

## **DEPARTMENT OF EDUCATION AND TRAINING**

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### **Objectives**

The Department of Education and Training (the Department) works in partnership with the community to provide school education and training services to meet the needs of the people of Canberra.

Departmental services include the provision of government school education; registration of non government schools; registration for home education; planning and coordination of vocational education and training; and provision of preschool and early intervention education programs.

Through these services the Department aims to improve learning outcomes for all students and trainees.

### **2005-06 Highlights**

Strategic and operational issues to be pursued in 2005-06 include:

- increasing hours for preschools;
- implementing the next stage of Curriculum Renewal in all ACT schools, focusing on the development of progress markers and milestones for essential learning achievements;
- supporting high school student participation, engagement and achievement through the development of relevant and inclusive curricula and support structures;
- continuing to support the improvement of information communication technology resources in schools;
- providing access and participation in school programs for students with disabilities through the Student Centred Appraisal of Need process;
- maintaining and improving the fabric and physical safety of government schools;
- continuing support for indigenous students with a particular focus on participation, retention and outcomes; and
- strengthening Canberra's economy and its community by targeting vocational education and training funding to areas of skill shortage.

## Output Classes

Education in government schools is guided by six principles: Best Practice, High Standards, Self Assessment, Innovation, Professional Learning Communities and Quality Teaching.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output Class 1</b>				
<b>Government School Education</b>	413 857	408 824	362 230	354 472
<b>Output 1.1</b>				
<b>Government Primary School Education</b>	169 737.7	173 873.4	148 442.8	150 568.8

### *Output Description*

Provision of government primary school education over an average of seven years to all enrolled students. The focus is on literacy and numeracy, health and self-management, and interpersonal skills.

Teaching programs and learning environments in government primary schools are designed to assist each student to reach their potential. Flexible learning structures cater for the needs of all students and access is provided to a wide range of performing and visual arts. Students consistently achieve high academic results against national benchmarks. Parents, teachers and local communities have a voice in school governance through school boards and in setting future school directions through school reviews.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output 1.2</b>				
<b>Government High School Education</b>	110 419.6	113 800.1	96 946.7	98 757.5

### *Output Description*

Provision of government high school education over an average of 4 years to all enrolled students. The focus is on challenging and engaging learning, building relationships based on mutual trust and respect, and connecting students to the outside world.

School programs aim to develop students' critical thinking, problem solving, interpersonal and teamwork skills, involve students in policy development and empower students to participate in community, national and international forums. Students consistently achieve high academic results against national and international benchmarks. Social and environmental responsibility is developed through peer support, school and community service programs. Career education, work experience, vocational and enterprise education programs link students with industry and the business community. Parents, students, teachers and local communities have a voice in school governance through school boards and in setting future school directions through school reviews.

## Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output 1.3 Government Secondary College Education</b>	73 839.7	75 712.3	63 195.7	65 208.7

### *Output Description*

Provision of government secondary college education that leads to further education and training or the workplace. Secondary college education is available to all enrolled students, over an average of 2 years.

Subjects taught in government secondary colleges are accredited with the ACT Board of Senior Secondary Studies to ensure courses leading to tertiary entrance qualifications meet the requirements of tertiary institutions throughout Australia. Incorporating vocational education and training programs into the curriculum provides students with valuable industry experience. Parents, students, teachers and local communities have a voice in school governance through school boards and in setting future school directions through school reviews.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>1.4 Government Special Education</b>	44 649.5	45 438.1	39 817.8	39 937.4

### *Output Description*

Provision of government special education in special and mainstream schools. The focus is on literacy and numeracy, health and self management, and interpersonal skills appropriate to the assessed needs of students with disabilities.

A range of programs are available for students with a disability including enrolment in special schools, enrolment in specific classes or units in mainstream schools, or enrolment in mainstream classes with varying levels of support. Parents and schools work together in developing and reviewing an Individual Learning Plan (ILP) for each student that identifies their educational goals. The Student Centred Appraisal of Need identifies the level of resourcing required by the student in order to access and participate in their educational program. Student progress against the ILP is reviewed annually.

## Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>1.5 Preschool Education</b>	15 210.4	-	13 827.0	-

### *Output Description*

Provision of preschool education to all eligible four year olds to consolidate and extend learning experiences with a focus on literacy, numeracy and socialisation.

From 2005-06 onwards the early intervention component of Government Special Education and Preschool Education has been transferred to the newly created Output Class 4 Early Intervention – Education.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output Class 2</b>				
<b>Non Government School Education</b>	1 329.0	1 358.0	1 264.0	1 290.8
<b>Output 2.1</b>				
<b>Non Government School Education</b>	1 329.0	1 358.0	1 264.0	1 290.8

### *Output Description*

The Department contributes to the maintenance of standards in non government schools and home education through compliance and registration; accreditation and certification of senior secondary courses; support and liaison with the non government sector; administration and payment of Commonwealth Government and Territory grants for the non government sector; and the conduct of the February non government schools census.

	Total Cost		Government Payment for Outputs	
	2004-05	2005-06	2004-05	2005-06
	Est. Outcome \$'000	Budget \$'000	Est. Outcome \$'000	Budget \$'000
<b>Output Class 3</b>				
<b>Vocational Education and Training</b>	82 229	80 120	81 781	79 648
<b>Output 3.1</b>				
<b>Planning and Coordination of Vocational Education and Training Services</b>	24 730.0	22 192.0	24 282.0	21 719.8

### *Output Description*

Contribute to the planning and coordination of vocational education and training by managing apprentice and traineeship schemes, and registration and accreditation of providers under the Quality Framework. Disbursal of funding for training to the Canberra Institute of Technology and through competitive processes.

## Output Classes cont.

Vocational education and training is planned in consultation with industry and community groups to predict industry trends and identify future training requirements. National objectives for vocational education and training are progressed through liaison with other State Training Authorities and the Commonwealth Government.

	Total Cost		Government Payment for Outputs	
	2004-05 Est. Outcome \$'000	2005-06 Budget \$'000	2004-05 Est. Outcome \$'000	2005-06 Budget \$'000
<b>Output 3.2</b>				
<b>Provision of Vocational Education and Training Services through the Canberra Institute of Technology</b>	57 499.0	57 928.0	57 499.0	57 928.0

### *Output Description*

Provision of places in publicly funded courses at the Canberra Institute of Technology, consistent with training needs as identified in the ACT Vocational Education and Training Plan.

The provision of vocational education and training through the Canberra Institute of Technology is an important element of the Government's commitment to assist citizens of the ACT to be part of a well trained and highly skilled workforce that will promote a strong and vibrant ACT economy.

	Total Cost		Government Payment for Outputs	
	2004-05 Est. Outcome \$'000	2005-06 Budget \$'000	2004-05 Est. Outcome \$'000	2005-06 Budget \$'000
<b>Output Class 4</b>				
<b>Early Intervention</b>		18 080.0		16 731.0
<b>Output 4.1</b>				
<b>Early Childhood and Preschool Education</b>	-	18 080.0	-	16 731.0

### *Output Description*

Provision of early intervention programs to children from around two to six years who are not enrolled in a primary school and who have a disability or a developmental delay.

Provision of preschool education to all eligible four year olds to consolidate and extend early learning experiences with a focus on literacy, numeracy and socialisation.

Early Intervention is a means of identifying and addressing the physical, emotional, social and educational needs of children from birth to five years. The focus is on the critical years of growth and transition to increase protective factors and reduce social and environmental risks that may have lifetime implications. Programs can be universal (available to all) or more specifically targeted to those with special needs.

## Statistical Information

	Number
<b>ACT Education Statistics</b>	
<b>Government School Education – as at February 2005</b>	
Number of government primary schools (including combined schools).	70
Number of students enrolled in government primary schools.	19 241
Number of government high schools (including combined schools).	18
Number of students enrolled in government high schools.	10 237
Number of government secondary colleges.	8
Number of students enrolled in government secondary colleges.	5 903
Number of special schools.	4
Number of students in special schools.	340
Number of students receiving special education assistance in mainstream schools:	
• Primary	887
• High	318
• Colleges	122
<b>Non Government School Education</b>	
Number of registered schools.	44
<b>Vocational Education and Training</b>	
Participation in vocational education and training for people aged 15 to 64 years. <sup>1</sup>	8%
<b>PARTICIPATION RATES OF FULL TIME STUDENTS - AT AUGUST 2004<sup>2</sup>.</b>	
Participation rates of:	
• 15 year olds	107.3%
• 16 year olds	103.7%
• 17 year olds	92.0%
• 18 year olds	22.2%
• 19 year olds	2.6%

<sup>1</sup> Source: Annual National Report of the Australian Vocational and Training System 2004.

<sup>2</sup> Source: ABS *Schools Australia 2004*. Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.

## Strategic Indicators

### Strategic Indicator 1

#### Student performance

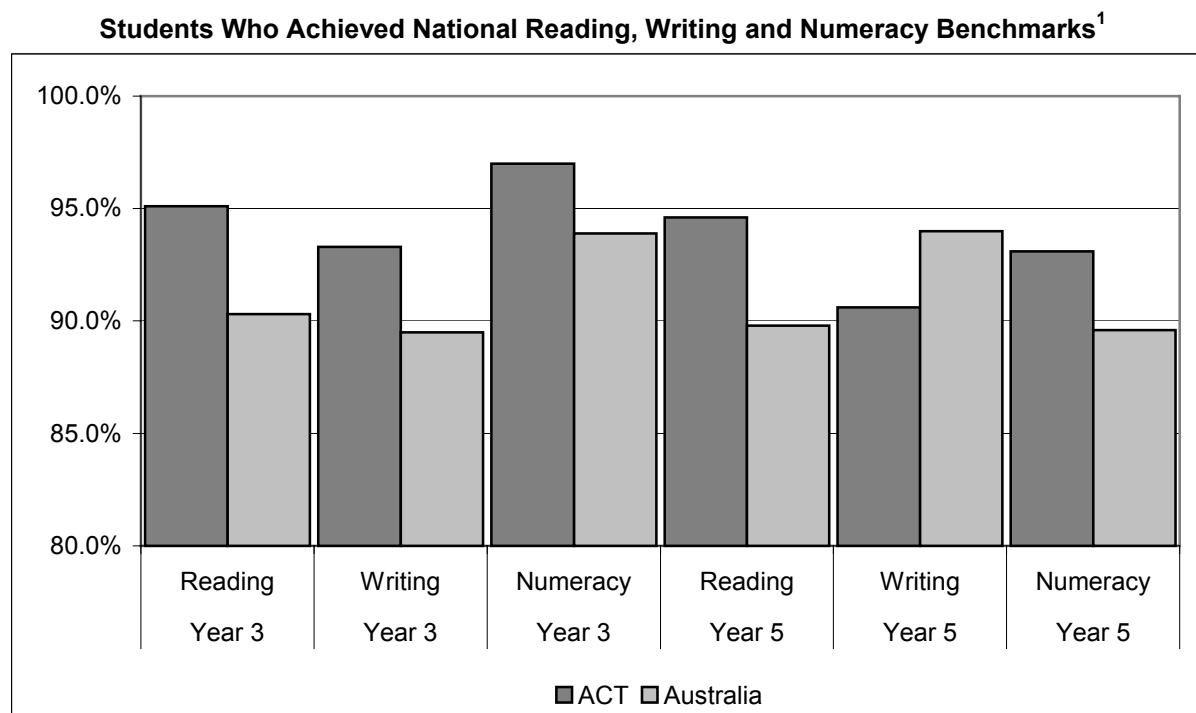
A key strategic priority is the achievement of excellent outcomes for students through high quality teaching and a broad and innovative curriculum.

Quality and effectiveness can be measured through student outcomes against national and international benchmarks and proficiencies.

A range of programs are used to measure student performance. At the national level, students in Years 3, 5 and 7 are assessed against national benchmarks in reading, writing and numeracy. National assessment programs are currently being developed for science, civics and citizenship, and information and communication technology. At the international level, 15 year old students participate in the Program for International Student Assessment (PISA) and in years 4 and 8, students participate in the Trends in International Mathematics and Science Study (TIMSS).

#### Nationally comparable learning outcomes

ACT students consistently achieve high levels in reading, writing and numeracy assessments against national benchmarks<sup>1</sup>.



<sup>1</sup> The most recently reported figures are from 2001, as published in the *Report on Government Services 2005*.

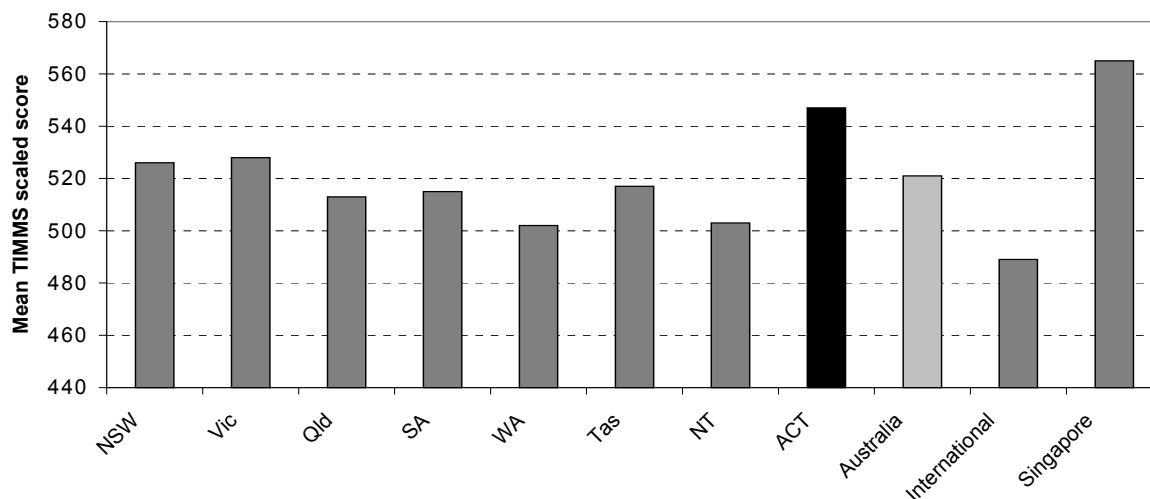
## Strategic Indicators cont.

### Internationally comparable learning outcomes

ACT student achievement in international assessment programs is excellent, as demonstrated in this sample of the results achieved in the TIMSS 2002-03 and the PISA.

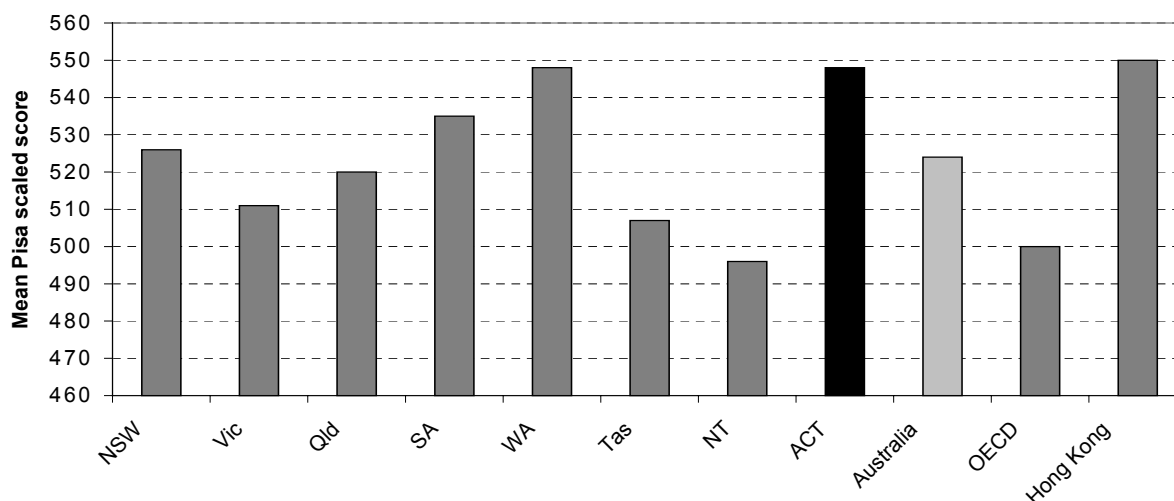
In the TIMSS science assessments, ACT Year 4 students were ranked in the top band of countries and were significantly above the international average. In mathematics, Year 4 achievement was equal to the 5<sup>th</sup> highest ranked country.

Year 4 Science TIMSS 2002/03



In the 2003 PISA assessments, the mathematical literacy of ACT 15 year olds was equal with Western Australia as the highest in the country and well above the Organisation for Economic Cooperation and Development (OECD) average.

Mathematical Literacy PISA 2003



## Strategic Indicators cont.

**Strategic Indicator 2**  
Year 12 or equivalent completion rates

The Government is committed to the goal of encouraging all young people to achieve a Year 12 certificate or equivalent<sup>1</sup>.

A strategic indicator that measures the Government's progress in achieving this commitment is the proportion of people aged 19 years who have completed Year 12 or equivalent as recorded in the Australian Bureau of Statistics census. According to the 2001 census, 77% of ACT 19 year olds had completed a Year 12 or equivalent. The Department is committed to maintaining high rates of Year 12 or equivalent completion rates.



1. The Canberra Social Plan, pp.50-51

## Accountability Indicators

	2004-05 Targets	2004-05 Est. Outcome	2005-06 Targets
<b>Output Class 1</b>			
<b>Government School Education</b>			
a. Students in year 3 who meet and exceed the national benchmarks for reading and writing.	-	-	90%
b. Students in year 3 who meet and exceed the national benchmarks for numeracy.	90%	94.1%	90%
c. Students in year 5 who meet and exceed the national benchmarks for reading and writing.	-	-	90%
d. Students in year 5 who meet and exceed the national benchmarks for numeracy.	90%	90.3%	90%
e. Students in year 7 who meet and exceed the national benchmarks for reading and writing.			85%
f. Students in year 7 who meet and exceed the national benchmarks for numeracy.	85%	83%	85%
g. Indigenous students in year 3 who meet and exceed the national benchmarks for reading and writing.	-	-	90%
h. Indigenous students in year 3 who meet and exceed the national benchmarks for numeracy.	-	-	90%
i. Indigenous students in year 5 who meet and exceed the national benchmarks for reading and writing.	-	-	75%
j. Indigenous students in year 5 who meet and exceed the national benchmarks for numeracy.	-	-	75%
k. Indigenous students in year 7 who meet and exceed the national benchmarks for reading and writing.	-	-	75%
l. Indigenous students in year 7 who meet and exceed the national benchmarks for numeracy.	-	-	65%
m. Individual Learning Plans (ILP) completed for students in special and mainstream schools who access special education services.	95%	97%	95%
n. Percentage of year 10 students who proceed to government secondary college education.	85%	87%	85%
o. Percentage of year 12 students who receive a year 12 certificate.	85%	87%	85%
p. Percentage of year 12 students who receive a Tertiary Entrance Statement.	50%	50%	50%
q. Percentage of year 12 students who receive a nationally recognised vocational qualification.	55%	58%	55%
r. Overall satisfaction with government primary school education.	-	-	87%
s. Overall satisfaction with government high school education.	-	-	82%
t. Parent satisfaction with their child's special education program as measured by annual survey.	-	-	95%
u. Average cost per government primary school student.	\$9 246	\$9 248	\$9 473
v. Average cost per government high school student.	\$11 193	\$11 132	\$11 473
w. Average cost per government secondary college student.	\$12 633	\$12 773	\$13 097
x. Average cost per government special school student in special schools.	\$48 537	\$46 654	\$48 001
y. Average cost per government special education student in mainstream schools.	\$20 963	\$20 440	\$21 943

## Accountability Indicators cont.

	2004-05 Targets	2004-05 Est. Outcome	2005-06 Targets
<b>Output Class 2</b>			
<b>Non Government School Education</b>			
<b>Output 2.1</b>			
<b>Non Government School Education</b>			
a. Non government school registration reviews completed within the period required under the <i>Education Act 2004</i> .	-	-	100%
b. Home education registration reviews completed within the period required under the <i>Education Act 2004</i> .	-	-	95%
c. Grants paid within the required period of receiving funds from the Commonwealth Government.	96%	100%	100%
d. Satisfaction with the Non Government Education section as measured by annual survey.	87%	87%	87%

	2004-05 Targets	2004-05 Est. Outcome	2005-06 Targets
<b>Output Class 3</b>			
<b>Vocational Education and Training</b>			
<b>Output 3.1</b>			
<b>Planning and Coordination of Vocational Education and Training Services</b>			
a. Total number of hours under programs available for competitive purchase.	1 700 000	1 700 000	1 600 000
b. Total reported number of training commencements under available programs.	7 000	7 000	6 200
c. Percentage of apprentices satisfied with their training under New Apprenticeships.	80%	80%	80%
d. Percentage of employers satisfied with their employees' training under New Apprenticeships.	80%	80%	80%

<b>Output 3.2</b>			
<b>Provision of Vocational Education and Training Services through the Canberra Institute of Technology</b>			
a. Student contact hours delivered by the Canberra Institute of Technology.	3 735 000	3 750 000	3 735 000
b. Publicly funded course enrolments.	13 960	15 200	13 229
c. Module pass rates.	75%	75%	75%
d. Course completions by students.	4 000	5 506	4 500
e. Graduate satisfaction with courses.	83%	83%	83%
f. Employer satisfaction with Canberra Institute of Technology trained employees.	80%	82%	80%
g. Average Government payment per annual curriculum hour.	\$15.4	\$15.3	\$15.5

## Accountability Indicators cont.

	2004-05 Targets	2004-05 Est. Outcome	2005-06 Targets
<b>Output Class 4</b>			
<b>Early Intervention</b>			
<b>Output 4.1</b>			
<b>Early Childhood and Preschool Education</b>			
a. Number of eligible children with developmental delays and disabilities who attended an early intervention program.	450	450	450
b. Individual Learning Plans (ILPs) completed for students in early intervention programs.	-	-	90%
c. Parent satisfaction with their children's progress in early intervention placement as measured by annual survey.	85%	90%	85%
d. Number of children attending government preschools.	3 694	3 622	3 622
e. Parent satisfaction with their children's preschool education as measured by annual survey.	92%	92%	92%

## Budgeted Financial Results

Section 31 of the *Financial Management Act 1996* (FMA) advises that Chief Executives are responsible for achievement of financial results. For the purpose of Section 31 of the FMA, key budgeted results are specified in the Budget Papers to improve accountability. An outcome of the increased accountability will be the requirement for Chief Executives to explain material variances from specified budgeted results.

In accordance with Section 31 of the FMA, following are the key budgeted results for the Department of Education and Training in 2005-06:

- **Operating Result after Extraordinary Activities (\$26.183m deficit)** – the Department’s budget is determined on the basis that all expenditure is met from annual revenue, with the exception of depreciation and movements in employee liabilities. To the extent that this cost is not met by revenue the Department continues to have an operating loss.
- **Current Ratio<sup>1</sup> (0.9 to 1)** – the current ratio is an indication of the ability to fund short-term liabilities from short-term assets. While a generally accepted minimum of 1 to 1 is desired, given the nature of the Department’s operations and the fact that the majority of revenue is provided by government, a ratio of 0.9 to 1 is not unreasonable.
- **Total Assets (\$656.193m)** – the Department’s total asset position is generally maintained at this level. The effect of depreciation on the asset base is approximately offset by the annual capital works program funded by capital injections. In 2005-06, capital injections of \$21.929m are provided to carry out capital works and other capital initiatives.
- **Total Liabilities (\$82.938m)** - the majority of the Department’s liabilities relate to employee provisions. Employee provision levels are determined by the size and length of service of the workforce. While the Department has a mature workforce, levels of cash costs are anticipated to be around \$2m lower than the accruing employee liability. It should be noted that this position will be influenced by future wage negotiations.

<sup>1</sup> *Total current assets / Total current liabilities*

## Change to Appropriation

### Changes to Appropriation - Departmental

	2004-05	2005-06	2006-07	2007-08	2008-09
Government Payment for Outputs	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>2004-05 Budget</b>	<b>415 321</b>	<b>426 846</b>	<b>437 059</b>	<b>448 470</b>	<b>448 470</b>
<b>2nd Appropriation</b>					
Wage Negotiations	27 866	30 263	25 401	25 411	25 411
Student Support Funds	250	500	512	525	538
College Review	50	100	0	0	0
Vocational Education and Training Funding Shortfall	3 100	0	0	0	0
<b>2005-06 Budget Policy Adjustments</b>					
Increase Pre-School Hours	0	1 150	1 978	2 361	2 420
SCAN (Funding to support access and participation needs of students with a disability)	0	1 000	1 025	1 051	1 077
VET Growth to Meet Skills Shortages	0	1 500	1 500	0	0
General Savings	0	-2 825	-2 825	-2 825	-2 825
<b>2005-06 Budget Technical Adjustments</b>					
Revised Indexation Parameters	0	0	0	0	10 713
Revision of Office for Children, Youth and Family Support Transfer	4 093	4 208	4 350	4 282	4 278
Government School Enrolment Adjustment	0	-1 783	-1 827	-1 873	-1 920
Commonwealth Funding	1 530	-238	-275	-313	250
Communication Contract Savings	0	-466	-692	-692	-692
Communication Contract Savings - CIT	0	-169	-251	-251	-251
Reduction in Government Funded Superannuation	-6 935	-6 944	-7 051	-7 227	-6 383
Reduction in Government Funded Superannuation - CIT	0	-1 000	-1 000	-1 000	-1 000
<b>2005-06 Budget</b>	<b>445 275</b>	<b>452 142</b>	<b>457 904</b>	<b>467 919</b>	<b>480 086</b>

**Changes to Appropriation - Territorial**

	2004-05	2005-06	2006-07	2007-08	2008-09
Payment for Expenses on Behalf of Territory	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>2004-05 Budget</b>	<b>135 061</b>	<b>142 135</b>	<b>150 148</b>	<b>158 835</b>	<b>158 835</b>
<b>2nd Appropriation</b>					
Additional K to 3 Support - Non Government Schools	125	250	256	263	269
<b>2005-06 Budget Technical Adjustments</b>					
Commonwealth Funding - Non Government Schools	7 378	14 399	16 470	17 858	27 474
Non Government Schools Enrolling Adjustment	189	903	883	906	928
<b>2005-06 Budget</b>	<b>142 753</b>	<b>157 687</b>	<b>167 757</b>	<b>177 862</b>	<b>187 506</b>

**Changes to Appropriation - Departmental**

	2004-05	2005-06	2006-07	2007-08	2008-09
Capital Injections	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>2004-05 Budget</b>	<b>28 170</b>	<b>4 475</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2nd Appropriation</b>					
Interactive White Boards (High Schools)	199	1 004	0	0	0
<b>2005-06 Budget Policy Adjustments</b>					
School Building Renewal Fund	0	2 000	2 050	2 101	2 154
Capital Upgrade Program	0	11 050	11 300	11 300	11 300
Forward Design New School - Harrison	0	1 400	0	0	0
<b>2005-06 Budget Technical Adjustments</b>					
Rollover - Capital Works Program	-2 000	2 000	0	0	0
<b>2005-06 Budget</b>	<b>26 369</b>	<b>21 929</b>	<b>13 350</b>	<b>13 401</b>	<b>13 454</b>

**Changes to Appropriation - Territorial**

	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
<b>Capital Injections</b>	<b>Est. Outc.</b>	<b>Budget</b>	<b>Estimate</b>	<b>Estimate</b>	<b>Estimate</b>
	<b>\$'000</b>	<b>\$'000</b>	<b>\$'000</b>	<b>\$'000</b>	<b>\$'000</b>
<b>2004-05 Budget</b>	<b>5 410</b>	<b>3 410</b>	<b>3 410</b>	<b>3 410</b>	<b>3 410</b>
<b>2005-06 Budget Policy Adjustments</b>					
2005-06 Capital Works Program - CIT	0	2 000	2 000	2 000	2 000
<b>2005-06 Budget Technical Adjustments</b>					
Commonwealth Funding - Australian National Training Authority	-240	-240	-240	-240	-240
<b>2005-06 Budget</b>	<b>5 170</b>	<b>5 170</b>	<b>5 170</b>	<b>5 170</b>	<b>5 170</b>

## 2005-06 Capital Works Program

### Departmental

	Estimated Total Cost \$'000	Estimated Expenditure Pre 2005-06 \$'000	2005-06 Financing \$'000	2006-07 Financing \$'000	2007-08 Financing \$'000	Expected Completion Date
<b>New Capital Works</b>						
<b>New Construction Works</b>						
Gungahlin East Primary School – Forward Design	1 400	-	1 400	-	-	Jun 2006
<b>Total New Construction Works</b>	<b>1 400</b>	<b>-</b>	<b>1 400</b>	<b>-</b>	<b>-</b>	
<b>Capital Upgrades</b>						
Older School Refurbishments	1 800	-	1 800	-	-	
Older Preschool Refurbishments	1 300	-	1 300	-	-	
Student Amenity and Infrastructure	1 200	-	1 200	-	-	
Specialist Teaching Area Improvements	2 300	-	2 300	-	-	
Building Services Improvements	1 500	-	1 500	-	-	
Health & Safety Improvements	1 250	-	1 250	-	-	
Support for Disabled Persons	1 300	-	1 300	-	-	
Transportable Classrooms	400	-	400	-	-	
<b>Total Capital Upgrades</b>	<b>11 050</b>	<b>-</b>	<b>11 050</b>	<b>-</b>	<b>-</b>	
<b>Total New Capital Works</b>	<b>12 450</b>	<b>-</b>	<b>12 450</b>	<b>-</b>	<b>-</b>	
<b>Works in Progress</b>						
Birrigai Outdoor School	2 100	600	1 500	-	-	Apr 2006
Safety Facilities – Glazing, Roof Safety and Soft fall	1 000	700	300	-	-	Jun 2006
Older School Refurbishment	2 500	1 500	1 000	-	-	Jun 2006
Safety Facilities – Access for Disabled	900	750	150	-	-	Jun 2006
Melrose High School – Gymnasium	2 500	600	1 900	-	-	Mar 2006
Telopea School Library	1 500	600	900	-	-	Dec 2005
Gungahlin East Primary School – Forward Design	500	-	500	-	-	Mar 2006
<b>Total Works in Progress</b>	<b>11 000</b>	<b>4 750</b>	<b>6 250</b>	<b>-</b>	<b>-</b>	
<b>Total Departmental Capital Works</b>	<b>23 450</b>	<b>4 750</b>	<b>18 700</b>	<b>-</b>	<b>-</b>	

## Commonwealth Grants

The major Commonwealth payments for which the Portfolio has responsibility are:

Name of Grant	Activities Funded by Grant	2005-06 Estimate \$'000s
Government Schools – General	Per Capita Grants	27 106
	Joint Schools – activities funded relate to literacy and numeracy, English as a second language and other curriculum initiatives projects in schools	4 123
	Capital	4 076
	Aboriginal Education	381
Non-Government Schools	Assistance with operational expenditure incurred in meeting program objectives through:	
	Per Capita Grants	102 563
	Capital Grants	4 020
Other Schools Payments – Non-Government	Other School Payments	2 817
Department of Education, Science and Training (DEST)	New Apprenticeship Program Group Training Organisations Innovation and Equity Training for Industry Program Adult and Community Education	18 407
DEST Capital Infrastructure	Capital grant for Canberra Institute of Technology Infrastructure	2 720
DEST Contracts	Grant funding for individual DEST contracts	279
Services Provision to Jervis Bay and French Australia School	Education Services	2 826
<b>Total</b>		<b>169 318</b>

## Department of Education and Training Operating Statement

2004-05 Budget \$'000		2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
415 321	Government Payment for Outputs	445 275	452 142	2	457 904	467 919	480 086
7 481	User Charges - Non ACT Government	7 917	7 952	..	7 991	8 087	8 090
116	User Charges - ACT Government	321	328	2	337	345	350
2 815	Grants from the Commonwealth	2 815	2 826	..	2 891	2 959	2 959
1 250	Interest	1 250	1 250	-	1 250	1 250	1 250
17 202	Other Revenue	17 202	17 202	-	17 202	17 202	17 202
499	Resources Received free of charge	499	499	-	499	499	499
<b>444 684</b>	<b>Total Revenue</b>	<b>475 279</b>	<b>482 199</b>	<b>1</b>	<b>488 074</b>	<b>498 261</b>	<b>510 436</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>444 684</b>	<b>Total Income</b>	<b>475 279</b>	<b>482 199</b>	<b>1</b>	<b>488 074</b>	<b>498 261</b>	<b>510 436</b>
<b>Expenses</b>							
246 705	Employee Expenses	269 447	277 520	3	278 238	284 477	291 736
48 687	Superannuation Expenses	45 234	46 655	3	47 080	48 188	49 237
30 538	Supplies and Services	32 158	33 254	3	33 734	34 703	35 367
25 258	Depreciation and Amortisation	25 267	26 295	4	26 556	26 596	26 636
130	Borrowing Costs	130	322	148	291	161	353
69 680	Grants and Purchased Services	77 811	75 741	-3	77 327	77 671	79 545
47 118	Other Expenses	47 368	48 595	3	49 661	50 827	51 964
<b>468 116</b>	<b>Total Ordinary Expenses</b>	<b>497 415</b>	<b>508 382</b>	<b>2</b>	<b>512 887</b>	<b>522 623</b>	<b>534 838</b>
<b>-23 432</b>	<b>Operating Result</b>	<b>-22 136</b>	<b>-26 183</b>	<b>-18</b>	<b>-24 813</b>	<b>-24 362</b>	<b>-24 402</b>

## Department of Education and Training Balance Sheet

Budget as at 30/6/05 \$'000		Est.Outcome as at 30/6/05 \$'000	Planned as at 30/6/06 \$'000	Var %	Planned as at 30/6/07 \$'000	Planned as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000
<b>Current Assets</b>							
19 101	Cash	19 302	19 549	1	19 765	19 851	19 937
2 300	Receivables	4 549	4 549	-	4 549	4 549	4 549
18 080	Investments	8 839	8 838	..	8 012	8 568	9 316
1 143	Other	1 892	1 892	-	1 892	1 892	1 892
<b>40 624</b>	<b>Total Current Assets</b>	<b>34 582</b>	<b>34 828</b>	<b>1</b>	<b>34 218</b>	<b>34 860</b>	<b>35 694</b>
<b>Non Current Assets</b>							
1 700	Investments	1 700	1 700	-	1 700	1 700	1 700
603 598	Property, Plant and Equipment	604 871	615 554	2	603 563	591 583	586 000
8 400	Capital Works in Progress	11 111	4 111	-63	4 111	4 111	4 111
<b>613 698</b>	<b>Total Non Current Assets</b>	<b>617 682</b>	<b>621 365</b>	<b>1</b>	<b>609 374</b>	<b>597 394</b>	<b>591 811</b>
<b>654 322</b>	<b>TOTAL ASSETS</b>	<b>652 264</b>	<b>656 193</b>	<b>1</b>	<b>643 592</b>	<b>632 254</b>	<b>627 505</b>
<b>Current Liabilities</b>							
4 088	Payables	7 368	7 368	-	7 368	7 368	7 368
133	Finance Leases	277	2 108	661	2 091	339	3 077
22 470	Employee Benefits	23 435	25 891	10	26 605	28 496	30 388
2 629	Other	3 016	3 016	-	3 016	3 016	3 016
<b>29 320</b>	<b>Total Current Liabilities</b>	<b>34 096</b>	<b>38 383</b>	<b>13</b>	<b>39 080</b>	<b>39 219</b>	<b>43 849</b>
<b>Non Current Liabilities</b>							
1 008	Finance Leases	1 053	3 525	235	1 430	940	2 535
37 826	Employee Benefits	39 606	41 030	4	41 290	41 264	41 238
<b>38 834</b>	<b>Total Non Current Liabilities</b>	<b>40 659</b>	<b>44 555</b>	<b>10</b>	<b>42 720</b>	<b>42 204</b>	<b>43 773</b>
<b>68 154</b>	<b>TOTAL LIABILITIES</b>	<b>74 755</b>	<b>82 938</b>	<b>11</b>	<b>81 800</b>	<b>81 423</b>	<b>87 622</b>
<b>586 168</b>	<b>NET ASSETS</b>	<b>577 509</b>	<b>573 255</b>	<b>-1</b>	<b>561 792</b>	<b>550 831</b>	<b>539 883</b>
<b>REPRESENTED BY FUNDS EMPLOYED</b>							
423 434	Accumulated Funds	414 775	410 521	-1	399 058	388 097	377 149
162 734	Reserves	162 734	162 734	-	162 734	162 734	162 734
<b>586 168</b>	<b>TOTAL FUNDS EMPLOYED</b>	<b>577 509</b>	<b>573 255</b>	<b>-1</b>	<b>561 792</b>	<b>550 831</b>	<b>539 883</b>

**Department of Education and Training  
Cash Flow Statement**

2004-05 Budget \$'000	2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>						
<b>Receipts</b>						
415 321	445 275	452 142	2	457 904	467 919	480 086
7 697	8 338	8 380	1	8 428	8 532	8 540
1 250	1 250	1 250	-	1 250	1 250	1 250
2 815	2 815	2 826	..	2 891	2 959	2 959
28 408	28 408	27 495	-3	28 309	28 565	28 546
<b>455 491</b>	<b>486 086</b>	<b>492 093</b>	<b>1</b>	<b>498 782</b>	<b>509 225</b>	<b>521 381</b>
<b>Payments</b>						
293 680	322 081	320 295	-1	324 344	330 800	339 107
30 039	31 659	32 755	3	33 235	34 204	34 868
130	130	322	148	291	161	353
69 680	77 811	75 741	-3	77 327	77 671	79 545
58 424	58 674	58 988	1	60 868	62 290	63 408
<b>451 953</b>	<b>490 355</b>	<b>488 101</b>	<b>..</b>	<b>496 065</b>	<b>505 126</b>	<b>517 281</b>
<b>3 538</b>	<b>-4 269</b>	<b>3 992</b>	<b>-194</b>	<b>2 717</b>	<b>4 099</b>	<b>4 100</b>
<b>NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES</b>						
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>						
<b>Payments</b>						
31 145	29 344	23 594	-20	14 565	14 616	14 669
<b>31 145</b>	<b>29 344</b>	<b>23 594</b>	<b>-20</b>	<b>14 565</b>	<b>14 616</b>	<b>14 669</b>
<b>-31 145</b>	<b>-29 344</b>	<b>-23 594</b>	<b>20</b>	<b>-14 565</b>	<b>-14 616</b>	<b>-14 669</b>
<b>NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES</b>						
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>						
<b>Receipts</b>						
28 170	26 369	21 929	-17	13 350	13 401	13 454
<b>28 170</b>	<b>26 369</b>	<b>21 929</b>	<b>-17</b>	<b>13 350</b>	<b>13 401</b>	<b>13 454</b>
<b>Payments</b>						
2 272	2 272	2 081	-8	2 112	2 242	2 051
<b>2 272</b>	<b>2 272</b>	<b>2 081</b>	<b>-8</b>	<b>2 112</b>	<b>2 242</b>	<b>2 051</b>
<b>25 898</b>	<b>24 097</b>	<b>19 848</b>	<b>-18</b>	<b>11 238</b>	<b>11 159</b>	<b>11 403</b>
<b>NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES</b>						
<b>-1 709</b>	<b>-9 516</b>	<b>246</b>	<b>103</b>	<b>-610</b>	<b>642</b>	<b>834</b>
<b>NET INCREASE/(DECREASE) IN CASH HELD</b>						
<b>40 590</b>	<b>39 357</b>	<b>29 841</b>	<b>-24</b>	<b>30 087</b>	<b>29 477</b>	<b>30 119</b>
<b>38 881</b>	<b>29 841</b>	<b>30 087</b>	<b>1</b>	<b>29 477</b>	<b>30 119</b>	<b>30 953</b>

## Department of Education and Training Statement of Changes in Equity

Budget as at 30/6/05 \$'000		Est.Outcome as at 30/6/05 \$'000	Planned as at 30/6/06 \$'000	Var %	Planned as at 30/6/07 \$'000	Planned as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000
581 430	<b>Opening Balance</b>	573 276	577 509	1	573 255	561 792	550 831
	<b>Accumulated Funds</b>						
-23 432	Operating Result for the Period	-22 136	-26 183	-18	-24 813	-24 362	-24 402
	<b>Reserves</b>						
-23 432	<b>Total Income And Expense For The Period</b>	-22 136	-26 183	-18	-24 813	-24 362	-24 402
	<b>Transactions Involving Equity Holders Affecting Accumulated Funds</b>						
28 170	Capital Injections	26 369	21 929	-17	13 350	13 401	13 454
586 168	<b>Closing Balance</b>	577 509	573 255	-1	561 792	550 831	539 883

### Notes to the Budget Statements

Significant variations are as follows:

#### *Operating Statement*

- government payment for outputs:
  - the increase of \$29.954m in the 2004-05 estimated outcome from the original budget mainly relates to:
    - wage increases for teachers' enterprise bargaining agreement (\$26.106m), of which \$3.185m relates to the Canberra Institute of Technology (CIT);
    - wage increases for non teaching staff (\$1.760m), of which \$0.364m relates to CIT;
    - finalisation of the transfer to the Office for Children, Youth and Family Support (\$4.093m);
    - increases in Commonwealth Government grants mainly relating to DEST (previously ANTA) contracts (\$1.530m);
    - increases to vocational education and training through the 2nd Appropriation 2004-05 (\$3.1m);
    - student support funds in all government schools through the 2nd Appropriation 2004-05 (\$0.250m); and
    - establishment of a review of colleges through the 2nd Appropriation 2004-05 (\$0.050m);

offset by:

- superannuation savings (\$6.935m);
- the increase of \$6.867m in the 2005-06 Budget from the 2004-05 estimated outcome mainly relates to:
  - indexation (\$8.118m), of which \$7.299m relates to government school education;
  - increases in insurance premium (\$0.310m);
  - wage increases for non teaching staff (\$1.482m), of which \$0.364m relates to CIT;
  - teachers' enterprise bargaining agreement (\$2.215m);
  - previous years' initiatives (\$1.045m);
  - new initiatives for 2005-06;
    - increased preschool hours (\$1.150m);
    - increased funding to support access and participation needs of students with a disability (\$1m);
    - additional Kindergarten to Year 3 student support funds (\$0.250m);
    - college review (\$0.050m); and
    - increased funding for vocational education and training (\$1.5m);

offset by:

- departmental savings (\$2.825m);
- removal of one-off funding for vocational education and training (\$3.1m);
- Commonwealth Government grants mainly relating to DEST contracts (\$1.199m);
- superannuation expense (\$0.214m);
- the impact of the adjustment to student enrolments in government schools (\$1.921m); and
- InTACT savings (\$0.672m), of which \$0.169m relates to CIT.

It should be noted that approximately \$32m in government payment for outputs is appropriated to government schools to fund administrative costs in schools. The funding provided to each school is calculated using the school based management funding model.

- user charges – non ACT Government: the increase of \$0.436m in the 2004-05 estimated outcome from the original budget is primarily due to an increase in revenue relating to the Active Leisure Centre (\$0.168m) and hire of facilities (\$0.173m);
- user charges – ACT Government: the increase of \$0.205m in the 2004-05 estimated outcome from the original budget is primarily due to an increase in revenue relating to the provision of payroll services to other government agencies;

- employee expenses:
  - the increase of \$22.742m in the 2004-05 estimated outcome from the original budget is primarily due to wage increases for teaching (\$18.910m) and non teaching staff (\$1.092m) and finalisation of the transfer of functions to the Office for Children, Youth and Family Support (\$2.455m);
  - the increase of \$8.073m in the 2005-06 Budget from the 2004-05 estimated outcome mainly relates to:
    - wage increases of \$10.211m resulting in part from the enterprise bargaining agreement for teaching and for non teaching staff in 2004-05 (\$10.211m);
    - previous years' initiatives of (\$0.444m);
    - new initiatives of \$1.722m for increased preschool hours (\$0.939m) and Student Centred Appraisal of Needs (SCAN) (\$0.783m).
- offset by:
  - departmental savings (\$2.362m); and
  - the impact of adjustment to student enrolments in government schools (\$1.642m).
- superannuation expenses:
  - the decrease of \$3.453m in the 2004-05 estimated outcome from the original budget primarily relates to superannuation savings (\$6.935m) offset by wage increases for teaching and non teaching staff (\$3.010m) and finalisation of the transfer of functions to the Office for Children, Youth and Family Support (\$0.425m);
  - the increase of \$1.421m in the 2005-06 Budget from the 2004-05 estimated outcome mainly relates to:
    - a superannuation rate adjustment associated with an actuarial assessment (\$0.795m);
    - wage and salary increases for teaching and non teaching staff (\$1.063m);
    - previous years' initiatives (\$0.069m); and
    - new initiatives (\$0.233m);
- offset by:
  - departmental savings (\$0.463m); and
  - the impact of the adjustment to student enrolments in government schools (\$0.279m).
- supplies and services:
  - the increase of \$1.620m in the 2004-05 estimated outcome from the original budget is mainly due to finalisation of the transfer of functions to the Office for Children, Youth and Family Support (\$1.208m), Active Leisure Centre (\$0.074m) and college review (\$0.050m);
  - the increase of \$1.096m in the 2005-06 Budget from the 2004-05 estimated outcome relates to:

- indexation (\$0.804m);
- previous years' initiatives (\$0.391m);
- new initiatives (\$0.245m) comprising increased preschool hours (\$0.082m), SCAN (\$0.113m) and college review (\$0.050m);
- increased insurance premium (\$0.245m); and
- additional Commonwealth Government grants (\$0.120m);

offset by:

- InTACT savings for voice, mobile and internet costs (\$0.503m);
- depreciation and amortisation: the increase of \$1.028m in the 2005-06 Budget from the 2004-05 estimated outcome relates to capital additions from the current and previous years' capital works programs (\$0.917m) and depreciation associated with the interactive whiteboards initiative (\$0.111m);
- borrowing costs: the increase of \$0.192m in the 2005-06 Budget from the 2004-05 estimated outcome is primarily due to the computers for teaching program (\$0.158m);
- grants and purchased services:
  - the increase of \$8.131m in the 2004-05 estimated outcome from the original budget is primarily due to funding provided to vocational education and training through the 2<sup>nd</sup> Appropriation 2004-05 (\$3.1m), wage increases for teaching and non teaching staff at the CIT (\$3.549m) and increased DEST grants (\$1.482m);
  - the decrease of \$2.070m in the 2005-06 Budget from the 2004-05 estimated outcome is primarily related to:
    - removal of one-off funding to vocational education and training (\$3.1m);
    - reduced DEST grants (\$1.410m);
    - CIT InTACT savings (\$0.169m); and
    - CIT superannuation savings (\$1m);

offset by:

- increased funding for vocational education and training (\$1.5m);
- indexation (\$1.139m);
- wage increases for teaching and non teaching staff at the CIT (\$0.675m);
- previous years' initiatives (\$0.128m); and
- increased insurance premium CIT (\$0.065m).
- other expenses: the increase of \$1.227m in the 2005-06 Budget from the 2004-05 estimated outcome is mainly due to indexation (\$1.007m) and student support funds initiative (\$0.250m).

### *Balance Sheet*

- current assets: the decrease of \$6.042m in the 2004-05 estimated outcome from the original budget mainly relates to back payments for the finalisation of the enterprise bargaining agreement in 2004-05;
- non current assets: the increase of \$3.984m in the 2004-05 estimated outcome from the original budget is mainly due to the rollover of previous years' capital works. The increase of \$3.683m in the 2005-06 Budget from the 2004-05 estimated outcome is primarily related to the capital works program and works in progress (\$29.345m) offset by depreciation (\$25.662m).
- total liabilities: the increase of \$6.601m in the 2004-05 estimated outcome from the original budget mainly relates to increased employee entitlements associated with new enterprise bargaining agreements and increased payables. The increase of \$8.183m in the 2005-06 Budget from the 2004-05 estimated outcome relates to increased employee entitlements associated with new enterprise bargaining agreements and increased finance lease costs.

### *Statement of Changes in Equity*

- capital injection:
  - the decrease of \$1.801m in the 2004-05 estimated outcome from the original budget is due to the deferral of 2004-05 capital works (\$2m) offset by capital injection associated with the interactive whiteboards initiative (\$0.199m); and
  - the decrease of \$4.440m in the 2005-06 Budget from the 2004-05 estimated outcome is due to a decrease in works in progress (\$6.635m) and new capital works (\$0.610m), offset by increased capital injection for the school building renewal fund initiative (\$2m) and the interactive whiteboards initiative (\$0.805m).

**Department of Education and Training**  
**Statement of Income and Expenses on Behalf of the Territory**

2004-05 Budget \$'000		2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
126 036	Payment for Expenses on behalf of Territory	133 057	146 747	10	155 983	165 260	174 030
130	Taxes Fees and Fines	130	131	1	131	131	131
145 914	Grants from the Commonwealth	153 876	166 492	8	176 831	187 184	198 096
<b>272 080</b>	<b>Total Revenue</b>	<b>287 063</b>	<b>313 370</b>	<b>9</b>	<b>332 945</b>	<b>352 575</b>	<b>372 257</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>272 080</b>	<b>Total Income</b>	<b>287 063</b>	<b>313 370</b>	<b>9</b>	<b>332 945</b>	<b>352 575</b>	<b>372 257</b>
<b>Expenses</b>							
126 036	Grants and Purchased Services	133 057	146 747	10	155 983	165 260	174 030
146 044	Transfer Expenses	154 006	166 623	8	176 962	187 315	198 227
<b>272 080</b>	<b>Total Ordinary Expenses</b>	<b>287 063</b>	<b>313 370</b>	<b>9</b>	<b>332 945</b>	<b>352 575</b>	<b>372 257</b>
<b>0</b>	<b>Operating Result</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Department of Education and Training**  
**Statement of Assets and Liabilities on Behalf of the Territory**

Budget as at 30/6/05 \$'000		Est.Outcome as at 30/6/05 \$'000	Planned as at 30/6/06 \$'000	Var %	Planned as at 30/6/07 \$'000	Planned as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000
	<b>Current Assets</b>						
316	Cash	438	438	-	438	438	438
120	Receivables	152	98	-36	45	45	45
<b>436</b>	<b>Total Current Assets</b>	<b>590</b>	<b>536</b>	<b>-9</b>	<b>483</b>	<b>483</b>	<b>483</b>
	<b>Non Current Assets</b>						
54	Receivables	54	0	-100	0	0	0
<b>54</b>	<b>Total Non Current Assets</b>	<b>54</b>	<b>0</b>	<b>-100</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>490</b>	<b>TOTAL ASSETS</b>	<b>644</b>	<b>536</b>	<b>-17</b>	<b>483</b>	<b>483</b>	<b>483</b>
	<b>Current Liabilities</b>						
329	Payables	483	483	-	483	483	483
107	Interest Bearing Liabilities	107	53	-50	0	0	0
<b>436</b>	<b>Total Current Liabilities</b>	<b>590</b>	<b>536</b>	<b>-9</b>	<b>483</b>	<b>483</b>	<b>483</b>
	<b>Non Current Liabilities</b>						
54	Interest Bearing Liabilities	54	0	-100	0	0	0
<b>54</b>	<b>Total Non Current Liabilities</b>	<b>54</b>	<b>0</b>	<b>-100</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>490</b>	<b>TOTAL LIABILITIES</b>	<b>644</b>	<b>536</b>	<b>-17</b>	<b>483</b>	<b>483</b>	<b>483</b>
<b>0</b>	<b>NET ASSETS</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>REPRESENTED BY FUNDS EMPLOYED</b>						
0	Accumulated Funds	0	0	-	0	0	0
<b>0</b>	<b>TOTAL FUNDS EMPLOYED</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Department of Education and Training**  
**Budgeted Statement of Cashflows on Behalf of the Territory**

2004-05 Budget \$'000		2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
	<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>						
	<b>Receipts</b>						
135 061	Cash from Government for EBT	142 753	157 687	10	167 757	177 862	187 506
130	Taxes, Fees and Fines	130	131	1	131	131	131
154 939	Grants Received from the Commonwealth	163 572	177 432	8	188 605	199 786	211 572
3 654	Other Revenue	3 686	3 779	3	3 865	3 958	3 961
<b>293 784</b>	<b>Operating Receipts</b>	<b>310 141</b>	<b>339 029</b>	<b>9</b>	<b>360 358</b>	<b>381 737</b>	<b>403 170</b>
	<b>Payments</b>						
135 061	Grants and Purchased Services	142 753	157 687	10	167 757	177 862	187 506
3 654	Other	3 686	3 779	3	3 865	3 958	3 961
155 069	Territory Receipts to Government	163 702	177 563	8	188 736	199 917	211 703
<b>293 784</b>	<b>Operating Payments</b>	<b>310 141</b>	<b>339 029</b>	<b>9</b>	<b>360 358</b>	<b>381 737</b>	<b>403 170</b>
<b>0</b>	<b>NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>						
	<b>Payments</b>						
5 410	Capital Payments to Government Agencies	5 170	5 170	-	5 170	5 170	5 170
<b>5 410</b>	<b>Investing Payments</b>	<b>5 170</b>	<b>5 170</b>	<b>-</b>	<b>5 170</b>	<b>5 170</b>	<b>5 170</b>
<b>-5 410</b>	<b>NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES</b>	<b>-5 170</b>	<b>-5 170</b>	<b>-</b>	<b>-5 170</b>	<b>-5 170</b>	<b>-5 170</b>
	<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>						
	<b>Receipts</b>						
5 410	Capital Injection from Government	5 170	5 170	-	5 170	5 170	5 170
107	Borrowings Received	53	107	102	53	0	0
<b>5 517</b>	<b>Financing Receipts</b>	<b>5 223</b>	<b>5 277</b>	<b>1</b>	<b>5 223</b>	<b>5 170</b>	<b>5 170</b>
	<b>Payments</b>						
107	Repayment of Borrowings	53	107	102	53	0	0
<b>107</b>	<b>Financing Payments</b>	<b>53</b>	<b>107</b>	<b>102</b>	<b>53</b>	<b>0</b>	<b>0</b>
<b>5 410</b>	<b>NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES</b>	<b>5 170</b>	<b>5 170</b>	<b>-</b>	<b>5 170</b>	<b>5 170</b>	<b>5 170</b>
<b>0</b>	<b>NET INCREASE/(DECREASE) IN CASH HELD</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>316</b>	<b>CASH AT BEGINNING OF REPORTING PERIOD</b>	<b>438</b>	<b>438</b>	<b>-</b>	<b>438</b>	<b>438</b>	<b>438</b>
<b>316</b>	<b>CASH AT THE END OF THE REPORTING PERIOD</b>	<b>438</b>	<b>438</b>	<b>-</b>	<b>438</b>	<b>438</b>	<b>438</b>

## Notes to the Budget Statements

Significant variations are as follows:

### *Statement of Income and Expenses on Behalf of the Territory*

- payments for expenses on behalf of the Territory: the increase of \$7.021m in the estimated outcome from the original budget relates to increased Commonwealth Government grants for non government schools (\$6.707m) and increased ACT Government funding for non government schools (\$0.314m). The increase of \$13.690m in the 2005-06 Budget from the 2004-05 estimated outcome is due to:
  - additional non government schools Commonwealth Government funding (\$12.442m);
  - additional non government schools ACT funding (\$1.123m); and
  - additional support for K-3 in non government schools (\$0.125m).
- grants from the Commonwealth: the increase of \$7.962m in the estimated outcome from the original budget is mainly due to additional Commonwealth Government funding to non government schools (\$6.707m) and additional Commonwealth Government DEST grants (\$1.242m). The increase of \$12.616m in the 2005-06 Budget from the 2004-05 estimated outcome is primarily due to:
  - additional non government schooling grants (\$12.442m); and
  - additional government schooling grants (\$1.483m).

offset by:

- reduced vocational education and training grants (\$1.281m).
- grants and purchased services: the increase \$7.021m in the 2004-05 estimated outcome from the original budget is due to the allocation of Commonwealth Government grants as mentioned above. The increase of \$13.690m in the 2005-06 Budget from the 2004-05 estimated outcome is due to increased funding for non government schools from the Commonwealth Government (\$12.442m) and the ACT Government (\$1.248m).

### *Statement of Assets and Liabilities on Behalf of the Territory*

- total assets and total liabilities: the decrease of \$0.108m in the 2005-06 Budget from the 2004-05 estimated outcome is due to reduction in receivables and liabilities reflecting loan repayments by the Catholic Education Office associated with the Joint Facility at Gold Creek School.

### *Budgeted Statement of Cashflows on Behalf of the Territory*

- capital injection from government and capital payments to agencies: the decrease of \$0.240m in the 2004-05 estimated outcome from the original budget is due to reduced Commonwealth Government payments for DEST TAFE Infrastructure.

## Government School Education Operating Statement

2004-05 Budget \$'000		2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
340 329	Government Payment for Outputs	362 230	354 472	-2	357 484	366 304	376 077
7 480	User Charges - Non ACT Government	7 865	7 795	-1	7 829	7 919	7 920
115	User Charges - ACT Government	320	327	2	336	344	349
2 802	Grants from the Commonwealth	2 802	2 230	-20	2 281	2 334	2 334
1 239	Interest	1 239	1 220	-2	1 220	1 220	1 220
16 923	Other Revenue	16 923	16 923	-	16 923	16 923	16 923
498	Resources Received free of charge	498	498	-	498	498	498
<b>369 386</b>	<b>Total Revenue</b>	<b>391 877</b>	<b>383 465</b>	<b>-2</b>	<b>386 571</b>	<b>395 542</b>	<b>405 321</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>369 386</b>	<b>Total Income</b>	<b>391 877</b>	<b>383 465</b>	<b>-2</b>	<b>386 571</b>	<b>395 542</b>	<b>405 321</b>
<b>Expenses</b>							
243 583	Employee Expenses	266 308	262 052	-2	261 831	267 424	274 301
47 949	Superannuation Expenses	44 593	43 951	-1	44 249	45 255	46 248
27 990	Supplies and Services	29 559	27 992	-5	28 316	29 262	29 827
25 155	Depreciation and Amortisation	25 164	25 507	1	25 772	25 812	25 852
130	Borrowing Costs	130	322	148	291	161	353
894	Grants and Purchased Services	894	618	-31	631	645	665
46 959	Other Expenses	47 209	48 382	2	49 448	50 614	51 747
<b>392 660</b>	<b>Total Ordinary Expenses</b>	<b>413 857</b>	<b>408 824</b>	<b>-1</b>	<b>410 538</b>	<b>419 173</b>	<b>428 993</b>
<b>-23 274</b>	<b>Operating Result</b>	<b>-21 980</b>	<b>-25 359</b>	<b>-15</b>	<b>-23 967</b>	<b>-23 631</b>	<b>-23 672</b>

### Government School Education

#### Maintenance of Funding in Real Terms \$m

##### Budget 2004-05

Government Payment for Outputs 340.329  
**Total Cash 340.329**

##### Less:

ACT Superannuation -39.860  
Commonwealth Specific Purpose Payments -4.348  
Insurance -2.380  
Enrolment Adjustment -1.783  
**Indexation Base 291.958**

**Indexation @ 2.5% 7.299**

## Non-Government School Education Operating Statement

2004-05 Budget \$'000		2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
1 274	Government Payment for Outputs	1 264	1 291	2	1 319	1 344	1 379
0	User Charges - Non ACT Government	51	52	2	54	55	57
13	Grants from the Commonwealth	13	13	-	13	13	13
2	Interest	2	2	-	2	2	2
<b>1 289</b>	<b>Total Revenue</b>	<b>1 330</b>	<b>1 358</b>	<b>2</b>	<b>1 388</b>	<b>1 414</b>	<b>1 451</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>1 289</b>	<b>Total Income</b>	<b>1 330</b>	<b>1 358</b>	<b>2</b>	<b>1 388</b>	<b>1 414</b>	<b>1 451</b>
<b>Expenses</b>							
567	Employee Expenses	569	578	2	590	609	628
153	Superannuation Expenses	140	141	1	142	145	146
565	Supplies and Services	616	635	3	651	655	672
1	Grants and Purchased Services	1	1	-	1	1	1
3	Other Expenses	3	3	-	3	3	3
<b>1 289</b>	<b>Total Ordinary Expenses</b>	<b>1 329</b>	<b>1 358</b>	<b>2</b>	<b>1 387</b>	<b>1 413</b>	<b>1 450</b>
<b>0</b>	<b>Operating Result</b>	<b>1</b>	<b>0</b>	<b>-100</b>	<b>1</b>	<b>1</b>	<b>1</b>

## Vocational Education and Training (VET) Operating Statement

2004-05 Budget \$'000		2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>Income</b>							
<b>Revenue</b>							
73 718	Government Payment for Outputs	81 781	79 648	-3	81 321	81 753	83 714
1	User Charges - Non ACT Government	1	2	100	2	2	2
1	User Charges - ACT Government	1	1	-	1	1	1
9	Interest	9	9	-	9	9	9
279	Other Revenue	279	279	-	279	279	279
1	Resources Received free of charge	1	1	-	1	1	1
<b>74 009</b>	<b>Total Revenue</b>	<b>82 072</b>	<b>79 940</b>	<b>-3</b>	<b>81 613</b>	<b>82 045</b>	<b>84 006</b>
<b>Gains</b>							
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>74 009</b>	<b>Total Income</b>	<b>82 072</b>	<b>79 940</b>	<b>-3</b>	<b>81 613</b>	<b>82 045</b>	<b>84 006</b>
<b>Expenses</b>							
2 555	Employee Expenses	2 570	2 488	-3	2 524	2 559	2 600
585	Superannuation Expenses	501	490	-2	504	517	528
1 983	Supplies and Services	1 983	2 021	2	2 073	2 127	2 179
103	Depreciation and Amortisation	103	103	-	103	103	103
68 785	Grants and Purchased Services	76 916	74 862	-3	76 428	76 758	78 611
156	Other Expenses	156	156	-	156	156	160
<b>74 167</b>	<b>Total Ordinary Expenses</b>	<b>82 229</b>	<b>80 120</b>	<b>-3</b>	<b>81 788</b>	<b>82 220</b>	<b>84 181</b>
<b>-158</b>	<b>Operating Result</b>	<b>-157</b>	<b>-180</b>	<b>-15</b>	<b>-175</b>	<b>-175</b>	<b>-175</b>

## Early Intervention Operating Statement

2004-05 Budget \$'000	2004-05 Est.Outcome \$'000	2005-06 Budget \$'000	Var %	2006-07 Estimate \$'000	2007-08 Estimate \$'000	2008-09 Estimate \$'000
<b>Income</b>						
<b>Revenue</b>						
0		16 731	#	17 780	18 518	18 916
	Government Payment for Outputs					
0		103	#	106	111	111
	User Charges - Non ACT Government					
0		583	#	597	612	612
	Grants from the Commonwealth					
0		19	#	19	19	19
	Interest					
<b>0</b>	<b>Total Revenue</b>	<b>17 436</b>	<b>#</b>	<b>18 502</b>	<b>19 260</b>	<b>19 658</b>
<b>Gains</b>						
<b>0</b>	<b>Total Gains</b>	<b>0</b>	<b>#</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>0</b>	<b>Total Income</b>	<b>17 436</b>	<b>#</b>	<b>18 502</b>	<b>19 260</b>	<b>19 658</b>
<b>Expenses</b>						
0		12 402	#	13 293	13 885	14 207
	Employee Expenses					
0		2 073	#	2 185	2 271	2 315
	Superannuation Expenses					
0		2 606	#	2 694	2 659	2 689
	Supplies and Services					
0		685	#	681	681	681
	Depreciation and Amortisation					
0		260	#	267	267	268
	Grants and Purchased Services					
0		54	#	54	54	54
	Other Expenses					
<b>0</b>	<b>Total Ordinary Expenses</b>	<b>18 080</b>	<b>#</b>	<b>19 174</b>	<b>19 817</b>	<b>20 214</b>
<b>0</b>	<b>Operating Result</b>	<b>-644</b>	<b>#</b>	<b>-672</b>	<b>-557</b>	<b>-556</b>