

DEPARTMENT OF EDUCATION AND TRAINING

OUTPUT CLASS 1: GOVERNMENT SCHOOL EDUCATION PRINCIPAL MEASURES
OUTPUT 1.1: GOVERNMENT PRIMARY SCHOOL EDUCATION
Description: Provision of government primary school education, through the eight key learning areas, over an average of seven years to all students who wish to enrol. The focus is on literacy and numeracy, analytical and interpersonal skills, and the ability to learn independently. The eight key learning areas are: the Arts, English, Health and Physical Education, Languages other than English, Mathematics, Science, Studies of Society and Environment and Technology

Measures	2004-05 Targets ¹	2004-05 Estimated Outcome
Quantity		
Number of students	18 794	18 354
Number of schools reviewed annually through system quality assurance process	25	24
Quality/Effectiveness		
Parent satisfaction with their children's education as measured by survey	92%	91%
Student satisfaction with school	90%	87%
Students in year 3 who meet national benchmarks for reading	93%	94%
Students in year 3 who meet national benchmarks for numeracy	90%	94%
Students in year 3 who meet national benchmarks for writing.	90%	94%
Students in year 5 who meet national benchmarks for reading	93%	95%
Students in year 5 who meet national benchmarks for numeracy	90%	90%
Students in year 5 who meet national benchmarks for writing.	90%	91%
Timeliness		
System report on quality assurance submitted to the Minister by the end of April	April 2005	April 2005
Cost		
Average cost per government primary school student.	\$9 246	\$9 248
TOTAL COST (\$'000)	\$173 760.9	\$169 737.7
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$152 744.6	\$148 442.8

Notes

1. The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.

**OUTPUT CLASS 1: GOVERNMENT SCHOOL EDUCATION
PRINCIPAL MEASURES**

OUTPUT 1.2: GOVERNMENT HIGH SCHOOL EDUCATION

Description: Provision of government high school education, through the eight key learning areas, over an average of 4 years to all students who wish to enrol. The focus is to provide a broad general education.
The eight key learning areas are: the Arts, English, Health and Physical Education, Languages other than English, Mathematics, Science, Studies of Society and Environment and Technology.

Measures	2004-05 Targets¹	2004-05 Estimated Outcome
Quantity		
Number of students	10 004	9 919
Number of schools reviewed annually through system quality assurance process	7	6
Quality/Effectiveness		
Parent satisfaction with their children's education as measured by survey	90%	87%
Student satisfaction with school ²	85%	73%
Students in year 7 who meet the national benchmarks for reading	88%	92%
Students in year 7 who meet the national benchmarks for numeracy	85%	83%
Students in year 7 who meet the national benchmarks for writing	88%	90%
Percentage of year 10 students who proceed to government secondary college education	85%	87%
Year 10 students achieve Information and Communication Technology competencies	95%	96%
Timeliness		
System report on quality assurance submitted to the Minister by the end of April	April 2005	April 2005
Cost		
Average cost per government high school student	\$11 193	\$11 132
TOTAL COST (\$'000)	\$111 973.9	\$110 419.6
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$98 679.9	\$96 946.7

Notes

1. The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.
2. High school satisfaction scores typically vary from year to year as sample schools are selected for review on a cyclical basis. During the period 1997-2004, scores have varied over the range 73% - 87%.

**OUTPUT CLASS 1: GOVERNMENT SCHOOL EDUCATION
PRINCIPAL MEASURES**

OUTPUT 1.3: GOVERNMENT SECONDARY COLLEGE EDUCATION

Description: Provision of government secondary college education that leads to further education and training and the workplace. Secondary college education is available to all students who wish to enrol, over an average of 2 years.

Measures	2004-05 Targets¹	2004-05 Estimated Outcome
Quantity Number of students	5 929	5 781
Quality/Effectiveness Percentage of year 12 students who receive a year 12 certificate	85%	87%
Percentage of year 12 students who receive a Tertiary Entrance Statement (TES)	50%	50%
Percentage of year 12 students who receive a nationally recognised vocational qualification	55%	58%
Timeliness Annual system report on student outcome data submitted to the Minister within 3 months of the release of student results	April 2005	April 2005
Student data dispatched to Universities Admissions Centre within timeframes published in the BSSS General Schedule of Meetings and Events	Dec 2004	Dec 2004
Cost Average cost per government secondary college student	\$12 633	\$12 773
TOTAL COST (\$'000)	\$74 900.7	\$73 839.7
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$64 372.3	\$63 195.7

Notes

1. The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.

**OUTPUT CLASS 1: GOVERNMENT SCHOOL EDUCATION
PRINCIPAL MEASURES**

OUTPUT 1.4: GOVERNMENT SPECIAL EDUCATION AND EARLY INTERVENTION PROGRAMS

Description: Provision of government special education, across the eight key learning areas, in special and mainstream schools. The focus is on the development of literacy, numeracy and living skills appropriate to the assessed needs of students with physical and intellectual disabilities. The eight key learning areas are: the Arts, English, Health and Physical Education, Languages other than English, Mathematics, Science, Studies of Society and Environment and Technology. Provision of assistance to children to the age of 6 years who have a range of developmental problems including physical, intellectual, communication, and other functional difficulties.

Measures	2004-05 Targets¹	2004-05 Estimated Outcome
Quantity		
Number of students in special schools	313	340
Number of students receiving special education assistance in mainstream schools:		
. Primary	874	887
. High	313	318
. Colleges	106	122
Number of eligible children with developmental delays and disabilities who attended an early intervention program	450	450
Quality/Effectiveness		
Performance of all students with disabilities in special and mainstream schools reviewed annually by panels, including parents	95%	96%
Parent satisfaction with their children's education as measured by annual survey	95%	90%
Individual Learning Plans (ILP) completed for students in special and mainstream schools who access special education services	95%	97%
Parent satisfaction with their children's progress in early intervention placement as measured by annual survey	85%	95%
Timeliness		
Student progress reviewed within agreed timeframes	98%	100%
Parents notified of child's early intervention placement within 3 weeks of Executive Officer approval of placement report	95%	100%
Cost		
Average cost per government special school student	\$48 537	\$46 654
Average cost per government special education student in mainstream schools	\$20 963	\$20 440
Total cost of early intervention programs	\$1 663.3	\$1 663.3
TOTAL COST (\$'000)	\$43 960.7	\$44 649.5
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$39 146.0	\$39 817.8

Notes

1. The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.

**OUTPUT CLASS 1: GOVERNMENT SCHOOL EDUCATION
PRINCIPAL MEASURES**

OUTPUT 1.5: PRESCHOOL EDUCATION

Description: Provision of preschool education, across the eight key learning areas, to all eligible 4 year olds to consolidate and extend early learning experiences with a focus on literacy, numeracy and socialisation.
The eight key learning areas are: the Arts, English, Health and Physical Education, Languages other than English, Mathematics, Science, Studies of Society and Environment and Technology.

Measures	2004-05 Targets¹	2004-05 Estimated Outcome
Quantity Number of children.	3 694	3 622
Quality/Effectiveness Parent satisfaction with their children's preschool education as measured by annual survey.	92%	92%
Timeliness Report on preschool enrolment submitted to the Minister	March 2005	March 2005
Cost Average cost per government preschool student.	\$4 185	\$4 118
TOTAL COST (\$'000)	\$15 458.6	\$15 210.4
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$14 075.2	\$13 827.0

Notes

1. The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.

**OUTPUT CLASS 2: NON GOVERNMENT SCHOOL EDUCATION
PRINCIPAL MEASURES**

OUTPUT 2.1: MAINTENANCE OF STANDARDS AND ADMINISTRATION OF GRANTS

Description: Contribute to the maintenance of standards in non government schools through registration; senior secondary course accreditation and certification; support and liaison with the non government sector; and administration of Commonwealth and Territory grants for the non government sector.

Measures	2004-05 Targets¹	2004-05 Estimated Outcome
Quantity		
Number of registered schools	45	44
Number of registration reviews conducted in 2004-05 ²	22	15
Value of grants ³	\$125 539 000	\$132 560 000
Quality/Effectiveness		
Customer satisfaction with the Non Government Schools Office as measured by annual survey.	87%	87%
Timeliness		
Student data dispatched to Universities Admissions Centre within timeframes published in the BSSS General Schedule of Meetings and Events	Dec 2004	Dec 2004
Grants paid within 10 working days of receiving funds from the Commonwealth	96%	100%
Cost		
Average cost per registered school.	\$28 689	\$30 205
TOTAL COST (\$'000)	\$1 291.0	\$1 329.0
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$1 277.0	\$1 264.0

Notes

- The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.
- Result YTD is below pro rata YTD as reviews are not conducted evenly throughout the year. Four schools that had indicated they were to seek registration did not do so.
- The target is comprised of Commonwealth and ACT government grants. The result year to date exceeds the target as Commonwealth grants have exceeded the forecast level.

OUTPUT CLASS 3: VOCATIONAL EDUCATION AND TRAINING SERVICES

PRINCIPAL MEASURES

OUTPUT 3.1: COORDINATION AND PURCHASING OF VOCATIONAL EDUCATION AND TRAINING SERVICES

Description: Contribute to the coordination and planning of vocational education and training by managing apprentice and traineeship schemes and registration and accreditation of providers under the Quality Framework. Purchase of training: from the Canberra Institute of Technology; through competitive processes; and through user choice arrangements.

Measures	2004-05 Targets ¹	2004-05 Estimated Outcome
Quantity		
Total number of hours under programs available for competitive purchase	1 700 000	1 700 000
Total reported number of training commencements under programs available for competitive purchase	7 000	7 000
Quality/Effectiveness		
Percentage of apprentices satisfied with their training under New Apprenticeships	80%	80%
Percentage of employers satisfied with their employees' training under New Apprenticeships	80%	80%
Percentage of satisfied users of accreditation and registration services	80%	80%
Timeliness		
Successful tenders determined within 50 working days of tenders closing	80%	80%
Cost		
Cost per hour of training through competitive purchase	\$11.54	\$11.54
TOTAL COST (\$'000)	\$23 334.1	\$24 730.0
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$22 886.4	\$24 282.0

Notes

1. The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.

OUTPUT CLASS 3: VOCATIONAL EDUCATION AND TRAINING SERVICES

PRINCIPAL MEASURES

OUTPUT 3.2: PURCHASE OF VOCATIONAL EDUCATION AND TRAINING SERVICES THROUGH THE CANBERRA INSTITUTE OF TECHNOLOGY

Description: Purchase of places in publicly funded courses at Canberra Institute of Technology consistent with training needs as identified in the ACT Training Plan.

Measures	2004-05 Targets ¹	2004-05 Estimated Outcome
Quantity		
Number of annual student curriculum hours purchased from the Canberra Institute of Technology	3 735 000	3 750 000
Number of course enrolments by students publicly funded ²	13 960	15 200
Quality/Effectiveness		
Module load pass rate by students	75%	75%
Course completions by students ³	4 000	5 506
Graduate satisfaction with courses.	83%	83%
Employer satisfaction with Canberra Institute of Technology trained employees	80%	82%
Timeliness		
Results for completed students entered onto the Institute's Student Information Management System within 8 weeks of the end of Semester 1	98%	95%
Results for completed students entered onto the Institute's Student Information Management System within 8 weeks of the end of Semester 2	98%	96%
Cost		
Average Government payment per annual curriculum hour.	\$15.4	\$15.3
TOTAL COST (\$'000)	\$57 499.0	\$57 499.0
GOVERNMENT PAYMENT FOR OUTPUT (\$'000)	\$57 499.0	\$57 499.0

Notes

- The 2004-05 Targets have been revised to reflect the impact of the *Appropriation Act 2004-2005 (No. 2)* where applicable.
- Enrolments are higher than target due to increasing activity in shorter duration programs.
- The completion rate is significantly higher than target due to a higher number of enrolments and an increase in programs offered with multiple exit points, enabling continuing students to gain recognition for completing different levels of competency within a program of study.