome from the original budget is mainly due to additional Commonwealth Government Grants (\$2.371 million) and Clerical Enterprise Bargaining Agreement (\$0.782 million), partially offset by the impact of rollovers (\$2.153 million) mainly associated with Commonwealth National Partnership Programs and professional development funds; and

- the increase of \$22.775 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to indexation (\$13.213 million), new and previous years' initiatives (\$9.761 million), Commonwealth Government Grants (\$8.475 million), the impact of rollovers (\$3.979 million) and increases in enrolment numbers (\$0.719 million), partially offset by the one-off cash receipt of the Digital Education Revolution funding in 2010-11 (\$7.667 million), the savings initiative (\$2.710 million), reduced interest associated with the Building the Education Revolution and Digital Education Revolution (\$1.687 million), and Clerical Enterprise Bargaining Agreement (\$0.919 million).
- user charges - non ACT Government: the increase of \$0.716 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to the indexation of fees and charges.
- interest: the decrease of \$0.186 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to reduced interest generated from Commonwealth Government funds for *Building the Education Revolution*.
- other revenue: the decrease of \$0.920 million from the original budget and in the 2011-12 Budget is mainly due to the transfer of Birrigai at Tidbinbilla infrastructure to the Territory and Municipal Services Directorate.
- employee expenses:
  - the increase of \$0.608 million in the 2010-11 estimated outcome from the original budget is mainly due to costs relating to Commonwealth Government Grants (\$0.916 million) and the impact of rollovers (\$0.302 million), partially offset by the transfer of non-teaching staff at Birrigai to the Territory and Municipal Services Directorate (\$0.345 million) and reduced costs associated with the Clerical Enterprise Bargaining Agreement (\$0.265 million); and
  - the increase of \$23.684 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to revised wage parameters (\$11.887 million), special needs student support (\$5 million), Commonwealth Government Grants (\$4.547 million), and re-alignment of costs with the audited outcome and expenditure reclassification (\$2.358 million).
- superannuation expenses:
  - the increase of \$1.935 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to new and continuing initiatives (\$0.695 million), increased Commonwealth Government Grants (\$0.495 million) and revised wage parameters (\$0.747 million).
- supplies and services:
  - the decrease of \$0.336 million in the 2010-11 estimated outcome from the original budget is mainly due to the impact of rollovers (\$1.176 million) partially offset by increased Commonwealth Government Grants (\$0.940 million); and
  - the increase of \$4.168 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to increased Commonwealth Government Grants (\$3.143 million), the impact of rollovers (\$1.310 million), indexation (\$1.019 million) and new and continuing initiatives (\$0.350 million), partially offset by the savings initiative (\$0.903 million) and the one-off impact of the Digital Education Revolution program provided in 2010-11 (\$0.880 million).

- depreciation and amortisation:
  - the decrease of \$0.683 million in the 2010-11 estimated outcome from the original budget is mainly due to capital works rollovers; and
  - the increase of \$4.883 million in the 2011-12 Budget from the 2010-11 estimated outcome is due to capital additions.
- grants and purchased services:
  - the decrease of \$0.902 million in the 2010-11 estimated outcome from the original budget is due to the rollover of the Productivity Places Program to 2011-12 (\$1.3 million) partially offset by increased Commonwealth Government Grants (\$0.411 million); and
  - the increase of \$2.488 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to Commonwealth Government Grants costs (\$1.509 million), the impact of rollovers (\$1.289 million) mainly associated with the Productivity Places Program (\$1.3 million), new and continuing initiatives (\$1.083 million) and indexation (\$0.587 million), partially offset by re-alignment of costs in line with the audited outcome (\$2 million).
- other expenses:
  - the increase in the 2010-11 estimated outcome from the original budget of \$12.372 million is mainly due to the transfer of Birrigai at Tidbinbilla infrastructure to the Territory and Municipal Services Directorate; and
  - the decrease of \$11.501 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to the 2010-11 transfer of Birrigai at Tidbinbilla infrastructure to the Territory and Municipal Services Directorate (\$12.927 million) partially offset by indexation (\$1.685 million).

### *Balance Sheet*

- current assets:
  - the increase of \$3.430 million in the 2010-11 estimated outcome from the original budget is mainly due to the flow-on impact of the 2009-10 audited outcome primarily relating to increased receivables for goods and services tax and higher than expected cash due to the timing of expenditure associated with Commonwealth own purpose expenditure; and
  - the decrease of \$2.436 million in the 2011-12 Budget from the estimated outcome is mainly due one-off reprofiling of Commonwealth Government funding for the *Digital Education Revolution* in 2011-12.
- non current assets:
  - the increase of \$240.939 million in the 2010-11 estimated outcome from the original budget is mainly due to the revaluation of the Directorate's assets in 2010-11, partially offset by the transfer of Birrigai at Tidbinbilla infrastructure to the Territory and Municipal Services Directorate; and
  - the increase of \$58.589 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to the capital works program and the purchase of plant and equipment (\$113.367 million), partially offset by depreciation (\$54.631 million).

- total liabilities:
  - the increase of \$0.906 million in the 2010-11 estimated outcome from the original budget is mainly due to increased payables due to the flow on impact of the 2009-10 audited outcome associated with capital works; and
  - the increase of \$4.910 million in the 2011-12 Budget from the 2010-11 estimated outcome is due to the impact of increased employee entitlements associated with revised wage parameters.

#### *Cash Flow Statement*

Variances in the statement are explained in the notes above.

#### *Statement of Changes in Equity*

- capital injections:
  - the increase of \$16.273 million in the 2010-11 estimated outcome from the original budget is mainly due to rollovers and cash re-profiling of projects (\$13.660 million) and Commonwealth Government Grants (\$2.613 million); and
  - the decrease of \$97.403 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to a decrease in Commonwealth Government funding associated with the *Building the Education Revolution* (\$67.617 million) and a reduction in funding for new capital works (\$29.856 million).

**Education and Training Directorate**  
**Statement of Income and Expenses on Behalf of the Territory**

2010-11 Budget \$'000		2010-11 Est.Outcome \$'000	2011-12 Budget \$'000	Var %	2012-13 Estimate \$'000	2013-14 Estimate \$'000	2014-15 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
219,651	Payment for Expenses on behalf of Territory	221,490	196,633	-11	205,991	216,727	219,939
200	Taxes Fees and Fines	200	203	2	210	215	219
<b>219,851</b>	<b>Total Revenue</b>	<b>221,690</b>	<b>196,836</b>	<b>-11</b>	<b>206,201</b>	<b>216,942</b>	<b>220,158</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>219,851</b>	<b>Total Income</b>	<b>221,690</b>	<b>196,836</b>	<b>-11</b>	<b>206,201</b>	<b>216,942</b>	<b>220,158</b>
<b>Expenses</b>							
219,651	Grants and Purchased Services	221,490	196,633	-11	205,991	216,727	219,939
200	Transfer Expenses	200	203	2	210	215	219
<b>219,851</b>	<b>Total Ordinary Expenses</b>	<b>221,690</b>	<b>196,836</b>	<b>-11</b>	<b>206,201</b>	<b>216,942</b>	<b>220,158</b>
<b>0</b>	<b>Operating Result</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Education and Training Directorate**  
**Statement of Assets and Liabilities on Behalf of the Territory**

Budget as at 30/6/11 \$'000		Est.Outcome as at 30/6/11 \$'000	Planned as at 30/6/12 \$'000	Var %	Planned as at 30/6/13 \$'000	Planned as at 30/6/14 \$'000	Planned as at 30/6/15 \$'000
	<b>Current Assets</b>						
199	Cash and Cash Equivalents	241	241	-	241	241	241
108	Receivables	22	22	-	22	22	22
<b>307</b>	<b>Total Current Assets</b>	<b>263</b>	<b>263</b>	<b>-</b>	<b>263</b>	<b>263</b>	<b>263</b>
<b>307</b>	<b>TOTAL ASSETS</b>	<b>263</b>	<b>263</b>	<b>-</b>	<b>263</b>	<b>263</b>	<b>263</b>
	<b>Current Liabilities</b>						
307	Interest Bearing Liabilities	0	0	-	0	0	0
0	Other	263	263	-	263	263	263
<b>307</b>	<b>Total Current Liabilities</b>	<b>263</b>	<b>263</b>	<b>-</b>	<b>263</b>	<b>263</b>	<b>263</b>
<b>307</b>	<b>TOTAL LIABILITIES</b>	<b>263</b>	<b>263</b>	<b>-</b>	<b>263</b>	<b>263</b>	<b>263</b>
<b>0</b>	<b>NET ASSETS</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>REPRESENTED BY FUNDS EMPLOYED</b>						
<b>0</b>	<b>TOTAL FUNDS EMPLOYED</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Education and Training Directorate**  
**Budgeted Statement of Cash Flows on Behalf of the Territory**

2010-11 Budget \$'000		2010-11 Est.Outcome \$'000	2011-12 Budget \$'000	Var %	2012-13 Estimate \$'000	2013-14 Estimate \$'000	2014-15 Estimate \$'000
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>							
<b>Receipts</b>							
236,998	Cash from Government for EBT	238,915	211,340	-12	221,482	232,646	236,074
200	Taxes, Fees and Fines	200	203	2	210	215	219
4,571	Other Revenue	4,677	4,923	5	5,074	5,198	5,303
<b>241,769</b>	<b>Operating Receipts</b>	<b>243,792</b>	<b>216,466</b>	<b>-11</b>	<b>226,766</b>	<b>238,059</b>	<b>241,596</b>
<b>Payments</b>							
236,998	Grants and Purchased Services	238,915	211,340	-12	221,482	232,646	236,074
4,571	Other	4,677	4,923	5	5,074	5,198	5,303
200	Territory Receipts to Government	200	203	2	210	215	219
<b>241,769</b>	<b>Operating Payments</b>	<b>243,792</b>	<b>216,466</b>	<b>-11</b>	<b>226,766</b>	<b>238,059</b>	<b>241,596</b>
<b>0</b>	<b>NET CASH INFLOW/ (OUTFLOW) FROM OPERATING ACTIVITIES</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>0</b>	<b>NET INCREASE/ (DECREASE) IN CASH HELD</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>199</b>	<b>CASH AT BEGINNING OF REPORTING PERIOD</b>	<b>241</b>	<b>241</b>	<b>-</b>	<b>241</b>	<b>241</b>	<b>241</b>
<b>199</b>	<b>CASH AT THE END OF THE REPORTING PERIOD</b>	<b>241</b>	<b>241</b>	<b>-</b>	<b>241</b>	<b>241</b>	<b>241</b>

### Notes to the Budget Statements

Significant variations are as follows:

#### *Statement of Income and Expenses on Behalf of the Territory*

- payment for expenses on behalf of the Territory and grants and purchased services:
  - the increase of \$1.839 million in the 2010-11 estimated outcome from the original budget is due to the rollover of interest subsidy scheme funding from 2009-10 (\$1.058 million) and increased Commonwealth Government Grants for non government schools (\$0.781 million); and
  - the decrease of \$24.857 million in the 2011-12 Budget from the 2010-11 estimated outcome is due to reduced non government schools funding from the Commonwealth Government (\$27.323 million) mainly due to the Building the Education Revolution, partially offset by additional non government schools funding from the ACT Government (\$2.466 million).

**Public School Education  
Operating Statement**

<b>2010-11 Budget \$'000</b>		<b>2010-11 Est.Outcome \$'000</b>	<b>2011-12 Budget \$'000</b>	<b>Var %</b>	<b>2012-13 Estimate \$'000</b>	<b>2013-14 Estimate \$'000</b>	<b>2014-15 Estimate \$'000</b>
<b>Income</b>							
<b>Revenue</b>							
461,962	Government Payment for Outputs	463,087	481,760	4	493,064	503,351	516,247
14,949	User Charges - Non ACT Government	14,949	15,415	3	15,841	15,841	15,841
119	User Charges - ACT Government	119	119	-	119	119	119
1,871	Interest	1,871	1,685	-10	1,542	1,465	1,465
18,066	Other Revenue	17,146	16,980	-1	16,957	16,934	16,911
348	Resources Received Free of Charge	248	248	-	248	248	248
<b>497,315</b>	<b>Total Revenue</b>	<b>497,420</b>	<b>516,207</b>	<b>4</b>	<b>527,771</b>	<b>537,958</b>	<b>550,831</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>497,315</b>	<b>Total Income</b>	<b>497,420</b>	<b>516,207</b>	<b>4</b>	<b>527,771</b>	<b>537,958</b>	<b>550,831</b>
<b>Expenses</b>							
328,296	Employee Expenses	328,493	350,859	7	361,678	369,440	380,270
50,652	Superannuation Expenses	50,650	52,464	4	51,708	50,745	50,098
55,826	Supplies and Services	55,185	58,883	7	58,231	59,095	61,047
50,422	Depreciation and Amortisation	49,739	54,557	10	57,395	59,415	60,310
20	Borrowing Costs	20	20	-	20	20	20
1,204	Grants and Purchased Services	1,204	1,150	-4	1,186	1,198	1,210
56,992	Other Expenses	69,364	58,153	-16	59,465	60,071	60,708
<b>543,412</b>	<b>Total Ordinary Expenses</b>	<b>554,655</b>	<b>576,086</b>	<b>4</b>	<b>589,683</b>	<b>599,984</b>	<b>613,663</b>
<b>-46,097</b>	<b>Operating Result</b>	<b>-57,235</b>	<b>-59,879</b>	<b>5</b>	<b>-61,912</b>	<b>-62,026</b>	<b>-62,832</b>
<b>-46,097</b>	<b>Total Comprehensive Income</b>	<b>-57,235</b>	<b>-59,879</b>	<b>5</b>	<b>-61,912</b>	<b>-62,026</b>	<b>-62,832</b>

## Non-Government Education Operating Statement

2010-11 Budget \$'000		2010-11 Est.Outcome \$'000	2011-12 Budget \$'000	Var %	2012-13 Estimate \$'000	2013-14 Estimate \$'000	2014-15 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
2,455	Government Payment for Outputs	3,131	4,523	44	3,113	1,895	1,925
79	User Charges - Non ACT Government	79	79	-	79	79	79
1	Interest	1	1	-	1	1	1
<b>2,535</b>	<b>Total Revenue</b>	<b>3,211</b>	<b>4,603</b>	<b>43</b>	<b>3,193</b>	<b>1,975</b>	<b>2,005</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2,535</b>	<b>Total Income</b>	<b>3,211</b>	<b>4,603</b>	<b>43</b>	<b>3,193</b>	<b>1,975</b>	<b>2,005</b>
<b>Expenses</b>							
1,000	Employee Expenses	1,342	2,160	61	1,551	1,002	1,015
182	Superannuation Expenses	219	306	40	232	165	161
1,347	Supplies and Services	1,641	2,138	30	1,405	802	823
0	Depreciation and Amortisation	0	67	#	85	85	85
1	Grants and Purchased Services	1	0	-100	0	0	0
3	Other Expenses	3	3	-	3	3	3
<b>2,533</b>	<b>Total Ordinary Expenses</b>	<b>3,206</b>	<b>4,674</b>	<b>46</b>	<b>3,276</b>	<b>2,057</b>	<b>2,087</b>
<b>2</b>	<b>Operating Result</b>	<b>5</b>	<b>-71</b>	<b>-1,520</b>	<b>-83</b>	<b>-82</b>	<b>-82</b>
<b>2</b>	<b>Total Comprehensive Income</b>	<b>5</b>	<b>-71</b>	<b>-1,520</b>	<b>-83</b>	<b>-82</b>	<b>-82</b>

## Vocational Education and Training Operating Statement

2010-11 Budget \$'000		2010-11 Est.Outcome \$'000	2011-12 Budget \$'000	Var %	2012-13 Estimate \$'000	2013-14 Estimate \$'000	2014-15 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
37,720	Government Payment for Outputs	36,919	39,629	7	37,025	26,851	25,873
428	User Charges - Non ACT Government	428	678	58	678	678	678
1	User Charges - ACT Government	1	1	-	1	1	1
2	Interest	2	2	-	2	2	2
279	Other Revenue	279	29	-90	29	29	29
1	Resources Received Free of Charge	1	1	-	1	1	1
<b>38,431</b>	<b>Total Revenue</b>	<b>37,630</b>	<b>40,340</b>	<b>7</b>	<b>37,736</b>	<b>27,562</b>	<b>26,584</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>38,431</b>	<b>Total Income</b>	<b>37,630</b>	<b>40,340</b>	<b>7</b>	<b>37,736</b>	<b>27,562</b>	<b>26,584</b>
<b>Expenses</b>							
4,388	Employee Expenses	4,457	4,957	11	4,723	4,947	4,671
733	Superannuation Expenses	741	775	5	714	710	650
1,771	Supplies and Services	1,782	1,755	-2	2,088	1,858	1,803
9	Depreciation and Amortisation	9	7	-22	362	362	362
31,219	Grants and Purchased Services	30,317	32,860	8	30,179	20,014	19,427
399	Other Expenses	399	109	-73	113	113	112
<b>38,519</b>	<b>Total Ordinary Expenses</b>	<b>37,705</b>	<b>40,463</b>	<b>7</b>	<b>38,179</b>	<b>28,004</b>	<b>27,025</b>
<b>-88</b>	<b>Operating Result</b>	<b>-75</b>	<b>-123</b>	<b>64</b>	<b>-443</b>	<b>-442</b>	<b>-441</b>
<b>-88</b>	<b>Total Comprehensive Income</b>	<b>-75</b>	<b>-123</b>	<b>64</b>	<b>-443</b>	<b>-442</b>	<b>-441</b>

## Notes to the Output Class Statements

Significant variations are as follows:

### *Public School Education Total Expenses*

- the increase of \$11.243 million in the 2010-11 estimated outcome from the original budget is mainly due to the transfer of Birrigai at Tidbinbilla infrastructure to the Territory and Municipal Services Directorate; and
- the increase of \$21.431 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to indexation (\$12.441 million), new and continuing initiatives (\$9.603 million), the flow on impact associated with re-alignment of costs between line items and transfer between outputs (\$4.880 million), increased depreciation (\$4.818 million), Commonwealth Government funding (\$3.997 million), partially offset by the transfer of Birrigai at Tidbinbilla infrastructure to the Territory and Municipal Services Directorate (\$12.932 million) and efficiency dividend savings (\$3.162 million).

### *Non Government Education Total Expenses*

- the increase of \$0.673 million in the 2010-11 estimated outcome from the original budget is mainly due to increased Commonwealth Government grants associated with National Partnerships; and
- the increase of \$1.468 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to increased Commonwealth Government Grants associated with National Partnerships.

### *Vocational Education and Training Total Expenses*

- the decrease of \$0.814 million in the 2010-11 estimated outcome from the original budget is mainly due to the rollover of Productivity Places Program (\$1.300 million) partially offset by increased Commonwealth Government grants associated with National Partnerships (\$0.510 million); and
- the increase of \$2.758 million in the 2011-12 Budget from the 2010-11 estimated outcome is mainly due to increased Commonwealth Government Grants (\$1.735 million) primarily associated with the Productivity Places Program, indexation and new initiatives (\$1.446 million) and the net impact of the rollovers (\$1.425 million), partially offset by the re-alignment of costs with the audited outcome (\$2 million).

