

DEPARTMENT OF EDUCATION AND TRAINING

Objectives

The Department of Education and Training (the Department) works in partnership with the community to provide sustainable, high quality school education and training services to meet the needs of the people of Canberra.

Departmental services include the provision of public school education; registration of non government schools; registration for home education; planning and coordination of vocational education and training (VET); and provision of preschool and early intervention education programs.

Through these services, the Department aims to improve learning and employment outcomes for all students and trainees.

2008-09 Priorities

Strategic and operational issues to be pursued in 2008-09 include:

- improving learning outcomes by enhancing the quality of teaching in schools and preschools;
- supporting succession planning and the development of educational leaders in schools and the department;
- improving literacy and numeracy for all students in public schools;
- facilitating the creation of four early childhood schools to cater for children from birth to 8 years;
- supporting students with disability in both government and non government schools;
- extending the partnership with the Australian National University to provide advanced senior secondary studies for year 11 and 12 students;
- expanding careers education and vocational learning programs in colleges;
- contributing to the strengthening of Canberra's economy and its community by targeting VET funding to areas of skills shortage;
- assisting public and non government schools to reduce greenhouse gas emissions in line with the Government's Climate Change Action Plan;
- constructing new schools and upgrading school facilities to improve the environment for learning;
- supporting the improvement of information and communication technology (ICT) infrastructure in schools; and
- continuing to support non government schools.

Business and Corporate Strategies

The Department will employ the following strategies to achieve its objectives, priorities and efficiency measures, and to manage business and financial risks:

- operate as a customer service oriented entity subject to the requirements of government policy and legislation;
- use financial practices which satisfy the requirements of the *Financial Management Act 1996*, including the associated Accounting Policy Papers modelled on the requirements of Accounting Standards, and which fairly present the Department's financial position and operational and cashflow results for planning and reporting purposes;
- adopt high standard operating practices to safeguard the environment and the health and safety of staff;
- provide a productive and satisfying working environment for staff, and a commitment to high standards of human resource management based on the principles of equal employment opportunity;
- use project planning strategies to ensure that the *Renewing Our Schools* educational reforms are implemented in an effective and timely manner; and
- work collaboratively with stakeholders in the planning and implementation of the *Renewing Our Schools* educational reforms to achieve optimal outcomes.

Estimated Employment Level

2007-08 Budget		2007-08 Est. Outcome	2008-09 Budget
4,267	Staffing (FTE)	4,307	4,345

Strategic Indicators

Strategic Indicator 1 Student Performance

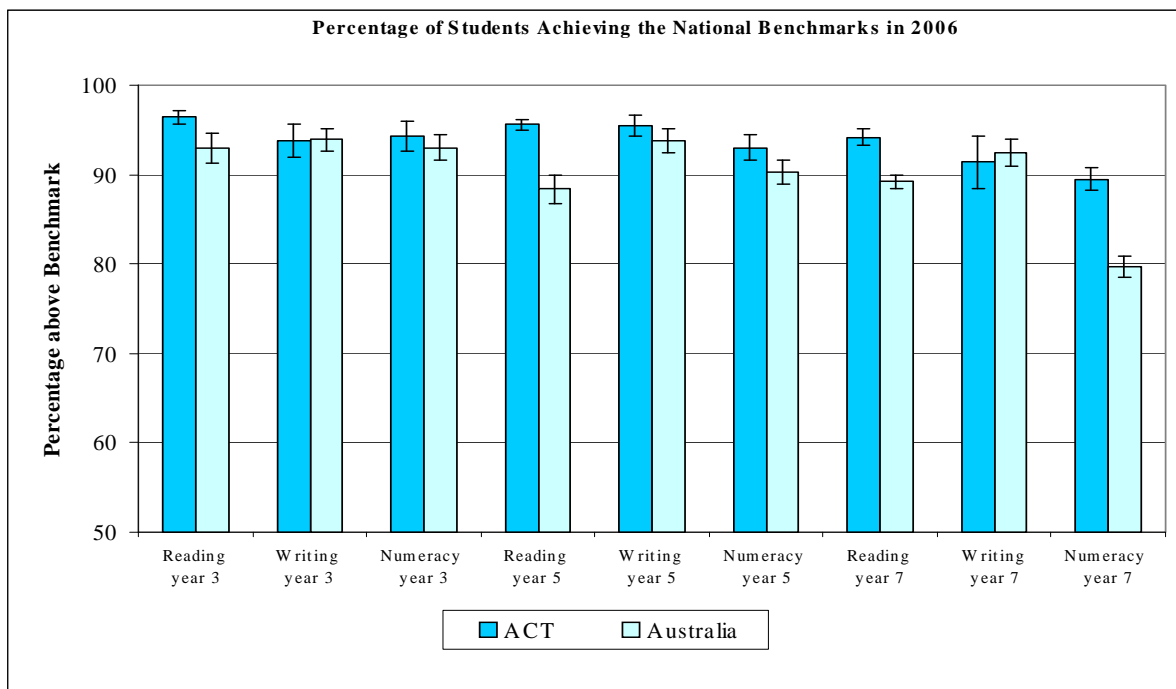
A key strategic priority is the achievement of excellent outcomes for students through high quality teaching and a broad and innovative curriculum.

Quality and effectiveness can be measured through student outcomes against national and international benchmarks and proficiencies.

A range of programs is used to measure student performance. At the national level, students in years 3, 5 and 7 are assessed against national benchmarks in reading, writing and numeracy annually. National assessment programs have been implemented for science, civics and citizenship, and information and communication technology triennially on a sample of year 6 and 10 students.¹ At the international level, 15 year old students participate in the *Program for International Student Assessment (PISA)*, and in years 4 and 8, students participate in the *Trends in International Mathematics and Science Study (TIMSS)*. TIMSS is assessed quadrennially. The next release of TIMSS results will be in December 2008.

National Reading, Writing and Numeracy Benchmarks

ACT years 3, 5 and 7 reading and numeracy benchmark results for 2006 were among the highest in Australia. ACT students performed well against the reading, writing and numeracy benchmarks in all year levels tested².



Notes:

1. Further information on the national assessment program is available at the Ministerial Council on Employment, Education, Training and Youth Affairs (MCEETYA) website, <http://www.mceetya.edu.au/mceetya/>
2. The most recent reported figures were published by MCEETYA in the 2006 National Report on Schooling in Australia Preliminary Paper on 1 February 2008.
3. Confidence intervals have been included in the above graph. These provide an indication of the variability of the data.

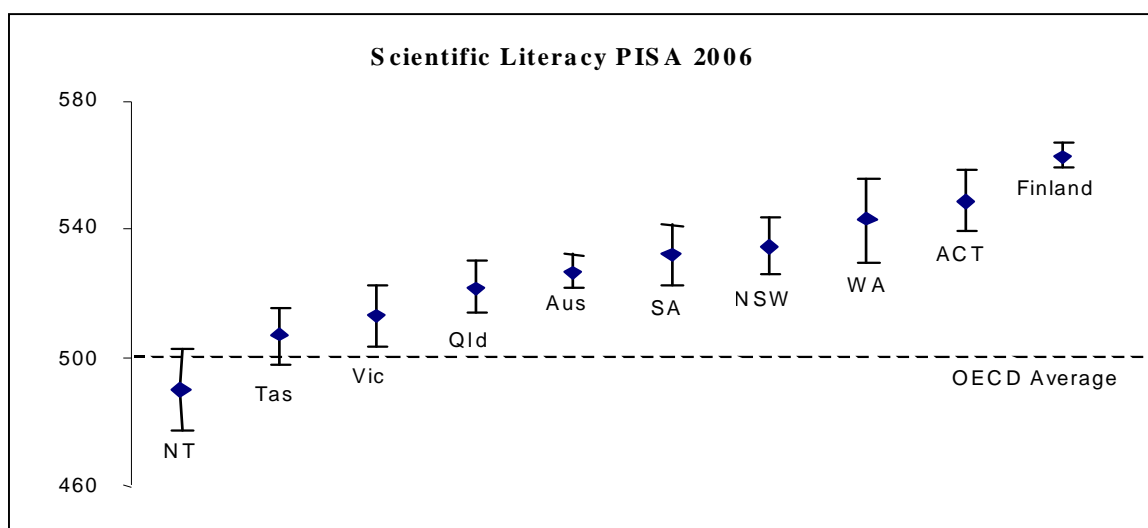
Strategic Indicators cont.

International Assessment Programs

In the 2006 *Program for International Student Assessment (PISA)*, the Scientific Literacy, Mathematical literacy and Reading Literacy of ACT 15 year olds was the highest in Australia and significantly exceeded the average attained by member countries of the *Organisation for Economic Cooperation and Development (OECD)*.

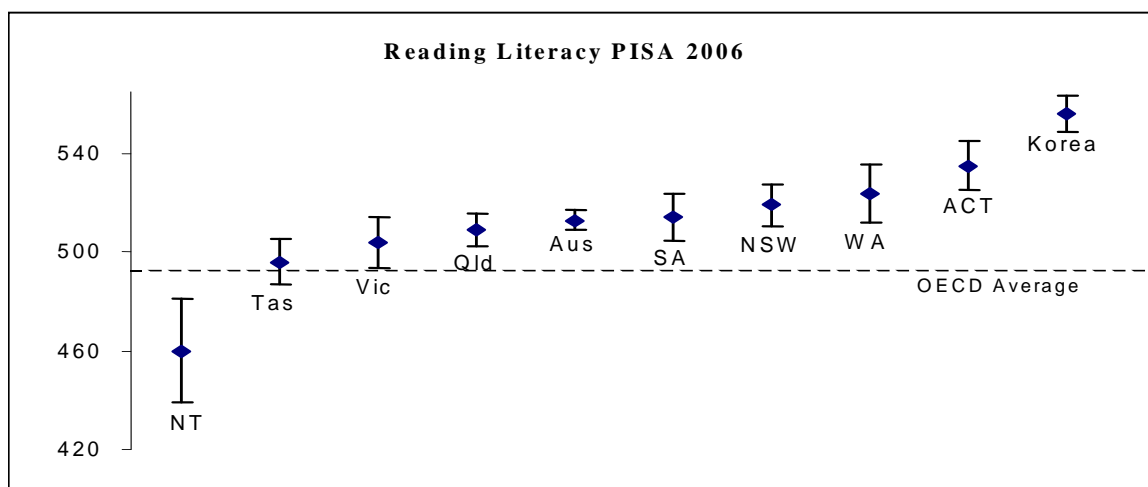
Scientific Literacy

In Scientific Literacy, the average performance of students in the ACT was significantly higher than that of all states and territories, other than Western Australia. The relative performances of the states and territories were very similar to their relative performances in PISA 2000 and 2003.



Reading Literacy

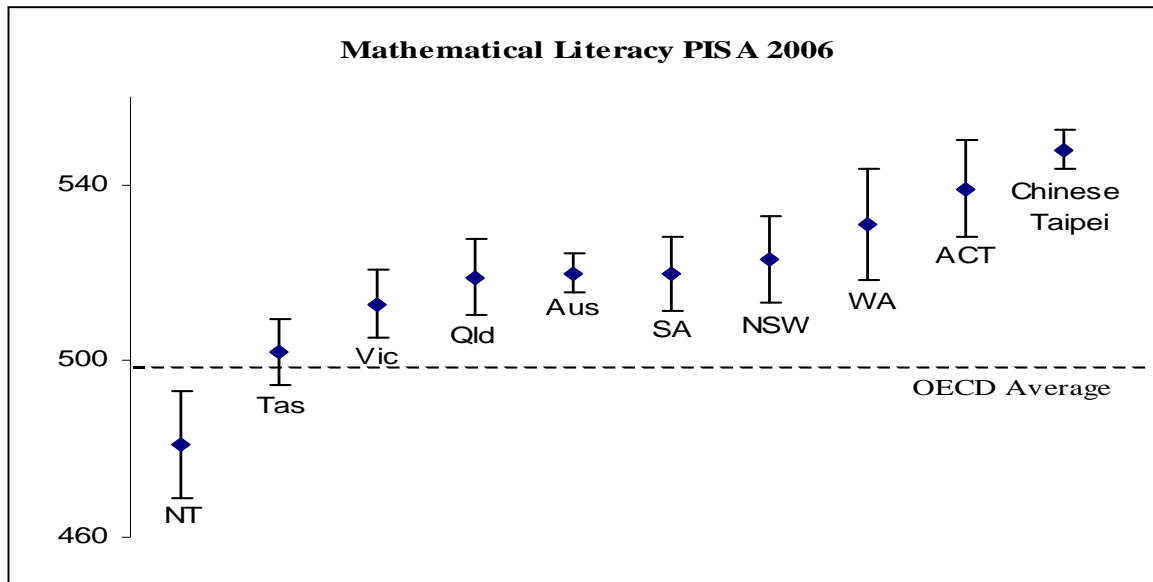
In Reading Literacy, students in the ACT outperformed students in all other states and territories. ACT students performed well above the OECD average.



Strategic Indicators cont.

Mathematical Literacy

In Mathematical Literacy, the average performance of students in the ACT was not significantly different from the average of students in the highest performing country, Chinese Taipei. The ACT outperformed all other states and territories in Australia. ACT students on average performed well above the OECD average.



Notes:

1. The PISA results for 2006 are the latest available.
2. Confidence intervals have been included in the above graphs on PISA 2006. These provide an indication of the variability of the data.

Strategic Indicators cont.

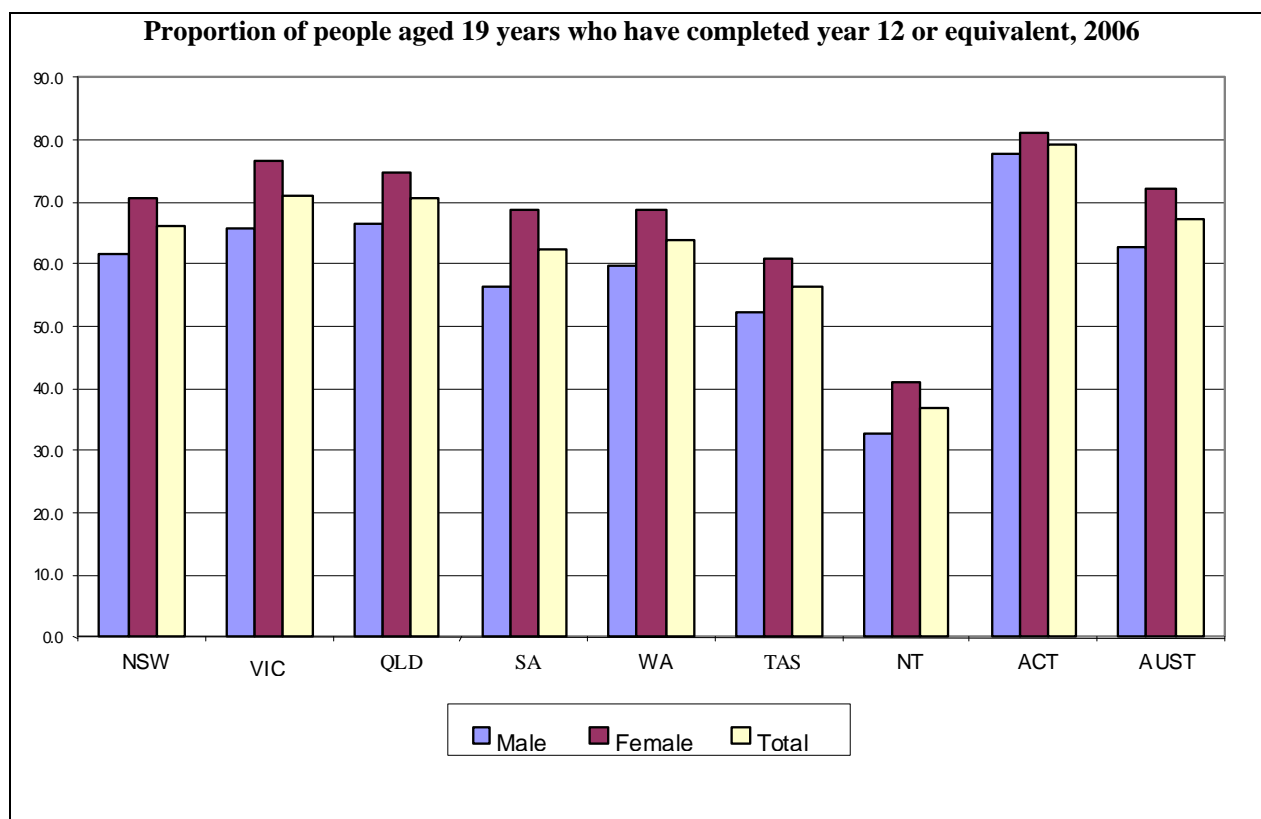
Strategic Indicator 2 Year 12 or Equivalent Completion Rates

The Government is committed to the goal of encouraging all young people to achieve a year 12 certificate or equivalent¹.

A strategic indicator that measures the Government's progress in achieving this commitment is the proportion of people aged 19 years who have completed year 12 or equivalent as recorded in the Australian Bureau of Statistics Census of Population and Housing.

The 2006 ABS census indicated that 79.4% of ACT 19 year olds had completed year 12 or equivalent. This is an increase of more than two percentage points over the 2001 census figure of 77%. The Department is committed to maintaining high rates of year 12 or equivalent completion rates.

On average, 19 year old ACT females (81%) were slightly more likely than their male (78%) counterparts to complete year 12. This trend was mirrored in all states and territories, although the disparity between males and females was less in the ACT compared with all other jurisdictions.



Note:

1. The Canberra Social Plan, pp.50-51.

Statistical Information

ACT Education Statistics	Number
Output Class 1: Public School Education	
Number of public schools - as at February 2008 ¹	84
Number of public primary schools (including combined schools)	62
Number of students in Kindergarten to year 6	18,467
Number of students enrolled in public primary schools (Preschool to year 6) ^{2,3}	22,239
Number of public high schools (including combined schools)	16
Number of students enrolled in public high schools	9,816
Number of public secondary colleges (including combined schools)	8
Number of students enrolled in public secondary colleges	5,848
Number of special schools	4
Number of students in special schools	327
Number of students with a disability receiving assistance in mainstream classes	630
Number of students with a disability in special programs in mainstream schools	803
• Primary	531
• High	222
• Colleges	50
Participation in education for full time school students in the ACT - as at August 2007⁴	
• 15 year olds	108.9%
• 16 year olds	104.4%
• 17 year olds	90.6%
• 18 year olds	22.9%
• 19 year olds	1.6%
Output Class 2: Non Government Education - as at February 2008	
Number of registered schools	44
Output Class 3: Vocational Education and Training	
Participation in vocational education and training for people aged 15 to 64 years ⁵	9.8%
Output Class 4: Early Learning and Development - as at February 2008	
Number of public preschool sites ⁶	77
Number of enrolled students at public preschool sites ³	3,772

Notes:

1. Total number of schools is 84 schools, as there are six combined schools.
2. Includes students receiving special education assistance in mainstream schools and year 6 students enrolled at Stromlo High School.
3. A small number of children attend more than one preschool. This includes a small number of Indigenous students and enrolments at the Turner School Early Childhood Centre.
4. Source: ABS *Schools Australia 2007*, Table 19 NSSC Participation Rates of Full-time Students. Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
5. Source: Annual National Report of the Australian Vocational and Training System 2005, ACT Table A1.1.
6. Includes Turner Early Childhood Centre.

Output Classes

Education in public schools is guided by six principles: best practice, high standards, self-assessment, innovation, professional learning communities and quality teaching. The introduction of *Every chance to learn - Curriculum framework for ACT schools* has laid the foundation for all ACT schools to develop quality learning and teaching programs. This comprehensive and balanced framework will prepare students to take part in further education, training and work in the 21st century.

Through the school board parents, teachers and the local community have a voice in school governance and in setting future school strategic directions for continuous improvement.

	Total Cost ¹		Government Payment for Outputs	
	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000
Output Class 1:				
Public School Education²	432,008	462,520	371,762	388,947
Output 1.1:				
Public Primary School Education³	183,303	197,959	157,563	164,081

Notes:

1. Total Cost includes depreciation and amortisation of \$27.930 million in 2007-08 and \$40.960 million in 2008-09.
2. This output class has been renamed. It was previously reported as 'Government School Education' in the 2007-08 Budget Papers.
3. This output has been renamed. It was previously reported as 'Government Primary School Education' in the 2007-08 Budget Papers.

Output Description

Public primary school education is available on average for eight years with a preschool age of four years and a kindergarten starting age of five years. A balanced preschool/primary school curriculum covering the early and later childhood bands, in the new framework allows students to develop the qualities needed for life-long learning. Students are empowered with knowledge, understandings, capabilities and values essential for participation as active members of their community and society.

Learning opportunities in public primary schools are designed to allow each student to experience success and achieve high quality learning outcomes. Students in ACT public primary schools consistently achieve high academic results against national benchmarks.

A range of student support services are available within school communities and from other government departments. Professional learning for beginning teachers has strengthened teacher profiles and capacities.

At the beginning of 2008 every public preschool amalgamated with a primary school. Funding for preschools remains in Output 4.1 Early Intervention and Preschool Education.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2007-08	2008-09	2007-08	2008-09
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output 1.2: Public High School Education¹	119,871	128,213	103,830	110,359

Note:

1. This output has been renamed. It was previously reported as 'Government High School Education' in the 2007-08 Budget Papers.

Output Description

Public high school education covers the years 7-10. Each school organises its curriculum to maximise the opportunities for students to develop the knowledge, understanding, skills and values contained in each Essential Learning Achievement within the new curriculum framework.

The framework ensures ACT public high schools offer a broad comprehensive education across all Key Learning Areas. The focus is on providing challenging and engaging learning, building relationships based on mutual trust and respect, and connecting students to the outside world.

School programs develop students' critical thinking, problem solving, interpersonal and teamwork skills that empower students to contribute positively to their community. Schools use a range of strategies to connect students to the world of work. ACT public high schools offer work experience placements and vocational programs in partnership with colleges. Students in ACT public high schools consistently achieve high academic results against national and international benchmarks.

	Total Cost		Government Payment for Outputs	
	2007-08	2008-09	2007-08	2008-09
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output 1.3: Public Secondary College Education¹	79,663	85,132	67,661	70,709

Note:

1. This output has been renamed. It was previously reported as 'Government Secondary College Education' in the 2007-08 Budget Papers.

Output Description

Public secondary college education covers the two post-compulsory years of education, years 11 and 12.

Public secondary colleges offer courses catering for a broad range of student needs and interests.

Output Classes cont.

Courses are accredited with the ACT Board of Senior Secondary Studies (BSSS) to ensure they are educationally sound for senior secondary students and that courses leading to tertiary entrance qualifications have academic rigour and meet the requirements of tertiary institutions throughout Australia.

Courses include:

- A courses - courses accredited as educationally sound and appropriate for students in years 11 and 12;
- T courses - accredited courses leading to higher education;
- M courses - accredited courses providing appropriate educational experiences for students who satisfy specific disability criteria;
- R courses - acknowledging community service and extra curricular activity;
- H courses - accredited by an Australian university as contributing towards an undergraduate degree and recognised by the BSSS; and
- Vocational programs - leading to the award of a vocational certificate or statement of attainment.

	Total Cost		Government Payment for Outputs	
	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000
Output 1.4: Special Education in Public Schools¹	49,171	51,216	42,708	43,798

Note:

1. This output has been renamed. It was previously reported as 'Government Special Education' in the 2007-08 Budget Papers.

Output Description

A range of programs is available in ACT public schools for students with a disability. These include access to four special needs schools, specific classes or units in mainstream schools, or participation in mainstream classes with the support required to access and participate in the educational programs offered by the school. The Student Centered Appraisal of Need process identifies the level of additional resourcing required by the student in the particular school setting. Parents and schools work together in developing and reviewing each student's Individual Learning Plan (ILP), which identifies educational goals. Student progress against the ILP is reviewed annually or more frequently as required.

The focus is on literacy and numeracy, health, self-management and interpersonal skills, appropriate to the assessed needs of students with disabilities, to enable all students to realise their individual potential.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2007-08	2008-09	2007-08	2008-09
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
Output Class 2:				
Non Government Education	1,425	1,943	1,357	1,870
Output 2.1:				
Non Government Education	1,425	1,943	1,357	1,870

Output Description

The Department contributes to the maintenance of standards in non government schools and home education through compliance and registration, and the accreditation and certification of senior secondary courses through the Board of Senior Secondary Studies. The Department also undertakes the administration and payment of Commonwealth Government and Territory grants.

In 2008, the Department developed a Memorandum of Understanding, in collaboration with the non government education sector, detailing protocols related to the single collection of student records for the National Assessment Program and the annual February school census.

In addition to the departmental expenses provided in Output Class 2, both the ACT and Commonwealth Governments provide funding to non government schools through the Territorial appropriation as follows:

Grants Paid to Non Government Schools	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000
Commonwealth Government	111,323	129,077
ACT Government	40,655	42,497
Total	151,978	171,574

Output Classes cont.

	Total Cost ¹		Government Payment for Outputs	
	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000
Output Class 3: Vocational Education and Training	24,599	25,788	24,217	25,409
Output 3.1: Planning and Coordination of Vocational Education and Training Services	24,599	25,788	24,217	25,409

Note:

1. Total Cost includes depreciation and amortisation of \$0.016 million in 2007-08 and \$0.014 million in 2008-09.

Output Description

The Department is responsible and accountable for the provision of strategic advice and management of vocational education and training (VET) and higher education in the ACT. This includes requirements for national registration, monitoring and audit processes for vocational education and non self-accrediting higher education providers. All aspects of apprenticeship training are managed by the Department through User Choice arrangements as well as support provided for equity groups through the purchase of targeted training programs.

The Department administers territory and national funds for a variety of programs including the ACT Adult and Community Education Grants program, Strategic Priorities Program, Joint Indigenous Funding Pool and Joint Group Training Program. These programs complement the ACT Government's VET funding arrangements.

VET is planned in consultation with industry and community groups to predict industry trends and identify the future training requirements of the ACT. Under the *2005-08 Commonwealth-State Agreement for Skilling Australia's Workforce*, the Commonwealth Government provides funding to support the ACT VET training system.

Output Classes cont.

	Total Cost ¹		Government Payment for Outputs	
	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000	2007-08 Est. Outcome \$'000	2008-09 Budget \$'000
Output Class 4:				
Early Learning and Development²	19,830	21,623	18,995	20,158
Output 4.1:				
Early Intervention and Preschool Education³	19,830	21,623	18,995	20,158

Notes:

1. Total Cost includes depreciation and amortisation of \$0.674 million in 2007-08 and \$1.167 million in 2008-09.
2. This output class has been renamed. It was previously reported as 'Early Intervention' in the 2007-08 Budget Papers.
3. This output has been renamed. It was previously reported as 'Early Childhood and Preschool Education' in the 2007-08 Budget Papers.

Output Description

Early Learning and Development (early childhood education) programs identify and address the physical, emotional, social and educational needs of children from birth to five years. The focus is on the critical years of growth and transition to increase protective factors, reduce social and environmental risks that may have lifetime implications and prepare students for formal education. Programs can be universal (available to all) or more specifically targeted to those with special needs.

The Department provides Early Intervention programs to children between the ages of two to five years who are not enrolled in a primary school and who have a disability or a developmental delay. Preschool education is available to all eligible four year olds. The new curriculum frameworks (Preschool to year 10) consolidates and extends early learning experiences that focus on the early development of literacy and numeracy. The preschool experience encourages exploration and social interaction with peers.

In 2008, every public preschool amalgamated with a primary school. At the start of 2009, four early childhood schools will be established in Scullin (Southern Cross), Narrabundah, Lyons and Isabella Plains. These schools will deliver early childhood education and early intervention programs, providing a solid foundation for learning for the future.

Accountability Indicators

	2007-08 Targets	2007-08 Est. Outcome	2008-09 Targets
Output Class 1: Public School Education			
Literacy			
a. Students in year 3 who meet and exceed the national benchmarks for reading.	95%	95%	95%
b. Indigenous students in year 3 who meet and exceed the national benchmarks for reading. ¹	92%	84%	92%
c. Students in year 5 who meet and exceed the national benchmarks for reading.	95%	93%	95%
d. Indigenous students in year 5 who meet and exceed the national benchmarks for reading. ¹	93%	80%	93%
e. Students in year 7 who meet and exceed the national benchmarks for reading.	90%	91%	90%
f. Indigenous students in year 7 who meet and exceed the national benchmarks for reading. ¹	76%	82%	76%
g. Students in year 3 who meet and exceed the national benchmarks for writing.	93%	94%	93%
h. Indigenous students in year 3 who meet and exceed the national benchmarks for writing. ¹	90%	80%	90%
i. Students in year 5 who meet and exceed the national benchmarks for writing.	91%	92%	91%
j. Indigenous students in year 5 who meet and exceed the national benchmarks for writing.	80%	79%	80%
k. Students in year 7 who meet and exceed the national benchmarks for writing.	90%	87%	90%
l. Indigenous students in year 7 who meet and exceed the national benchmarks for writing. ¹	77%	71%	77%
Numeracy			
a. Students in year 3 who meet and exceed the national benchmarks for numeracy.	90%	93%	90%
b. Indigenous students in year 3 who meet and exceed the national benchmarks for numeracy. ¹	86%	80%	86%
c. Students in year 5 who meet and exceed the national benchmarks for numeracy.	90%	90%	90%
d. Indigenous students in year 5 who meet and exceed the national benchmarks for numeracy.	80%	81%	80%
e. Students in year 7 who meet and exceed the national benchmarks for numeracy. ²	85%	80%	85%
f. Indigenous students in year 7 who meet and exceed the national benchmarks for numeracy. ¹	65%	53%	65%
Special education			
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services.	97%	97%	97%

Accountability Indicators cont.

	2007-08 Targets	2007-08 Est. Outcome	2008-09 Targets
Output Class 1: Public School Education cont.			
Senior secondary education			
a. Percentage of year 10 students who proceed to public secondary college education.	85%	87%	85%
b. Percentage of year 12 students who receive a year 12 certificate.	85%	87%	85%
c. Percentage of year 12 students who receive a Tertiary Entrance Statement.	50%	48%	50%
d. Percentage of year 12 students who receive a nationally recognised vocational qualification.	60%	58%	60%
Satisfaction			
a. Overall satisfaction with public school education.	92%	95%	92%
b. Overall satisfaction with public high school education.	86%	88%	86%
c. Parent satisfaction with their child's special education program as measured by annual survey. ³	95%	90%	95%
Average cost			
a. Average cost per public primary school student.	\$10,301 ⁴	\$10,468	\$11,305
b. Average cost per public high school student.	\$12,373 ⁴	\$12,687	\$13,570
c. Average cost per public secondary college student.	\$13,394 ⁴	\$13,879	\$14,831
d. Average cost per public special school student in special schools.	\$50,926 ⁴	\$51,382	\$53,519
e. Average cost per public special education student in mainstream schools.	\$23,242 ⁴	\$22,588	\$23,528

Notes:

1. The small number of indigenous students at each year level, means that the movement of one student above or below the benchmark can result in significant percentage changes.
2. The distribution of 2007 numeracy scores has placed a higher proportion of year 7 students below the benchmark.
3. Lower response rates in this reporting period have increased the proportional impact of individual parent satisfaction indicators.
4. The 2007-08 target was amended as a result of the 2007-08 Budget Second Appropriation.

Accountability Indicators cont.

	2007-08 Targets	2007-08 Est. Outcome	2008-09 Targets
Output Class 2: Non Government Education			
Output 2.1: Non Government Education			
a. Non government school registration reviews completed within the period required under the <i>Education Act 2004</i> .	100%	100%	100%
b. Home education registration reviews for provisionally registered children be completed within three months after receipt of written notification of an intention to seek registration.	96%	100%	96%
c. Grants paid within the required period of receiving funds from the Commonwealth Government.	100%	100%	100%
d. Satisfaction with the administrative processes of the Non Government Education section as measured by annual survey of non government school stakeholders.	87%	87%	87%

	2007-08 Targets	2007-08 Est. Outcome	2008-09 Targets
Output Class 3: Vocational Education and Training			
Output 3.1: Planning and Coordination of Vocational Education and Training Services			
a. Total number of hours under programs available for competitive purchase. ¹	1,650,000	1,800,000	1,800,000
b. Total reported number of training commencements under available programs. ¹	6,500	6,700	6,800
c. Percentage of apprentices satisfied with their training under Australian Apprenticeships.	80%	80%	80%
d. Percentage of employers satisfied with their employees' training under Australian Apprenticeships.	80%	80%	80%

Note:

1. Target has been revised upward to reflect additional funding provided through the "VET growth to meet skills shortages through user choice" budget initiative.

Accountability Indicators cont.

	2007-08 Targets	2007-08 Est. Outcome	2008-09 Targets
Output Class 4 - Early Learning and Development			
Output 4.1 - Early Intervention and Preschool Education			
a. Number of eligible children with developmental delays and disabilities who attended an early intervention program.	450	450	450
b. Individual Learning Plans commenced within one month of the student's first attendance at an early intervention program.	100%	100%	100%
c. Parent satisfaction with their children's progress in early intervention placement as measured by annual survey. ¹	90%	98%	90%
d. Parent satisfaction with their children's preschool education as measured by annual survey.	95%	91%	95%

Note:

1. The outcome indicates the continuing high regard for early intervention programs held by the community.

Changes to Appropriation

Changes to Appropriation - Departmental

	2007-08	2008-09	2009-10	2010-11	2011-12
Government Payment for Outputs	Est. Out.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2007-08 Budget	415,668	426,673	438,671	451,265	451,265
FMA Section 16B Rollovers from 2006-07					
Schools ICT Infrastructure Fund	147	-	-	-	-
Government Schools - Targeted Programs	192	-	-	-	-
Teachers' Professional Development Fund	108	-	-	-	-
2nd Appropriation					
Curriculum Support - Physical Education, Arts and Languages	308	561	572	284	308
Indigenous Education	482	934	958	982	1,006
National Assessment Program - Literacy and Numeracy	380	-	-	-	-
Student Welfare (Pastoral Care) Package	2,074	3,987	4,201	4,424	4,535
Commonwealth Grants - Joint Schools Payment	334	-	-	-	-
Water Demand Management	300	300	-	-	-
2008-09 Budget Policy Adjustments					
Quality Teaching for Better Outcomes	-	976	974	428	-
Literacy and Numeracy for All	-	131	275	282	289
Leading for Leadership	-	139	282	-	-
Equity in Student Learning - Student Equity Funds	-	57	112	115	118
Equity in Student Learning - Students with a Disability	-	388	398	408	418
The ACT Schools Standards Authority	-	116	-	-	-
The Best Start in Life - Early Childhood Schools	-	311	515	528	541
ANU Secondary College Program Extension	-	133	154	158	162
VET Growth to Meet Skills Shortages through User Choice	-	1,000	1,028	1,056	1,085
Carbon Neutral Schools	-	100	100	100	100
SPICE Program for Young People at Risk	-	193	198	203	208
Moving Forward - Transitions, Careers and Vocational Learning	-	829	849	870	892
Strengthening Governance	-	657	605	620	634
Responding to Skills Shortages - Facilitators	-	253	263	274	-
Fibre Optic Cabling to ACT Government Primary Schools	-	92	46	-	-
Integrated Aboriginal and Torres Strait Islander Family Support Services	-	100	104	105	107

Changes to Appropriation - Departmental cont.

	2007-08	2008-09	2009-10	2010-11	2011-12
Government Payment for Outputs cont.	Est. Out.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2008-09 Budget Technical Adjustments					
Rollover - Transitional Assistance Funding	(448)	448	-	-	-
Rollover - National Assessment Funding	(380)	380	-	-	-
Rollover - Teachers' Professional Development Fund	(930)	930	-	-	-
Revised Indexation Parameters	-	530	545	557	11,758
Decreased Superannuation Contributions	(2,257)	(4,268)	(6,058)	(7,655)	(9,078)
Commonwealth Government Funding - Government Schools, VET Grants and An Even Start	353	1,774	1,046	699	715
Government School Enrolment Adjustment	-	(1,340)	(1,373)	(1,407)	(1,443)
2008-09 Budget	416,331	436,384	444,465	454,296	463,620

Changes to Appropriation - Territorial

	2007-08	2008-09	2009-10	2010-11	2011-12
Payment for Expenses on Behalf of Territory	Est. Out.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2007-08 Budget	174,413	182,199	190,578	195,344	195,344
FMA Section 16B Rollover from 2006-07					
Interest Subsidy Scheme	714	-	-	-	-
2nd Appropriation					
Non Government Schools - Student Support Services	500	1,025	1,051	1,077	1,104
2008-09 Budget Policy Adjustments					
Increased Funding for Non Government Schools	-	301	622	963	1,325
Carbon Neutral Schools	-	300	300	300	300
2008-09 Budget Technical Adjustments					
Revised Indexation Parameters	-	203	208	214	5,010
Commonwealth Government Funding - Non Government School Grants	(12,302)	431	1,926	9,312	9,639
Non Government Schooling Enrolment Adjustment	321	572	497	510	522
2008-09 Budget	163,646	185,031	195,182	207,720	213,244

Changes to Appropriation - Departmental

	2007-08	2008-09	2009-10	2010-11	2011-12
Capital Injections	Est. Out.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2007-08 Budget	98,364	97,700	95,001	31,941	31,941
FMA Section 16B Rollovers from 2006-07					
Investing in our Schools	2,856	-	-	-	-
School Renewal Fund	408	-	-	-	-
School Infrastructure Refurbishment	2,221	-	-	-	-
Smart Schools Smart Students	3,386	-	-	-	-
Capital Upgrades	463	-	-	-	-
Gungahlin College Feasibility Study	77	-	-	-	-
2nd Appropriation					
Gungahlin Well-Being Precinct	325	-	-	-	-
Harrison Primary School	1,420	-	-	-	-
Water Demand Project	375	-	-	-	-
2008-09 Budget Policy Adjustments					
Arts for All - Musical Instruments	-	250	-	-	-
Calwell High School Performing Arts Centre	-	500	1,500	3,000	-
Erindale Leisure Centre Redevelopment	-	1,000	2,000	-	-
Harrison High School	-	1,500	-	-	-
Early Childhood Schools	-	3,500	-	-	-
Gungahlin College Joint Use Library	-	-	5,000	-	-
Fibre Optic Cabling to ACT Government Primary Schools	-	4,000	3,697	-	-
2008-09 Budget Technical Adjustments					
Rollover - New Gungahlin College	(4,563)	4,563	-	-	-
Rollover - West Belconnen School	(8,601)	8,601	-	-	-
Rollover - New Tuggeranong P-10 School	-	(3,000)	(14,000)	17,000	-
Rollover - Schools Infrastructure Refurbishment	(12,600)	12,600	-	-	-
Rollover - Smart Schools Smart Students	(1,897)	1,897	-	-	-
Rollover - Gungahlin Well-Being Precinct	(325)	325	-	-	-
Rollover - Capital Upgrade Funding	(3,468)	3,468	-	-	-
Capital Upgrades Indexation	-	58	59	61	376
Commonwealth Government Funding - Computer Rollout and Government Schools Grant	3,200	3,345	129	115	256
New Tuggeranong P-10 School - finalisation of project funds	-	-	-	-	(18,000)
2008-09 Budget	81,641	140,307	93,386	52,117	14,573

2008-09 Capital Works Program¹

Departmental

	Estimated Total Cost \$'000	Estimated Expenditure Pre 2008-09 \$'000	2008-09 Financing \$'000	2009-10 Financing \$'000	2010-11 Financing \$'000	Expected Completion Date
New Capital Works						
Calwell High School Performing Arts Centre	5,000	-	500	1,500	3,000	Jun 2011
Harrison High School - Forward Design	1,500	-	1,500	-	-	Jun 2009
Early Childhood Schools	3,500	-	3,500	-	-	Jun 2009
Erindale Leisure Centre Redevelopment	3,000	-	1,000	2,000	-	Jun 2010
Total New Works	13,000	-	6,500	3,500	3,000	
Capital Upgrades						
Older School Refurbishments	2,646	-	2,646	-	-	
Older Preschool Refurbishments	1,588	-	1,588	-	-	
Student Amenity and Infrastructure	1,101	-	1,101	-	-	
Specialist Teaching Area Improvements	1,500	-	1,500	-	-	
Building Services Improvements	1,936	-	1,936	-	-	
Health and Safety Improvements	804	-	804	-	-	
Support for Disabled Persons	1,344	-	1,344	-	-	
Transportable Classrooms	1,040	-	1,040	-	-	
Total Capital Upgrades	11,959	-	11,959	-	-	
Total New Capital Works	24,959	-	18,459	3,500	3,000	
Works in Progress						
West Belconnen High School	45,000	20,199	24,801	-	-	Jan 2009
Schools Infrastructure Refurbishment ²	90,000	23,400	37,600	25,000	-	Jun 2010
Gungahlin College ³	66,025	437	35,088	30,500	-	2010
Tuggeranong P-10 ²	50,000	4,000	3,000	12,000	35,000	Jan 2011
Capital Upgrades 2007-08	11,611	8,143	3,468	-	-	Jun 2009
Total Works in Progress	262,636	56,179	103,957	67,500	35,000	-
Total Departmental Capital Works	287,595	56,179	122,416	71,000	38,000	-

Notes:

1. Some of the funding for these capital projects will be contributed by the Commonwealth Government, which is providing \$4.076 million in the 2008-09 financial year.
2. \$4 million from the Schools Infrastructure Refurbishment will be utilised on the Tuggeranong P-10 School. (Total budget \$54 million).
3. The 2008-09 capital works program provides an additional \$5 million for the Gungahlin College Library to ensure sufficient space to serve the Gungahlin community well into the next decade. The additional \$0.325 million provided in the 2007-08 Supplementary Appropriation for the 'Gungahlin Well-Being Precinct' is also being reported as part of this project.

Commonwealth Government Grants

The major Commonwealth Government payments for which the Portfolio has responsibility are:

Name of Grant	Activities Funded by Grant	2008-09 Estimate \$'000s
Government Schools		
General - Per Capita Grants	Delivery of government school education - mainly to assist schools with recurrent costs.	32,662
Targeted Recurrent Programs	Literacy and numeracy, English as a second language and other curriculum initiatives projects in schools.	5,551
Targeted Capital Programs	Commonwealth Government sponsored projects for capital infrastructure in government schools.	4,590
Capital	Capital works projects in government schools.	4,076
Indigenous Education	Delivery of Indigenous Education services in schools.	693
Non Government Schools		
Per Capita Grants	Delivery of non government school education - mainly to assist schools with recurrent costs.	121,818
Investing in Our Schools Program	Commonwealth Government sponsored projects for capital infrastructure in non government schools.	642
Capital Grants	Capital works projects in non government schools.	3,075
Other Schools Payments: Non Government	Literacy, numeracy and special learning needs and English as a second language.	3,542
Vocational Education and Training		
Skilling Australia's Workforce	New Apprenticeship Program, Group Training Organisations Innovation and Equity Training for Industry Program, Adult and Community Education.	20,154
Capital Infrastructure	Capital grant for Canberra Institute of Technology infrastructure.	2,720
Contracts	Vocational Education and Training in schools and Australian School Based Apprenticeships.	704
Other		
Service Provision to Jervis Bay and French Australia School	Delivery of education services.	2,816
Total		203,043

Department of Education and Training Operating Statement

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
Income							
Revenue							
415,668	Government Payment for Outputs	416,331	436,384	5	444,465	454,296	463,620
12,397	User Charges - Non ACT Government	13,509	13,973	3	14,310	14,656	14,676
120	User Charges - ACT Government	120	120	-	120	120	120
1,058	Interest	1,058	1,058	-	1,058	1,058	1,058
17,702	Other Revenue	17,902	17,902	-	17,902	17,902	17,902
449	Resources Received free of charge	449	449	-	449	449	449
447,394	Total Revenue	449,369	469,886	5	478,304	488,481	497,825
Gains							
0	Other Gains	663	0	-100	0	0	0
0	Total Gains	663	0	-100	0	0	0
447,394	Total Income	450,032	469,886	4	478,304	488,481	497,825
Expenses							
279,848	Employee Expenses	284,735	297,960	5	304,494	312,571	320,329
52,378	Superannuation Expenses	50,955	50,644	..	50,297	50,148	48,978
42,259	Supplies and Services	42,118	48,012	14	46,891	47,105	47,800
27,135	Depreciation and Amortisation	28,620	42,141	47	44,338	46,885	46,897
307	Borrowing Costs	307	189	-38	99	346	346
20,905	Grants and Purchased Services	19,832	20,922	5	21,478	22,007	22,559
51,570	Other Expenses	51,295	52,006	1	53,279	54,682	56,191
474,402	Total Ordinary Expenses	477,862	511,874	7	520,876	533,744	543,100
-27,008	Operating Result	-27,830	-41,988	-51	-42,572	-45,263	-45,275

**Department of Education and Training
Balance Sheet**

Budget as at 30/6/08 \$'000		Est.Outcome as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000	Var %	Planned as at 30/6/10 \$'000	Planned as at 30/6/11 \$'000	Planned as at 30/6/12 \$'000
Current Assets							
30,662	Cash and Cash Equivalents	28,030	28,030	-	28,030	28,030	28,030
2,232	Receivables	3,602	3,602	-	3,600	3,598	3,596
2,114	Other	2,660	2,660	-	2,660	2,660	2,660
35,008	Total Current Assets	34,292	34,292	-	34,290	34,288	34,286
Non Current Assets							
633,962	Property, Plant and Equipment	1,379,215	1,459,531	6	1,533,418	1,565,685	1,536,237
38,800	Capital Works in Progress	25,961	45,025	73	22,000	1,000	0
672,762	Total Non Current Assets	1,405,176	1,504,556	7	1,555,418	1,566,685	1,536,237
707,770	TOTAL ASSETS	1,439,468	1,538,848	7	1,589,708	1,600,973	1,570,523
Current Liabilities							
5,705	Payables	8,108	8,108	-	8,108	8,108	8,108
1,494	Finance Leases	1,524	1,351	-11	312	1,143	1,524
65,050	Employee Benefits	61,083	63,371	4	65,300	67,227	69,154
3,425	Other	3,352	3,352	-	3,352	3,352	3,352
75,674	Total Current Liabilities	74,067	76,182	3	77,072	79,830	82,138
Non Current Liabilities							
1,339	Finance Leases	1,677	338	-80	356	2,871	1,677
4,507	Employee Benefits	4,867	5,986	23	5,960	5,934	5,908
5,846	Total Non Current Liabilities	6,544	6,324	-3	6,316	8,805	7,585
81,520	TOTAL LIABILITIES	80,611	82,506	2	83,388	88,635	89,723
626,250	NET ASSETS	1,358,857	1,456,342	7	1,506,320	1,512,338	1,480,800
REPRESENTED BY FUNDS EMPLOYED							
492,576	Accumulated Funds	468,281	565,766	21	615,744	621,762	590,224
133,674	Reserves	890,576	890,576	-	890,576	890,576	890,576
626,250	TOTAL FUNDS EMPLOYED	1,358,857	1,456,342	7	1,506,320	1,512,338	1,480,800

**Department of Education and Training
Cash Flow Statement**

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
415,668	Cash from Government for Outputs	416,331	436,384	5	444,465	454,296	463,620
12,617	User Charges	13,729	14,193	3	14,530	14,876	14,896
1,058	Interest Received	1,058	1,058	-	1,058	1,058	1,058
39,377	Other Revenue	35,962	42,680	19	38,009	34,969	31,687
468,720	Operating Receipts	467,080	494,315	6	498,062	505,199	511,261
Payments							
328,757	Related to Employees	332,221	345,197	4	352,888	360,818	367,406
41,810	Related to Supplies and Services	41,669	47,563	14	46,442	46,656	47,351
307	Borrowing Costs	307	189	-38	96	346	346
20,905	Grants and Purchased Services	19,832	20,922	5	21,478	22,007	22,559
73,345	Other	69,455	76,884	11	73,486	71,849	70,076
465,124	Operating Payments	463,484	490,755	6	494,390	501,676	507,738
3,596	NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES	3,596	3,560	-1	3,672	3,523	3,523
CASH FLOWS FROM INVESTING ACTIVITIES							
Payments							
99,579	Purchase of Property, Plant and Equipment	82,856	141,522	71	94,601	53,332	15,788
99,579	Investing Payments	82,856	141,522	71	94,601	53,332	15,788
-99,579	NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES	-82,856	-141,522	71	-94,601	-53,332	-15,788
CASH FLOWS FROM FINANCING ACTIVITIES							
Receipts							
98,364	Capital Injection from Government	81,641	140,307	72	93,386	52,117	14,573
98,364	Financing Receipts	81,641	140,307	72	93,386	52,117	14,573
Payments							
968	Distributions to Government	968	833	-14	688	688	688
1,413	Repayment of Finance Lease	1,413	1,512	7	1,769	1,620	1,620
0	Payments of Transferred Cash Balances	2,100	0	-100	0	0	0
2,381	Financing Payments	4,481	2,345	-48	2,457	2,308	2,308

**Department of Education and Training
Cash Flow Statement**

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
95,983	NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES	77,160	137,962	79	90,929	49,809	12,265
0	NET INCREASE/(DECREASE) IN CASH HELD	-2,100	0	-100	0	0	0
30,663	CASH AT BEGINNING OF REPORTING PERIOD	30,130	28,030	-7	28,030	28,030	28,030
30,663	CASH AT THE END OF THE REPORTING PERIOD	28,030	28,030	-	28,030	28,030	28,030

**Department of Education and Training
Statement of Changes in Equity**

Budget as at 30/6/08 \$'000		Est.Outcome as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000	Var %	Planned as at 30/6/10 \$'000	Planned as at 30/6/11 \$'000	Planned as at 30/6/12 \$'000
555,536	Opening Balance	548,785	1,358,857	148	1,456,342	1,506,320	1,512,338
	Accumulated Funds						
-27,008	Operating Result for the Period	-27,830	-41,988	-51	-42,572	-45,263	-45,275
	Reserves						
0	Increase/(Decrease) in asset revaluation reserve	756,903	0	-100	0	0	0
-27,008	Total Income And Expense For The Period	729,073	-41,988	-106	-42,572	-45,263	-45,275
	Transactions Involving Equity Holders Affecting Accumulated Funds						
98,364	Capital Injections	81,641	140,307	72	93,386	52,117	14,573
-642	Capital (Distributions)	-642	-834	-30	-836	-836	-836
626,250	Closing Balance	1,358,857	1,456,342	7	1,506,320	1,512,338	1,480,800

Notes to the Budget Statements

Significant variations are as follows:

Operating Statement

- government payment for outputs:
 - the increase of \$0.663 million in the 2007-08 estimated outcome from the original budget mainly relates to:
 - funding in the 2007-08 Budget Second Appropriation (\$3.498 million) for curriculum support, indigenous education and student welfare initiatives;
 - rollover from 2006-07 through s16B financial instrument (\$0.447m) for school ICT infrastructure, targeted programs in government schools and teachers development program; and
 - Commonwealth Government grants (\$0.353 million);
 - partially offset by:
 - rollovers of appropriation primarily relating to the teachers professional development fund and transitional assistance funding to 2008-09 (\$1.378 million); and
 - decreased superannuation contributions (\$2.257 million).
 - the increase of \$20.053 million in the 2008-09 Budget from the 2007-08 estimated outcome mainly relates to:
 - indexation (\$10.281 million);

- new and previous years' initiatives (\$7.698 million);
 - supplementation for wage increases (\$4.006 million);
 - the full year impact of the 2007-08 Budget Second Appropriation (\$2.618 million); and
 - Commonwealth Government grants (\$1.573 million);
- partially offset by:
- the full year impact of school rationalisations (\$2.342 million);
 - decreased superannuation contributions (\$1.589 million);
 - the impact of the adjustment to student enrolments in government schools (\$1.439 million); and
 - the impact of rollovers between the two years (\$0.520 million).
- user charges - non ACT Government:
 - the increase of \$1.112 million in the 2007-08 estimated outcome from the original budget is primarily due to an increase in revenue relating to international private students and funding from the Embassy of France to process the payroll for French teachers at Telopea Park School (\$0.612 million); and
 - the increase of \$0.464 million in the 2008-09 Budget from the 2007-08 estimated outcome mainly relates to indexation and the funding from the Embassy of France for the function discussed above.
 - other gains: the increase of \$0.663 million in the 2007-08 estimated outcome from the original budget relates to the transfer of leasehold improvements (220 Northbourne Avenue fit out) from the Chief Minister's Department.
 - employee expenses:
 - the increase of \$4.887 million in the 2007-08 estimated outcome from the original budget is primarily due to the 2007-08 Budget Second Appropriation (\$1.872 million), re-alignment of costs in line with the audited outcome (\$1.756 million), an increase in user charge funded activity (\$0.5 million) and costs associated with processing the payroll for French teachers at Telopea Park School (\$0.551 million); and
 - the increase of \$13.225 million in the 2008-09 Budget from the 2007-08 estimated outcome mainly relates to:
 - wage increases of \$10.648 million resulting, in part, from the collective agreements for teaching and non teaching staff;
 - the 2007-08 Budget Second Appropriation (\$2.170 million);
 - new and previous years' initiatives (\$2.830 million); and
 - increased Commonwealth Government grants (\$0.460 million);
- partially offset by:
- the full year impact of school rationalisations (\$1.551 million); and

- the impact of the adjustment to student enrolments in government schools (\$1.244 million).
- superannuation expenses: the decrease of \$1.423 million in the 2007-08 estimated outcome from the original budget and the decrease of \$0.311 million in the 2008-09 Budget from the 2007-08 estimated outcome is mainly due to decreased superannuation contributions.
- supplies and services: the increase of \$5.894 million in the 2008-09 Budget from the 2007-08 estimated outcome relates to new and continuing initiatives (\$3.192 million), increased Commonwealth Government grants (\$0.937 million), indexation (\$1.145 million) and funding rolled over from 2007-08 (\$0.380 million).
- depreciation and amortisation:
 - the increase of \$1.485 million in the 2007-08 estimated outcome from the original budget primarily relates to the revaluation of assets (\$1.874 million), partially offset by the deferral of capital works to 2008-09 (\$0.565 million); and
 - the increase of \$13.521 million in the 2008-09 Budget from the 2007-08 estimated outcome relates to the full year impact of the revaluation of assets (\$9.370 million), capital additions from the current and previous years' capital works programs and information technology initiatives (\$4.151 million).
- grants and purchased services:
 - the decrease of \$1.073 million in the 2007-08 estimated outcome from the original budget is primarily due to the flow on impact from the audited outcome to re-align the costs; and
 - the increase of \$1.090 million in the 2008-09 Budget from the 2007-08 estimated outcome mainly relates to new and continuing initiatives (\$1.231 million), indexation (\$0.627 million) and increased Commonwealth Government grants (\$0.175 million) partially offset by the impact of rollovers between the two years (\$0.9 million).
- other expenses: the increase of \$0.711 million in the 2008-09 Budget from the 2007-08 estimated outcome primarily relates to indexation (\$1.170 million), partially offset by the full year impact of school rationalisation (\$0.423 million).

Balance Sheet

- current assets: the decrease of \$0.716 million in the 2007-08 estimated outcome from the original budget mainly relates to the flow on impact of the 2006-07 audited outcome.
- non current assets:
 - the increase of \$732.414 million in the 2007-08 estimated outcome from the original budget is primarily due to the impact of the asset revaluation; and
 - the increase of \$99.380 million in the 2008-09 Budget from the 2007-08 estimated outcome is primarily related to the capital works program and the purchase of plant and equipment (\$141.522 million), partially offset by depreciation (\$42.141 million).
- total liabilities:
 - the decrease of \$0.909 million in the 2007-08 estimated outcome from the original budget mainly relates to employee provisions (\$3.607 million), partially offset by an increase in payables (\$2.403 million) and finance leases (\$0.368 million); and

- the increase of \$1.895 million in the 2008-09 Budget from the 2007-08 estimated outcome relates to the impact of net increased employee entitlements associated with the collective agreements (\$3.407 million), partially offset by decreased finance lease liabilities (\$1.512 million).
- reserves: the increase of \$756.902 million in the 2007-08 estimated outcome from the original budget relates to the impact of the asset revaluation.

Statement of Changes in Equity

- capital injection:
 - the decrease of \$16.723 million in the 2007-08 estimated outcome from the original budget is due to the deferral of 2007-08 capital works to 2008-09 (\$31.454 million), partially offset by the impact of 2006-07 section 16B financial instruments (\$9.411 million), funding provided through the 2007-08 Budget Second Appropriation (\$2.120 million) and Commonwealth Government funding for computer rollout program (\$3.2 million); and
 - the increase of \$58.666 million in the 2007-09 Budget from the 2007-08 estimated outcome primarily relates to deferral of 2007-08 capital works (\$31.454 million) resulting in a double impact in funding between the two years (\$62.908 million) and new and continuing initiatives (\$7.078 million), partially offset by 2006-07 Section 16B instruments (\$9.411 million) and other capital initiatives (\$1.909 million).

Department of Education and Training
Statement of Income and Expenses on Behalf of the Territory

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
Income							
Revenue							
162,162	Payment for Expenses on behalf of Territory	152,513	172,123	13	181,469	192,998	198,152
162	Taxes Fees and Fines	162	168	4	175	179	183
187,445	Grants from the Commonwealth	180,396	200,227	11	206,786	219,764	225,191
349,769	Total Revenue	333,071	372,518	12	388,430	412,941	423,526
Gains							
0	Total Gains	0	0	-	0	0	0
349,769	Total Income	333,071	372,518	12	388,430	412,941	423,526
Expenses							
162,162	Grants and Purchased Services	152,513	172,123	13	181,469	192,998	198,152
187,607	Transfer Expenses	180,558	200,395	11	206,961	219,943	225,374
349,769	Total Ordinary Expenses	333,071	372,518	12	388,430	412,941	423,526
0	Operating Result	0	0	-	0	0	0

Department of Education and Training
Statement of Assets and Liabilities on Behalf of the Territory

Budget as at 30/6/08 \$'000		Est.Outcome as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000	Var %	Planned as at 30/6/10 \$'000	Planned as at 30/6/11 \$'000	Planned as at 30/6/12 \$'000
	Current Assets						
84	Cash and Cash Equivalents	197	197	-	197	197	197
147	Receivables	35	35	-	35	35	35
231	Total Current Assets	232	232	-	232	232	232
231	TOTAL ASSETS	232	232	-	232	232	232
	Current Liabilities						
231	Payables	232	232	-	232	232	232
231	Total Current Liabilities	232	232	-	232	232	232
231	TOTAL LIABILITIES	232	232	-	232	232	232
0	NET ASSETS	0	0	-	0	0	0
	REPRESENTED BY FUNDS EMPLOYED						
0	Accumulated Funds	0	0	-	0	0	0
0	TOTAL FUNDS EMPLOYED	0	0	-	0	0	0

Department of Education and Training
Budgeted Statement of Cashflows on Behalf of the Territory

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
174,413	Cash from Government for EBT	163,646	185,031	13	195,182	207,720	213,244
162	Taxes, Fees and Fines	162	168	4	175	179	183
199,696	Grants Received from the Commonwealth	191,529	213,134	11	220,499	234,486	240,283
3,910	Other Revenue	4,098	4,307	5	4,436	4,577	4,724
378,181	Operating Receipts	359,435	402,640	12	420,292	446,962	458,434
Payments							
174,413	Grants and Purchased Services	163,646	185,031	13	195,182	207,720	213,244
3,910	Other	4,098	4,307	5	4,436	4,577	4,724
199,858	Territory Receipts to Government	191,691	213,302	11	220,674	234,665	240,466
378,181	Operating Payments	359,435	402,640	12	420,292	446,962	458,434
0	NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES	0	0	-	0	0	0
0	NET INCREASE/(DECREASE) IN CASH HELD	0	0	-	0	0	0
84	CASH AT BEGINNING OF REPORTING PERIOD	197	197	-	197	197	197
84	CASH AT THE END OF THE REPORTING PERIOD	197	197	-	197	197	197

Notes to the Budget Statements

Significant variations are as follows:

Statement of Income and Expenses on Behalf of the Territory

- payment for expenses on behalf of the Territory:
 - the decrease of \$9.649 million in the 2007-08 estimated outcome from the original budget relates to the revision of overestimated Commonwealth Government grants for non government schools (\$11.184 million), partially offset by increased ACT Government funding for non government schools (\$0.821 million) and rollover of interest subsidy scheme from 2006-07 (\$0.714 million); and

- the increase of \$19.610 million in the 2008-09 Budget from the 2007-08 estimated outcome is due to:
 - additional non government schools funding from the Commonwealth Government (\$17.754 million); and
 - additional non government schools funding from the ACT Government (\$2.570 million);
 partially offset by:
 - reduction of interest subsidy scheme funding rolled over from 2006-07 (\$0.714 million).
- grants from the Commonwealth:
 - the decrease of \$7.049 million in the 2007-08 estimated outcome from the original budget is mainly due to the revision of Commonwealth Government funding to non government schools (\$11.184 million), partially offset by an increase in government schooling grants (\$3.842 million) and vocational educational and training grants (\$0.293 million); and
 - the increase of \$19.831 million in the 2008-09 Budget from the 2007-08 estimated outcome is primarily due to:
 - additional non government schooling grants (\$17.754 million);
 - additional government schooling grants (\$1.567 million); and
 - additional vocational education and training grants (\$0.510 million).
- grants and purchased services:
 - the decrease of \$9.649 million in the 2007-08 estimated outcome from the original budget is due to the revision of overestimated Commonwealth Government grants for non government schools (\$11.184 million), partially offset by increased ACT Government funding for non government schools (\$0.821 million) and rollover of interest subsidy scheme from 2006-07 (\$0.714 million); and
 - the increase of \$19.610 million in the 2008-09 Budget from the 2007-08 estimated outcome is due to increased funding for non government schools from the Commonwealth Government (\$17.754 million) and the ACT Government (\$2.570 million), partially offset by reduction of interest subsidy scheme rolled over from 2006-07 (\$0.714 million).

Public School Education Operating Statement

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
Income							
Revenue							
371,596	Government Payment for Outputs	371,762	388,947	5	396,103	404,767	413,230
11,604	User Charges - Non ACT Government	12,716	13,156	3	13,471	13,794	13,814
119	User Charges - ACT Government	119	119	-	119	119	119
1,048	Interest	1,048	1,048	-	1,048	1,048	1,048
17,423	Other Revenue	17,623	17,623	-	17,623	17,623	17,623
448	Resources Received free of charge	448	448	-	448	448	448
402,238	Total Revenue	403,716	421,341	4	428,812	437,799	446,282
Gains							
0	Other Gains	663	0	-100	0	0	0
0	Total Gains	663	0	-100	0	0	0
402,238	Total Income	404,379	421,341	4	428,812	437,799	446,282
Expenses							
262,387	Employee Expenses	267,243	279,002	4	284,954	292,515	300,021
49,335	Superannuation Expenses	47,698	47,337	-1	46,995	46,848	45,757
36,846	Supplies and Services	37,105	42,250	14	41,345	41,419	42,023
26,439	Depreciation and Amortisation	27,930	40,960	47	43,125	45,674	45,688
305	Borrowing Costs	305	188	-38	97	345	345
645	Grants and Purchased Services	645	995	54	1,017	1,043	1,071
51,357	Other Expenses	51,082	51,788	1	53,056	54,454	55,958
427,314	Total Ordinary Expenses	432,008	462,520	7	470,589	482,298	490,863
-25,076	Operating Result	-27,629	-41,179	-49	-41,777	-44,499	-44,581

Non-Government Education Operating Statement

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
Income							
Revenue							
1,365	Government Payment for Outputs	1,357	1,870	38	1,522	1,555	1,587
68	User Charges - Non ACT Government	68	73	7	76	79	79
1	Interest	1	1	-	1	1	1
1,434	Total Revenue	1,426	1,944	36	1,599	1,635	1,667
Gains							
0	Total Gains	0	0	-	0	0	0
1,434	Total Income	1,426	1,944	36	1,599	1,635	1,667
Expenses							
604	Employee Expenses	604	699	16	718	740	760
164	Superannuation Expenses	156	160	3	157	154	149
661	Supplies and Services	661	1,080	63	719	735	752
1	Grants and Purchased Services	1	1	-	1	1	0
3	Other Expenses	3	3	-	3	3	3
1,433	Total Ordinary Expenses	1,425	1,943	36	1,598	1,633	1,664
1	Operating Result	1	1	-	1	2	3

Vocational Education and Training (VET) Operating Statement

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
Income							
Revenue							
23,604	Government Payment for Outputs	24,217	25,409	5	26,041	26,672	27,028
2	User Charges - Non ACT Government	2	2	-	2	2	2
1	User Charges - ACT Government	1	1	-	1	1	1
2	Interest	2	2	-	2	2	2
279	Other Revenue	279	279	-	279	279	279
1	Resources Received free of charge	1	1	-	1	1	1
23,889	Total Revenue	24,502	25,694	5	26,326	26,957	27,313
Gains							
0	Total Gains	0	0	-	0	0	0
23,889	Total Income	24,502	25,694	5	26,326	26,957	27,313
Expenses							
1,640	Employee Expenses	3,396	3,684	8	3,734	3,811	3,669
334	Superannuation Expenses	664	692	4	691	698	675
1,848	Supplies and Services	1,448	1,585	9	1,665	1,711	1,714
106	Depreciation and Amortisation	16	14	-13	11	9	7
19,992	Grants and Purchased Services	18,919	19,652	4	20,143	20,638	21,154
156	Other Expenses	156	161	3	165	169	173
24,076	Total Ordinary Expenses	24,599	25,788	5	26,409	27,036	27,392
-187	Operating Result	-97	-94	3	-83	-79	-79

Early Learning and Development Operating Statement

2007-08 Budget \$'000		2007-08 Est.Outcome \$'000	2008-09 Budget \$'000	Var %	2009-10 Estimate \$'000	2010-11 Estimate \$'000	2011-12 Estimate \$'000
Income							
Revenue							
19,103	Government Payment for Outputs	18,995	20,158	6	20,799	21,302	21,775
723	User Charges - Non ACT Government	723	742	3	761	781	781
7	Interest	7	7	-	7	7	7
19,833	Total Revenue	19,725	20,907	6	21,567	22,090	22,563
Gains							
0	Total Gains	0	0	-	0	0	0
19,833	Total Income	19,725	20,907	6	21,567	22,090	22,563
Expenses							
15,217	Employee Expenses	13,492	14,575	8	15,088	15,505	15,879
2,545	Superannuation Expenses	2,437	2,455	1	2,454	2,448	2,397
2,904	Supplies and Services	2,904	3,097	7	3,162	3,240	3,311
590	Depreciation and Amortisation	674	1,167	73	1,202	1,202	1,202
2	Borrowing Costs	2	1	-50	2	1	1
267	Grants and Purchased Services	267	274	3	317	325	334
54	Other Expenses	54	54	-	55	56	57
21,579	Total Ordinary Expenses	19,830	21,623	9	22,280	22,777	23,181
-1,746	Operating Result	-105	-716	-582	-713	-687	-618

Notes to the Output Class Statements

Significant variations are as follows:

Public School Education Total Expenses

- the increase of \$4.694 million in the 2007-08 estimated outcome from the original budget primarily relates to the 2007-08 Budget Second Appropriation (\$3.163 million), and the impact of the revaluation of assets (\$1.790 million), and an adjustment to correct a miscoding in the 2007-08 Budget (\$1.225 million) partially offset by the impact of rollovers (\$1.378 million); and
- the increase of \$30.512 million in the 2008-09 budget from the 2007-08 estimated outcome relates primarily to indexation (\$9.292 million), impact of the revaluation of assets (\$8.948m), new and previous years' initiatives (\$5.893 million), supplementation for wage increases (\$3.850 million), and the full year impact of the 2007-08 Budget Second Appropriation (\$2.618 million).

Non government Education Total Expenses

- the increase of \$0.518 million in the 2008-09 Budget from the 2007-08 estimated outcome primarily relates to rollovers (\$0.380 million), and new and previous years initiatives (\$0.102 million).

Vocational Education and Training Total Expenses

- the increase of \$1.189 million in the 2008-09 Budget from the 2007-08 estimated outcome primarily relates to indexation (\$0.628 million), new and previous years' initiatives (\$1.295 million), and Commonwealth grants (\$0.509 million), partially offset by the impact of previous years' rollovers (\$0.930 million).

Early Learning and Development Total Expenses

- the decrease of \$1.749 million in the 2007-08 estimated outcome from the original budget primarily relates to an adjustment to correct a miscoding in the 2007-08 Budget (\$1.725 million); and
- the increase of \$1.793 million in the 2008-09 Budget from the 2007-08 estimated outcome primarily relates to indexation (\$0.324 million), new and previous years' initiatives (\$0.408 million), and the impact of the revaluation of assets (\$0.422 million) and enrolment adjustment (\$0.464 million).

