

DEPARTMENT OF EDUCATION AND TRAINING

Objectives

The Department of Education and Training (the Department) works in partnership with the community to provide sustainable, high quality school education and training services to meet the needs of the people of Canberra.

Departmental services include the provision of government school education; registration of non government schools; registration for home education; planning and coordination of vocational education and training; and provision of preschool and early intervention education programs.

Through these services, the Department aims to improve learning and employment outcomes for all students and trainees.

2006-07 Priorities

Strategic and operational issues to be pursued in 2006-07 include:

- consulting with the community regarding the Government's *Towards 2020: renewing our schools* proposal, and implementing those components agreed by Government;
- undertaking upgrades of school facilities to improve the environment for learning;
- resolving and implementing the teacher Enterprise Bargaining Agreement;
- implementing the Smart Schools – Smart Students IT program;
- restructuring central office to achieve efficiencies;
- continuing the delivery of 12 hours per week of preschool education for all eligible four year olds;
- implementing the next stage of Curriculum Renewal in all ACT schools;
- planning for the construction of new schools in West Belconnen and Harrison, and conducting the feasibility study for a college in Gungahlin;
- continuing the partnership with the Australian National University to provide advanced senior secondary studies for years 11 and 12 students in physics, chemistry and mathematics; and
- strengthening educational provision in ACT senior secondary colleges following the 2005 external review.

Business and Corporate Strategies

The Department will employ the following strategies to achieve its objectives, priorities and efficiency measures, and to manage business and financial risks:

- operate as a customer service oriented entity subject to the requirements of government policy and legislation;
- use financial practices which satisfy the requirements of the *Financial Management Act 1996*, including the associated Accounting Policy Papers modelled on the requirements of Accounting Standards, and which fairly present the Department's financial position and operational and cashflow results for planning and reporting purposes;
- adopt high standard operating practices to safeguard the environment and the health and safety of staff; and
- provide a productive and satisfying working environment for staff, and a commitment to high standards of human resource management based on the principles of equal employment opportunity.

Estimated Employment Level

	2005-06 Est. Outcome	2006-07 Budget
Staffing (Headcount)	5,456	5,063

Output Classes

Education in government schools is guided by six principles: Best Practice, High Standards, Self Assessment, Innovation, Professional Learning Communities and Quality Teaching.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output Class 1: Government School Education¹	419,700	430,498	349,477	367,553
Output 1.1: Government Primary School Education	173,360	187,376	148,224	156,558

Note:

¹ Total cost for Government School Education, includes depreciation and amortisation of \$25.337 million in 2005-06 and \$28.158 million in 2006-07.

Output Description

Provision of government primary school education over an average of seven years to all enrolled students. Within a broad comprehensive education, there is a focus on literacy and numeracy, health and fitness, self-management and interpersonal skills.

Teaching programs and learning environments in government primary schools are designed to assist each student to reach their potential. Flexible learning structures cater for the needs of all students and access is provided to a wide range of performing and visual arts. ACT Government primary school students consistently achieve high academic results against national benchmarks. Parents, teachers and local communities have a voice in school governance through school boards and in setting future school directions through school reviews.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output 1.2: Government High School Education	124,534	116,381	97,351	101,503

Output Description

Provision of government high school education over an average of four years to all enrolled students. Within a broad comprehensive education across key learning areas, the focus is on providing challenging and engaging learning, building relationships based on mutual trust and respect and connecting students to the outside world.

School programs aim to develop students' critical thinking, problem solving, interpersonal and teamwork skills, and empower students to participate in community, national and international forums. ACT Government high school students consistently achieve high academic results against national and international benchmarks. Social and environmental responsibility is developed through peer support, and school and community service programs. Career education, work experience, vocational and enterprise education programs link students with industry and the business community. Parents, students, teachers and local communities have a voice in school governance through school boards and in setting future school directions through school reviews.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output 1.3: Government Secondary College Education	75,771	79,003	64,255	67,821

Output Description

Provision of government secondary college education leading to further education and training or the workplace. Secondary college education is available to all enrolled students, over an average of two years.

Government secondary colleges offer courses accredited with the ACT Board of Senior Secondary Studies to ensure courses leading to tertiary entrance qualifications meet the requirements of tertiary institutions throughout Australia. Colleges offer a range of courses enabling greater student specialisation. The incorporation of vocational education and training programs into the curriculum provides students with valuable industry experience. Parents, students, teachers and local communities have a voice in school governance through school boards and in setting future school directions through school reviews.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output 1.4: Government Special Education	46,035	47,738	39,647	41,671

Output Description

Provision of government special education in special and mainstream schools. Within a broad comprehensive education, the focus is on literacy and numeracy, health and self management and interpersonal skills appropriate to the assessed needs of students with disabilities.

A range of programs is available for students with a disability including enrolment in special schools, enrolment in specific classes or units in mainstream schools, or enrolment in mainstream classes with varying levels of support. Parents and schools work together in developing and reviewing an Individual Learning Plan (ILP) for each student that identifies their educational goals. The Student Centred Appraisal of Need identifies the level of resourcing required by the student in order to access and participate in their educational program. Student progress against the ILP is reviewed annually.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output Class 2: Non Government Education	1,344	1,418	1,276	1,351
Output 2.1: Non Government Education	1,344	1,418	1,276	1,351

Output Description

The Department contributes to the maintenance of standards in non government schools and home education through compliance and registration, accreditation and certification of senior secondary courses, support and liaison with the non government sector, administration and payment of Australian Government and Territory grants for the non government sector, and the conduct of an annual non government schools census.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output Class 3: Vocational Education and Training¹	80,450	22,325	79,970	21,865
Output 3.1: Planning and Coordination of Vocational Education and Training Services	22,522	22,325	22,042	21,865

Note:

¹ Total cost includes depreciation and amortisation of \$0.103 million in 2005-06 and \$0.103 million in 2006-07.

Output Description

Contribute to the planning and coordination of vocational education and training by managing apprentice and traineeship schemes, and registration and accreditation of providers under the Australian Quality Training Framework. Undertake disbursement of funding for training purchased from providers through competitive processes.

Vocational education and training is planned in consultation with industry and community groups to predict industry trends and identify the future training requirements of the ACT. National objectives for vocational education and training are progressed through liaison with other State Training Authorities and the Australian Government.

Output to cease after 2005-06	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output: Provision of Vocational Education and Training Services through the Canberra Institute of Technology¹	57,928	n/a	57,928	n/a

Note:

¹ This output has been discontinued for the 2006-07 Budget. Output: Provision of Vocational Education and Training Services through the Canberra Institute of Technology is now reported by the Canberra Institute of Technology in Output 1.1: Provision of Vocational Education and Training Services.

Output Classes cont.

	Total Cost		Government Payment for Outputs	
	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000	2005-06 Est. Outcome \$'000	2006-07 Budget \$'000
Output Class 4: Early Intervention¹	17,923	21,419	16,529	18,336
Output 4.1: Early Childhood and Preschool Education	17,923	21,419	16,529	18,336

Note:

¹ Total cost includes depreciation and amortisation of \$0.685 million in 2005-06 and \$0.681 million in 2006-07.

Output Description

Provision of Early Intervention programs to children from around two to six years who are not enrolled in a primary school and who have a disability or a developmental delay.

Provision of 12 hours per week of preschool education to all eligible four year olds to consolidate and extend early learning experiences with a focus on literacy, numeracy and socialisation.

Early Intervention is a means of identifying and addressing the physical, emotional, social and educational needs of children from birth to five years. The focus is on the critical years of growth and transition to increase protective factors and reduce social and environmental risks that may have lifetime implications. Programs can be universal (available to all) or more specifically targeted to those with special needs.

Statistical Information

ACT Education Statistics	Number
Government School Education – as at February 2006	
Number of government primary schools (including combined schools)	70
Number of students enrolled in government primary schools ¹	19,033
Number of government high schools (including combined schools)	17
Number of students enrolled in government high schools ¹	10,095
Number of government secondary colleges	8
Number of students enrolled in government secondary colleges ¹	6,013
Number of special schools	4
Number of students in special schools	322
Number of students receiving special education assistance in mainstream schools:	
• Primary	922
• High	339
• Colleges	115
Participation rates for full time students in the ACT – at August 2005 ² :	
• 15 year olds	109.9%
• 16 year olds	104.2%
• 17 year olds	93.1%
• 18 year olds	25.3%
• 19 year olds	2.2%
Non Government Education – as at February 2006	
Number of registered schools	44
Vocational Education and Training	
Participation in vocational education and training for people aged 15 to 64 years ³	9.6%
Early Intervention – as at February 2006	
Number of government preschools	82

Notes:

- 1 Includes students receiving special education assistance in mainstream schools.
- 2 Source: ABS *Schools Australia 2005*. Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
- 3 Source: Annual National Report of the Australian Vocational and Training System 2004, unpublished extra tables, Table A1.1.

Strategic Indicators

Strategic Indicator 1

Student performance

A key strategic priority is the achievement of excellent outcomes for students through high quality teaching and a broad and innovative curriculum.

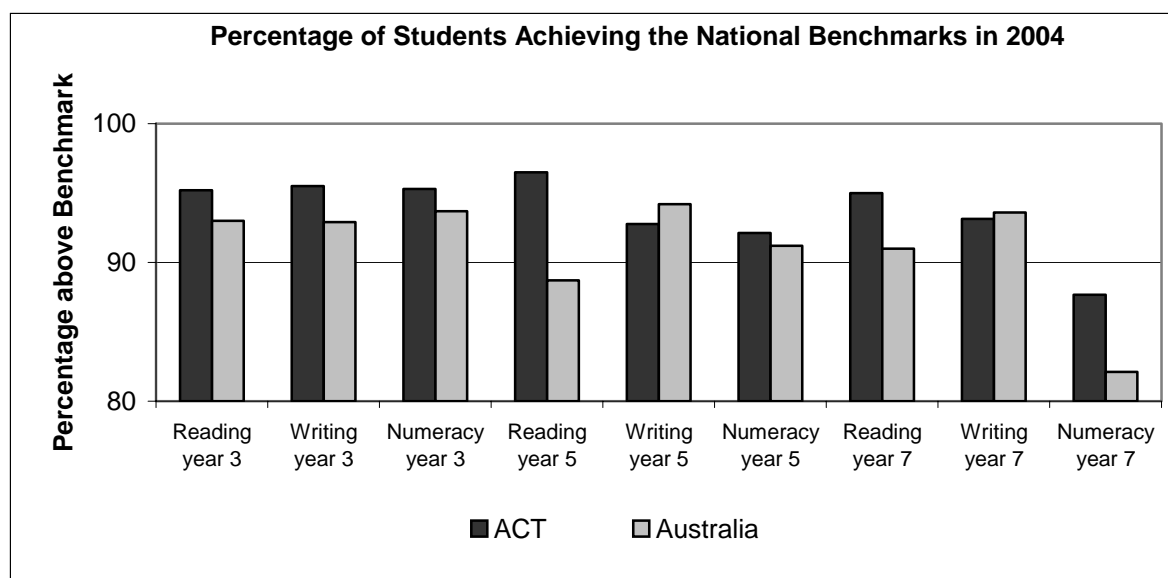
Quality and effectiveness can be measured through student outcomes against national and international benchmarks and proficiencies.

A range of programs is used to measure student performance. At the national level, students in years 3, 5 and 7 are assessed against national benchmarks in reading, writing and numeracy. National assessment programs are currently being developed for science, civics and citizenship, and information and communication technology. At the international level, 15 year old students participate in the Program for International Student Assessment (PISA) and in years 4 and 8, students participate in the Trends in International Mathematics and Science Study (TIMSS).

Nationally comparable learning outcomes

ACT years 3, 5 and 7 reading and numeracy benchmark results for 2004 were among the highest in the country and confirm the high literacy and numeracy levels of students in ACT schools. ACT students performed very well against the reading, writing and numeracy benchmarks in all year levels tested.

Students Who Achieved National Reading, Writing and Numeracy Benchmarks¹



Note:

1. The most recently reported figures are for 2004, as published in the National Report on Schooling 2004, Preliminary Paper.

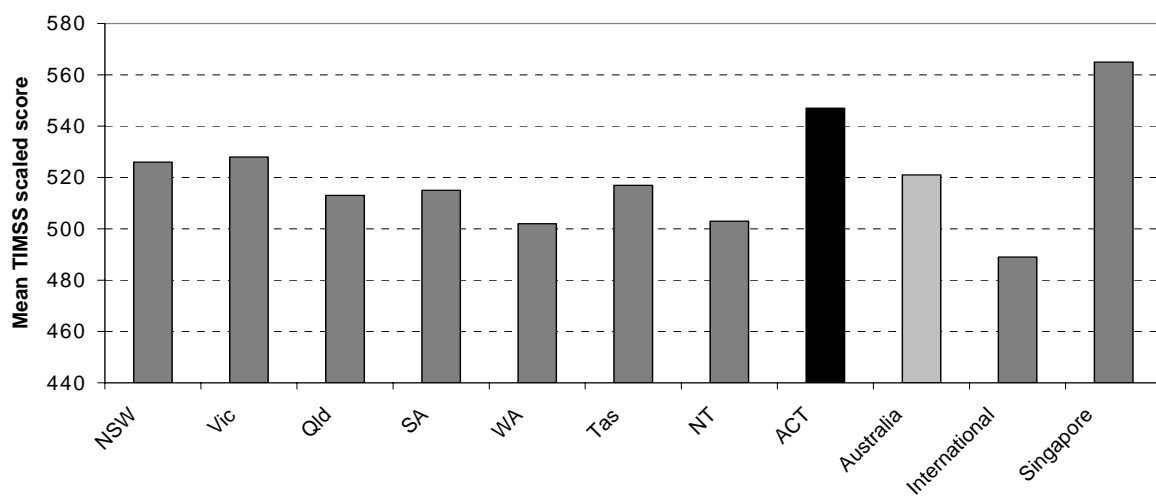
Strategic Indicators cont.

Internationally comparable learning outcomes

ACT student achievement in international assessment programs is excellent, as demonstrated in this sample of the results achieved in the TIMSS 2002-03 and the PISA.

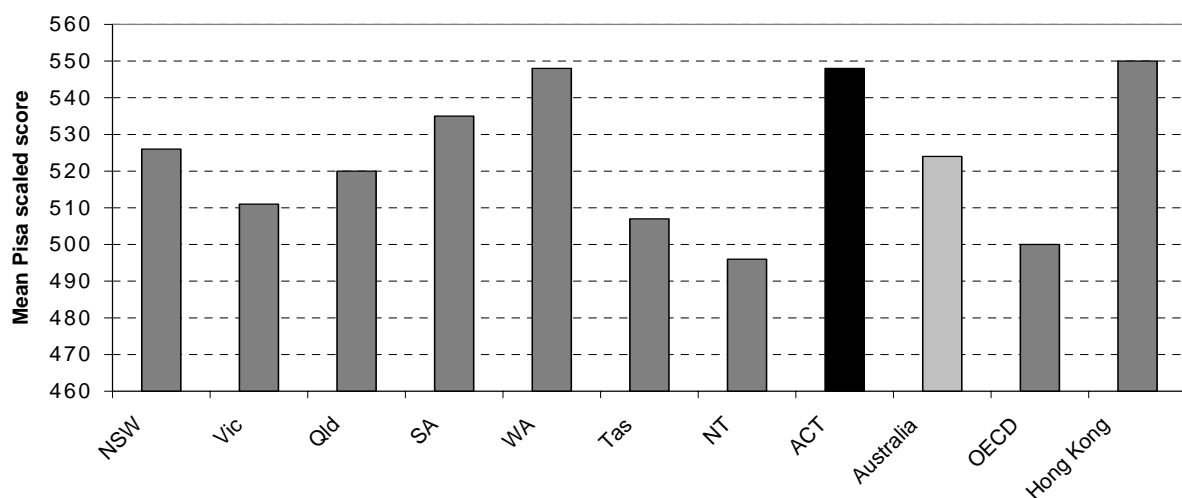
In the TIMSS science assessments, ACT year 4 students were ranked in the top band of countries and were significantly above the international average. In mathematics, year 4 achievement was equal to the fifth highest ranked country.

Year 4 Science TIMSS 2002/03



In the 2003 PISA assessments, the mathematical literacy of ACT 15 year olds was equal with Western Australia as the highest in the country and well above the Organisation for Economic Cooperation and Development (OECD) average.

Mathematical Literacy PISA 2003



Strategic Indicators cont.

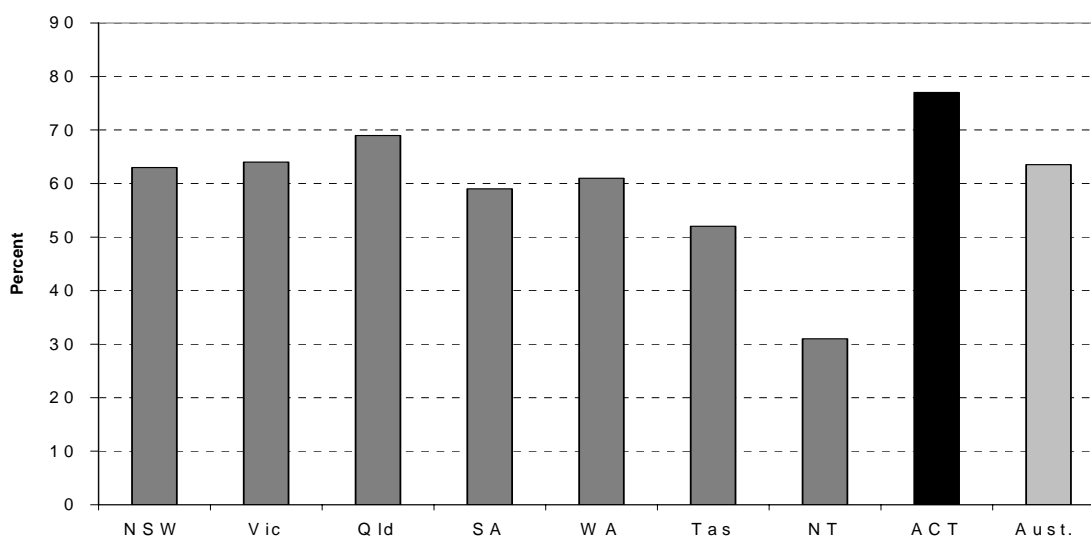
Strategic Indicator 2

Year 12 or equivalent completion rates

The Government is committed to the goal of encouraging all young people to achieve a year 12 certificate or equivalent¹.

A strategic indicator that measures the Government's progress in achieving this commitment is the proportion of people aged 19 years who have completed year 12 or equivalent as recorded in the Australian Bureau of Statistics census. According to the 2001 census, 77 per cent of ACT 19 year olds had completed a year 12 or equivalent. The Department is committed to maintaining high rates of year 12 or equivalent completion rates.

Proportion of people aged 19 years, who have completed year 12 or equivalent²



Notes:

- 1 The Canberra Social Plan, pp.50-51
- 2 Source: ABS, 2001 Census cited in Measuring Our Progress. Canberra's Journey To Sustainability, Volume 2, Our core dimensions, Chief Minister's Department, Canberra 2004.

Accountability Indicators

	2005-06 Targets	2005-06 Est. Outcome	2006-07 Targets
Output Class 1: Government School Education			
Literacy¹			
a. Students in year 3 who meet and exceed the national benchmarks for reading.	n/a	n/a	95%
b. Indigenous students in year 3 who meet and exceed the national benchmarks for reading.	n/a	n/a	94%
c. Students in year 5 who meet and exceed the national benchmarks for reading.	n/a	n/a	95%
d. Indigenous students in year 5 who meet and exceed the national benchmarks for reading.	n/a	n/a	85%
e. Students in year 7 who meet and exceed the national benchmarks for reading.	n/a	n/a	90%
f. Indigenous students in year 7 who meet and exceed the national benchmarks for reading.	n/a	n/a	77%
g. Students in year 3 who meet and exceed the national benchmarks for writing.	n/a	n/a	94%
h. Indigenous students in year 3 who meet and exceed the national benchmarks for writing.	n/a	n/a	90%
i. Students in year 5 who meet and exceed the national benchmarks for writing.	n/a	n/a	91%
j. Indigenous students in year 5 who meet and exceed the national benchmarks for writing.	n/a	n/a	75%
k. Students in year 7 who meet and exceed the national benchmarks for writing.	n/a	n/a	90%
l. Indigenous students in year 7 who meet and exceed the national benchmarks for writing.	n/a	n/a	80%
2005-06 accountability indicators for reading and writing¹			
a. Students in year 3 who meet and exceed the national benchmarks for reading and writing.	90%	90%	n/a
b. Students in year 5 who meet and exceed the national benchmarks for reading and writing.	90%	91%	n/a
c. Students in year 7 who meet and exceed the national benchmarks for reading and writing.	85%	83%	n/a
d. Indigenous students in year 3 who meet and exceed the national benchmarks for reading and writing.	90%	84%	n/a
e. Indigenous students in year 5 who meet and exceed the national benchmarks for reading and writing.	75%	76%	n/a
f. Indigenous students in year 7 who meet and exceed the national benchmarks for reading and writing ² .	75%	55%	n/a
Numeracy			
a. Students in year 3 who meet and exceed the national benchmarks for numeracy.	90%	93%	90%
b. Indigenous students in year 3 who meet and exceed the national benchmarks for numeracy.	90%	91%	90%
c. Students in year 5 who meet and exceed the national benchmarks for numeracy.	90%	91%	90%
d. Indigenous students in year 5 who meet and exceed the national benchmarks for numeracy.	75%	79%	75%

Accountability Indicators cont.

	2005-06 Targets	2005-06 Est. Outcome	2006-07 Targets
Output Class 1: Government School Education Cont.			
e. Students in year 7 who meet and exceed the national benchmarks for numeracy.	85%	83%	85%
f. Indigenous students in year 7 who meet and exceed the national benchmarks for numeracy ³ .	65%	54%	65%
Special education			
a. Individual Learning Plans (ILP) completed for students in special and mainstream schools who access special education services.	95%	99%	97%
Senior secondary education			
a. Percentage of year 10 students who proceed to government secondary college education.	85%	87%	85%
b. Percentage of year 12 students who receive a year 12 certificate.	85%	86%	85%
c. Percentage of year 12 students who receive a Tertiary Entrance Statement.	50%	48%	50%
d. Percentage of year 12 students who receive a nationally recognised vocational qualification.	55%	61%	55%
Satisfaction			
a. Overall satisfaction with government primary school education.	87%	93%	90%
b. Overall satisfaction with government high school education.	82%	83%	85%
c. Parent satisfaction with their child's special education program as measured by annual survey.	95%	94%	95%
Average cost			
a. Average cost per government primary school student.	\$9,473	\$9,572	\$10,346
b. Average cost per government high school student.	\$11,473	\$12,765	\$11,929
c. Average cost per government secondary college student.	\$13,097	\$12,847	\$13,395
d. Average cost per government special school student in special schools.	\$48,001	\$48,461	\$50,254
e. Average cost per government special education student in mainstream schools.	\$21,943	\$22,117	\$22,935

Notes:

- 1 In 2006-07 the literacy accountability indicators for reading and writing have been split into two indicators, one for reading and one for writing. The split will provide more accurate data on ACT results.
- 2 Fewer than expected indigenous students in year 7 achieved on or above the benchmark cut score for both reading and writing. The reading benchmark was achieved by 68% of indigenous students, with an error margin of +/-12.3%. The writing benchmark was achieved by 74% of indigenous students, with an error margin of +/-15.8%. Because the number of indigenous students is very small, the movement of one student can change the percentage results significantly. The targets for indigenous students are lower than the targets for all students to provide a challenging but achievable goal for improving the results achieved by indigenous students.
- 3 The numeracy results for indigenous students in year 7 are below target. The small number of indigenous students at each year level means that the movement of one student above or below the benchmark cut score can result in significant percentage changes. The targets for indigenous students are lower than the targets for all students to provide a challenging but achievable goal for improving the results achieved by indigenous students.

Accountability Indicators cont.

	2005-06 Targets	2005-06 Est. Outcome	2006-07 Targets
Output Class 2: Non Government Education			
Output 2.1: Non Government Education			
a. Non government school registration reviews completed within the period required under the <i>Education Act 2004</i> .	100%	100%	100%
b. Home education registration reviews completed within 3 months of receipt of an application ¹ .	95%	99%	96%
c. Grants paid within the required period of receiving funds from the Commonwealth Government.	100%	100%	100%
d. Satisfaction with the administrative processes of the Non Government Education section as measured by annual survey of non government school stakeholders.	87%	87%	87%

Note:

1. New measure from the commencement of the 2005-06 financial year. The wording of the measure was changed by notifiable instrument NI2005-383 from "within the period required under the *Education Act 2004*" to "within three months of receipt of an application". The change provided a more rigorous measure of the efficiency of the departmental administrative processes.

	2005-06 Targets	2005-06 Est. Outcome	2006-07 Targets
Output Class 3: Vocational Education and Training			
Output 3.1: Planning and Coordination of Vocational Education and Training Services			
a. Total number of hours under programs available for competitive purchase.	1,600,000	1,608,000	1,600,000
b. Total reported number of training commencements under available programs.	6,200	6,300	6,200
c. Percentage of apprentices satisfied with their training under New Apprenticeships.	80%	80%	80%
d. Percentage of employers satisfied with their employees' training under New Apprenticeships.	80%	80%	80%

Accountability Indicators cont.

	2005-06 Targets	2005-06 Est. Outcome	2006-07 Targets
Output Class 4: Early Intervention			
Output 4.1: Early Childhood and Preschool Education			
a. Number of eligible children with developmental delays and disabilities who attended an early intervention program.	450	450	450
b. Individual Learning Plans (ILPs) completed for students in early intervention programs.	90%	90%	90%
c. Parent satisfaction with their children's progress in early intervention placement as measured by annual survey ¹ .	85%	95%	90%
d. Number of children attending government preschools ² .	3,622	3,535	3,535
e. Parent satisfaction with their children's preschool education as measured by annual survey.	92%	91%	92%

Note

- As the results for this measure are above target, the target has been increased for 2006-07.
- The target for 2005-06 is based on the August 2004 census. The result is taken from the August 2005 census

Output to cease after 2005-06:	2005-06 Targets	2005-06 Est. Outcome	2006-07 Targets
Output			
Provision of Vocational Education and Training Services through the Canberra Institute of Technology¹			
a. Student contact hours delivered by the Canberra Institute of Technology.	3,735,000	3,765,750	n/a
b. Publicly funded course enrolments ² .	15,000	15,757	n/a
c. Module pass rates.	75%	78%	n/a
d. Course completions by students ² .	5,500	5,096	n/a
e. Graduate satisfaction with courses.	83%	85%	n/a
f. Employer satisfaction with Canberra Institute of Technology trained employees.	80%	82%	n/a
g. Average Government payment per annual curriculum hour.	\$15.5	\$15.4	n/a

Notes:

- From the 2006-07 financial year, Output Provision of Vocational Education and Training Services through the Canberra Institute of Technology will be reported by the Canberra Institute of Technology in Output 1.1: Provision of Vocational Education and Training Services.

- 2 The target was increased by notifiable instrument NI2006-110 for the second half of the 2005-06 financial year. The target has been increased to more accurately reflect the activity in course enrolments and course completions.

Changes to Appropriation

Changes to Appropriation - Departmental

	2005-06	2006-07	2007-08	2008-09	2009-10
Government Payment for Outputs	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2005-06 Budget	452,142	457,904	467,919	480,086	480,086
2006-07 Budget Policy Adjustments					
Pacific School Games	-	550	850	464	-
Teachers' Wages Supplement to 3%	-	5,340	3,356	7,248	7,248
Asbestos Management	-	150	-	-	-
Gungahlin East Primary School	-	-	537	579	580
Rationalisation of Training and Adult Education	-	(1,500)	(1,500)	(1,500)	(1,500)
Curriculum Development Savings	-	(900)	(1,000)	(1,000)	(1,100)
<i>'Towards 2020: renewing our schools'</i> - Increase School Repairs and Maintenance Funding	-	-	-	3,000	3,000
Reducing Motor Vehicle Expenses	-	(83)	(123)	(143)	(145)
<i>'Towards 2020: renewing our schools'</i> - Transitional Assistance	-	1,000	1,000	1,000	1,000
<i>'Towards 2020: renewing our schools'</i> - School Rationalisation	-	(1,600)	(6,400)	(11,800)	(14,200)
Consolidating Human Resources and Finance Functions	-	(353)	(848)	(846)	(844)
Reducing General Procurement	-	(143)	(292)	(299)	(306)
Consolidation Procurement Services	-	(308)	(463)	(463)	(463)
Central Office Benchmarking	-	(2,200)	(6,400)	(6,700)	(6,900)
Rationalising Boards and Committees	-	(125)	(250)	(250)	(250)
Consolidating Information Technology Functions	-	(600)	(603)	(607)	(610)
2006-07 Budget Technical Adjustments					
Revised Indexation Parameters	-	-	-	-	11,403
Transfer of appropriation to CIT	-	(58,689)	(59,656)	(60,624)	(61,632)
Increased Notional Superannuation Contribution Rates	-	14,221	14,603	14,957	14,954
Australian Government Funding	544	839	903	817	872
Government School Enrolment Adjustment	-	(832)	(852)	(874)	(896)
Superannuation Revision	(4,500)	(4,500)	(4,500)	(4,500)	(4,500)
Rollover-Teachers' Professional Development Funds	(934)	934	-	-	-
2006-07 Budget	447,252	409,105	406,281	418,545	425,788

Changes to Appropriation - Territorial

	2005-06	2006-07	2007-08	2008-09	2009-10
Payment for Expenses on Behalf of Territory	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2005-06 Budget	157,687	167,757	177,862	187,506	187,506
2006-07 Budget Technical Adjustments					
Revised Indexation Parameters	-	-	-	952	5,547
Australian Government Funding	(10,445)	(1,965)	(2,137)	(4,906)	(5,638)
Non Government Schooling Enrolment Adjustment	107	236	242	248	255
2006-07 Budget	147,349	166,028	175,967	183,800	187,670

Changes to Appropriation - Departmental

	2005-06	2006-07	2007-08	2008-09	2009-10
Capital Injections	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2005-06 Budget	21,929	13,350	13,401	13,454	13,454
2006-07 Budget Policy Adjustments					
West Belconnen Regional School	-	4,020	23,000	16,200	-
Gungahlin College - Feasibility Study	-	1,000	-	-	-
Gungahlin East Primary School	-	8,500	12,550	-	-
<i>Towards 2020: renewing our schools'</i> - Schools Infrastructure Refurbishment	-	15,000	25,000	25,000	25,000
<i>Towards 2020: renewing our schools'</i> - Smart Schools, Smart Students	-	5,000	5,000	5,000	5,000
2006-07 Budget Technical Adjustments					
Removal of Non Continuing Budget Initiative	-	-	-	-	(2,154)
Australian Government Funding	3,098	7,834	2,043	1,500	1,500
Rollover - Capital Works Program	(5,180)	5,180	-	-	-
2006-07 Budget	19,847	59,884	80,994	61,154	42,800

Changes to Appropriation - Territorial

	2005-06	2006-07	2007-08	2008-09	2008-09
Capital Injections	Est. Outc.	Budget	Estimate	Estimate	Estimate
	\$'000	\$'000	\$'000	\$'000	\$'000
2005-06 Budget	5,170	5,170	5,170	5,170	5,170
2006-07 Budget Technical Adjustments					
Transfer Capital Injection to CIT	-	(5,170)	(5,170)	(5,170)	(5,170)
2006-07 Budget	5,170	-	-	-	-

2006-07 Capital Works Program

Departmental

	Estimated Total Cost \$'000	Estimated Expenditure Pre 2006-07 \$'000	2006-07 Financing \$'000	2007-08 Financing \$'000	2008-09 Financing \$'000	Expected Completion Date
New Capital Works						
West Belconnen High School	45,000	840	4,960	23,000	16,200	Jan 2009
Gungahlin East Preschool/ Primary School	21,050	-	8,500	12,550	-	Jan 2008
Gungahlin College – Feasibility Study	1,000	-	1,000	-	-	Mar 2007
Schools Infrastructure Refurbishment ¹	90,000	-	15,000	25,000	25,000	Jun 2010
Total New Works	157,050	840	29,460	60,550	41,200	
Capital Upgrades						
Older School Refurbishments	2,500	-	2,500			
Older Preschool Refurbishments	1,500	-	1,500			
Student Amenity and Infrastructure	1,040	-	1,040			
Specialist Teaching Area Improvements	2,000	-	2,000			
Building Services Improvements	1,830	-	1,830			
Health and Safety Improvements	760	-	760			
Support for Disabled Persons	1,270	-	1,270			
Transportable Classrooms	400	-	400			
Total Capital Upgrades	11,300	-	11,300			
Total New Capital Works	168,350	840	40,760	60,550	41,200	
Works in Progress						
Amaroo School	540	-	540	-	-	Jun 2007
Melrose High School – Gymnasium	2,800	500	2,300	-	-	Mar 2007
Gungahlin East Primary School – Forward Design	1,900	500	1,400	-	-	Dec 2006
Total Works in Progress	5,240	1,000	4,240	-	-	
Total Departmental Capital Works	173,590	1,840	45,000	60,550	41,200	

Note:

1. \$25 million forecast for the 2009-10 financial year.

Commonwealth Grants

The major Commonwealth payments for which the Portfolio has responsibility are:

Name of Grant	Activities Funded by Grant	2006-07 Estimate \$'000s
Government Schools		
General – Per Capita Grants	Delivery of Government School education, mainly to assist schools with recurrent costs.	29,428
Joint Schools	Literacy and numeracy, English as a second language and other curriculum initiatives projects in schools.	4,405
Investing in Our Schools Program	Australian Government sponsored projects in Government Schools for capital infrastructure.	3,476
Capital	Capital works projects.	6,053
Aboriginal Education	Delivery of Aboriginal Education services in schools.	391
Non Government Schools		
Per Capita Grants	Delivery of Non Government School education, mainly to assist schools with recurrent costs.	106,532
Investing in Our Schools Program	Australian Government sponsored projects in Non Government Schools for capital infrastructure.	1,777
Capital Grants	Grant to assist and provide maintenance to school facilities.	4,459
Other Schools Payments – Non Government	Literacy, Numeracy and Special Learning Needs and English as a second language.	3,188
Vocational Education and Training		
Skilling Australia's Workforce	New Apprenticeship Program, Group Training Organisations Innovation and Equity Training for Industry Program, Adult and Community Education.	19,122
Capital Infrastructure	Capital grant for Canberra Institute of Technology infrastructure.	2,720
Contracts	Vocational Education and Training in schools and School based New Apprenticeship Pathways.	659
Other		
Services Provision to Jervis Bay and French Australia School	Delivery of education services.	2,204
Total		184,414

Department of Education and Training Operating Statement

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
Income							
Revenue							
452,142	Government Payment for Outputs	447,252	409,105	-9	406,281	418,545	425,788
7,952	User Charges - Non ACT Government	12,028	11,445	-5	11,397	11,380	11,683
328	User Charges - ACT Government	928	520	-44	120	120	120
2,826	Grants from the Commonwealth	0	0	-	0	0	0
1,250	Interest	1,700	1,058	-38	1,058	1,058	1,058
17,202	Other Revenue	18,298	17,702	-3	17,702	17,702	17,702
499	Resources Received free of charge	449	449	-	449	449	449
482,199	Total Revenue	480,655	440,279	-8	437,007	449,254	456,800
Gains							
0	Total Gains	0	0	-	0	0	0
482,199	Total Income	480,655	440,279	-8	437,007	449,254	456,800
Expenses							
277,520	Employee Expenses	279,504	274,091	-2	270,995	277,979	282,191
46,655	Superannuation Expenses	42,155	56,072	33	55,430	56,684	56,416
33,254	Supplies and Services	34,575	39,418	14	39,744	43,505	44,685
26,295	Depreciation and Amortisation	26,126	28,943	11	30,169	31,378	31,864
322	Borrowing Costs	322	699	117	573	358	130
75,741	Grants and Purchased Services	76,111	19,298	-75	18,735	19,551	20,063
48,595	Other Expenses	60,624	57,139	-6	89,340	65,426	49,828
508,382	Total Ordinary Expenses	519,417	475,660	-8	504,986	494,881	485,177
-26,183	Operating Result	-38,762	-35,381	9	-67,979	-45,627	-28,377

Department of Education and Training Balance Sheet

Budget as at 30/6/06 \$'000		Est.Outcome as at 30/6/06 \$'000	Planned as at 30/6/07 \$'000	Var %	Planned as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000	Planned as at 30/6/10 \$'000
Current Assets							
19,549	Cash	17,202	22,005	28	22,005	22,005	22,003
4,549	Receivables	2,073	2,073	-	2,073	2,073	2,073
8,838	Investments	12,090	0	-100	0	0	0
1,892	Other	2,696	2,696	-	2,696	2,696	2,696
34,828	Total Current Assets	34,061	26,774	-21	26,774	26,774	26,772
Non Current Assets							
1,700	Investments	1,708	1,708	-	1,708	1,708	1,708
615,554	Property, Plant and Equipment	605,371	620,818	3	619,622	663,030	675,035
4,111	Capital Works in Progress	1,340	16,700	#	29,800	1,000	1,000
621,365	Total Non Current Assets	608,419	639,226	5	651,130	665,738	677,743
656,193	TOTAL ASSETS	642,480	666,000	4	677,904	692,512	704,515
Current Liabilities							
7,368	Payables	3,838	3,838	-	3,838	3,838	3,838
2,108	Finance Leases	2,096	3,008	44	3,222	3,450	0
25,891	Employee Benefits	26,970	27,792	3	29,786	31,660	33,552
3,016	Other	3,158	3,158	-	3,158	3,158	3,158
38,383	Total Current Liabilities	36,062	37,796	5	40,004	42,106	40,548
Non Current Liabilities							
3,525	Finance Leases	3,525	6,671	89	3,450	0	0
41,030	Employee Benefits	41,171	41,116	..	41,660	42,923	42,897
44,555	Total Non Current Liabilities	44,696	47,787	7	45,110	42,923	42,897
82,938	TOTAL LIABILITIES	80,758	85,583	6	85,114	85,029	83,445
573,255	NET ASSETS	561,722	580,417	3	592,790	607,483	621,070
REPRESENTED BY FUNDS EMPLOYED							
410,521	Accumulated Funds	398,988	417,683	5	430,056	444,749	458,336
162,734	Reserves	162,734	162,734	-	162,734	162,734	162,734
573,255	TOTAL FUNDS EMPLOYED	561,722	580,417	3	592,790	607,483	621,070

**Department of Education and Training
Cash Flow Statement**

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
CASH FLOWS FROM OPERATING ACTIVITIES							
Receipts							
452,142	Cash from Government for Outputs	447,252	409,105	-9	406,281	418,545	425,788
8,380	User Charges	13,056	12,065	-8	11,617	11,600	11,903
1,250	Interest Received	1,700	1,058	-38	1,058	1,058	1,058
2,826	Grants Received from the Commonwealth	0	0	-	0	0	0
27,495	Other Revenue	32,060	35,749	12	38,162	36,389	34,714
492,093	Operating Receipts	494,068	457,977	-7	457,118	467,592	473,463
Payments							
320,295	Related to Employees	317,494	327,917	3	323,887	331,526	336,741
32,755	Related to Supplies and Services	34,126	38,969	14	39,295	43,056	44,236
322	Borrowing Costs	322	699	117	572	358	130
75,741	Grants and Purchased Services	76,111	19,298	-75	18,735	19,551	20,063
58,988	Other	62,957	66,721	6	69,438	67,831	66,940
488,101	Operating Payments	491,010	453,604	-8	451,927	462,322	468,110
3,992	NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES	3,058	4,373	43	5,191	5,270	5,353
CASH FLOWS FROM INVESTING ACTIVITIES							
Payments							
23,594	Purchase of Property, Plant and Equipment	28,178	61,099	117	82,209	62,369	44,015
23,594	Investing Payments	28,178	61,099	117	82,209	62,369	44,015
-23,594	NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES	-28,178	-61,099	-117	-82,209	-62,369	-44,015
CASH FLOWS FROM FINANCING ACTIVITIES							
Receipts							
21,929	Capital Injection from Government	19,847	59,884	202	80,994	61,154	42,800
21,929	Financing Receipts	19,847	59,884	202	80,994	61,154	42,800
Payments							
0	Distributions to Government	0	7,564	#	968	833	688
2,081	Repayment of Finance Lease	2,081	2,881	38	3,008	3,222	3,450
0	Payments of Transferred Cash Balances	636	0	-100	0	0	0
2,081	Financing Payments	2,717	10,445	284	3,976	4,055	4,138

**Department of Education and Training
Cash Flow Statement**

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
19,848	NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES	17,130	49,439	189	77,018	57,099	38,662
246	NET INCREASE/(DECREASE) IN CASH HELD	-7,990	-7,287	9	0	0	0
29,841	CASH AT BEGINNING OF REPORTING PERIOD	38,988	30,998	-20	23,711	23,711	23,711
30,087	CASH AT THE END OF THE REPORTING PERIOD	30,998	23,711	-24	23,711	23,711	23,711

**Department of Education and Training
Statement of Changes in Equity**

Budget as at 30/6/06 \$'000		Est.Outcome as at 30/6/06 \$'000	Planned as at 30/6/07 \$'000	Var %	Planned as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000	Planned as at 30/6/10 \$'000
577,509	Opening Balance	580,637	561,722	-3	580,417	592,790	607,483
	Accumulated Funds						
-26,183	Operating Result for the Period	-38,762	-35,381	9	-67,979	-45,627	-28,377
	Reserves						
-26,183	Total Income And Expense For The Period	-38,762	-35,381	9	-67,979	-45,627	-28,377
	Transactions Involving Equity Holders Affecting Accumulated Funds						
21,929	Capital Injections	19,847	59,884	202	80,994	61,154	42,800
0	Capital (Distributions)	0	-7,287	#	-642	-834	-836
0	Inc/Dec in Net Assets due to Admin Restructure	0	1,479	#	0	0	0
573,255	Closing Balance	561,722	580,417	3	592,790	607,483	621,070

Notes to the Budget Statements

Significant variations are as follows:

Operating Statement

- government payment for outputs:
 - the decrease of \$4.890 million in the 2005-06 estimated outcome from the original budget mainly relates to:
 - superannuation revision (\$4.5 million); and
 - rollover of appropriation for the teacher professional development fund to 2006-07 (\$0.934 million);
 - offset by:
 - increases in Australian Government grants (\$0.544 million).
 - the decrease of \$38.147 million in the 2006-07 Budget from the 2005-06 estimated outcome mainly relates to:
 - transfer of appropriation to the Canberra Institute of Technology (\$57.928 million);
 - departmental efficiency savings measures (\$4.6 million);
 - school rationalisation (\$1.6 million);

- the impact of the adjustment to student enrolments in government schools (\$0.957 million);
- the impact of consolidating the following into the Shared Services Centre; human resources and finance functions (\$0.353 million); information technology functions (\$0.6 million); and procurement services (\$0.308 million);
- reducing general procurement and motor vehicle expenses (\$0.226 million); and
- rationalising boards and committees (\$0.125 million);

offset by:

- supplementation for notional superannuation rate increases (\$14.973 million);
 - indexation (\$7.924 million);
 - supplementation for wage increases (\$1.019 million);
 - transitional assistance (\$1 million);
 - teacher professional development funds rolled over from 2005-06 (\$0.934 million);
 - Australian Government grants (\$0.801 million);
 - previous years' initiatives (\$0.777 million); and
 - new initiatives for 2006-07, comprising the Pacific Schools Games (\$0.550 million) and Asbestos Management (\$0.150 million).
- user charges – non ACT Government: the increase of \$4.076 million in the 2005-06 estimated outcome from the original budget is primarily due to reclassification of national agreement revenue from 'grants from Commonwealth' (\$2.826 million) and an increase in revenue relating to international private students and the Active Leisure Centre (\$1.250 million). The decrease of \$0.583 million in the 2006-07 Budget from the 2005-06 estimated outcome mainly relates to a decrease in funding received for the Jervis Bay pre and primary schools;
 - user charges – ACT Government: the increase of \$0.6 million in the 2005-06 estimated outcome from the original budget is primarily due to an increase in revenue relating to the provision of payroll services to other government agencies. The decrease of \$0.408 million in the 2006-07 Budget from the 2005-06 estimated outcome reflects the impact of consolidating human resource functions into the Shared Services Centre;
 - interest: the increase of \$0.450 million in the 2005-06 estimated outcome from the original budget is primarily due to efficient cash management practices. The decrease of \$0.642 million in the 2006-07 Budget from the 2005-06 estimated outcome relates to the implementation of cash management reforms;
 - grants from commonwealth: the decrease of \$2.826 million in the 2005-06 estimated outcome from the original budget relates to reclassification of national agreement payments as 'user charges';
 - other revenue: the increase of \$1.096 million in the 2005-06 estimated outcome from the original budget mainly relates to schools transitory revenue (\$0.5 million) and one-off funding from the restructure fund (\$0.596 million). The decrease of \$0.596 million in the

2006-07 Budget from the 2005-06 estimated outcome relates to the one-off funding mentioned above.

- employee expenses:
 - the increase of \$1.984 million in the 2005-06 estimated outcome from the original budget is primarily due to increases relating to services funded from user charges and interest (\$0.751 million), costs associated with redundancies (\$0.596 million) and the flow on impact in employee provisions for the new teachers' enterprise bargaining agreement (\$0.285 million);
 - the decrease of \$5.413 million in the 2006-07 Budget from the 2005-06 estimated outcome mainly relates to:
 - the impact of consolidating in the Shared Services Centre information technology functions (\$3.221 million) and human resources and the finance functions (\$1.885 million);
 - departmental efficiency savings measures (\$3.187 million);
 - school rationalisation (\$1.061 million);
 - the impact of the adjustment to student enrolments in government schools (\$1.333 million);
 - costs associated with voluntary redundancies (\$0.596 million); and
 - the impact of cash management reforms (\$0.318 million);

offset by:

- wage increases of \$4.651 million resulting, in part, from the enterprise bargaining agreements for teaching and for non teaching staff;
 - previous years' initiatives (\$0.726 million);
 - transitional assistance (\$0.375 million); and
 - a new initiative for the Pacific Schools games (\$0.355 million).
- superannuation expenses:
 - the decrease of \$4.5 million in the 2005-06 estimated outcome from the original budget primarily relates to superannuation savings;
 - the increase of \$13.917 million in the 2006-07 Budget from the 2005-06 estimated outcome mainly relates to:
 - increased notional superannuation contribution rates (\$14.973 million);
 - wage and salary increases for teaching and non teaching staff (\$0.605 million);
 - new initiatives (\$0.120 million); and
 - previous years' initiatives (\$0.106 million);

offset by:

- departmental efficiency savings measures (\$0.790 million);
- the impact of consolidating into the Shared Services Centre information technology functions (\$0.444 million) and human resources and finance functions (\$0.269 million);

- school rationalisation (\$0.252 million); and
- the impact of the adjustment to student enrolments in government schools (\$0.166 million).
- supplies and services:
 - the increase of \$1.321 million in the 2005-06 estimated outcome from the original budget is mainly due to additional expenditure associated with international private students (\$0.6 million), the Active Leisure Centre (\$0.3 million) and the hire of facilities (\$0.3 million);
 - the increase of \$4.843 million in the 2006-07 Budget from the 2005-06 estimated outcome relates to:
 - teacher professional development funds (\$0.934 million);
 - the impact of consolidating human resources, finance and information technology functions into the Shared Services Centre (\$4.212 million);
 - indexation (\$0.923 million);
 - transitional assistance (\$0.535 million); and
 - new initiatives for the Pacific School Games (\$0.165 million) and Asbestos Management (\$0.150 million);

offset by:

- departmental productivity savings measures (\$0.623 million);
- revised interest policies under the new cash management reforms (\$0.324 million);
- the impact of consolidating the procurement services into the Shared Services Centre (\$0.308 million);
- reducing general procurement and motor vehicle expenses (\$0.226 million); and
- rationalisation of boards and committees (\$0.125 million).
- depreciation and amortisation: the increase of \$2.817 million in the 2006-07 Budget from the 2005-06 estimated outcome relates to:
 - depreciation associated with leased plant and equipment for the teachers' laptop program (\$1.252 million);
 - the Smart Schools, Smart Students Program (\$1.3 million); and
 - capital additions from the current and previous years' capital works programs and investing in our schools program (\$0.945 million);

offset by:

- the write down of schools (\$0.633 million).
- borrowing costs: the increase of \$0.377 million in the 2006-07 Budget from the 2005-06 estimated outcome is primarily due to entering into a new finance lease agreement for teachers' computers;

- grants and purchased services:
 - the increase of \$0.370 million in the 2005-06 estimated outcome from the original budget is primarily due to increased grants from the Australian Government; and
 - the decrease of \$56.813 million in the 2006-07 Budget from the 2005-06 estimated outcome is primarily related to the transfer of appropriation to the Canberra Institute of Technology (\$57.928 million);

offset by:

- increased Australian Government grants (\$0.684 million); and
- indexation (\$0.418 million).
- other expenses:
 - the increase of \$12.029 million in the 2005-06 estimated outcome from the original budget is primarily due to the write-off of Ginninderra District High School (\$11.120 million), schools transitory revenue (\$0.5 million) and the transfer of Erindale Skate Park and Uriarra Primary school to the Department of Territory and Municipal Services (DTMS) (\$0.409 million).
 - the decrease of \$3.845 million in the 2006-07 Budget from the 2005-06 estimated outcome primarily relates to:
 - write down of schools (\$2.555 million);
 - reclassification of expenses to reflect repayment of finance lease (\$1.3 million);
 - the transfer of Erindale Skate Park and Uriarra Primary school to DTMS (\$0.409 million); and
 - rationalisation of accommodation (\$0.287 million);

offset by:

- indexation (\$1.040 million).
- the estimates include the write down of schools associated with *Towards 2020* of \$8.565 million in 2006-07, \$40.462 million in 2007-08 and \$16.382 million in 2008-09;

Balance Sheet

- current assets: the decrease of \$7.287 million in the 2006-07 Budget from the 2005-06 estimated outcome mainly relates to the distribution of cash to the government as a result of the new cash management reforms;
- non current assets:
 - the decrease of \$12.946 million in the 2005-06 estimated outcome from the original budget is mainly due to the write-off of Ginninderra District High School; and
 - the increase of \$30.807 million in the 2006-07 Budget from the 2005-06 estimated outcome is primarily related to the capital works program and the purchase of plant and equipment (\$67.890 million), offset by depreciation (\$28.943 million) and the write down of schools (\$8.565 million);

- total liabilities:
 - the decrease of \$2.180 million in the 2005-06 estimated outcome from the original budget mainly relates to decreased payables (\$3.530 million) offset by an increase in employee entitlements (\$1.220 million);
 - the increase of \$4.825 million in the 2006-07 Budget from the 2005-06 estimated outcome relates to:
 - increased finance lease costs (\$4.058 million); and
 - the impact of net increased employee entitlements associated with the new enterprise bargaining agreements (\$2.032 million);

offset by:

 - the transfer of employee provisions associated with the consolidation of human resources, finance and information technology functions (\$1.479 million).

Statement of Changes in Equity

- capital injection:
 - the decrease of \$2.082 million in the 2005-06 estimated outcome from the original budget is due to the deferral of 2005-06 capital works (\$5.180 million) offset by capital injection associated with the Investing in Our Schools programs (\$3.098 million); and
 - the increase of \$40.037 million in the 2006-07 Budget from the 2005-06 estimated outcome is due to an increase in new capital works (\$26.3 million) and works in progress (\$5.180 million), increased capital injection for school information communication technology projects (\$3.771 million) and funding associated with the Investing in Our Schools program (\$4.736 million).

**Department of Education and Training
Statement of Income and Expenses on Behalf of the Territory**

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
Income							
Revenue							
146,747	Payment for Expenses on behalf of Territory	137,359	154,432	12	163,560	170,771	174,381
131	Taxes Fees and Fines	151	157	4	162	168	175
166,492	Grants from the Commonwealth	163,851	182,210	11	190,003	197,631	201,739
313,370	Total Revenue	301,361	336,799	12	353,725	368,570	376,295
Gains							
0	Total Gains	0	0	-	0	0	0
313,370	Total Income	301,361	336,799	12	353,725	368,570	376,295
Expenses							
146,747	Grants and Purchased Services	137,358	154,432	12	163,558	170,769	174,379
166,623	Transfer Expenses	164,003	182,367	11	190,167	197,801	201,916
313,370	Total Ordinary Expenses	301,361	336,799	12	353,725	368,570	376,295
0	Operating Result	0	0	-	0	0	0

Department of Education and Training
Statement of Assets and Liabilities on Behalf of the Territory

Budget as at 30/6/06 \$'000		Est.Outcome as at 30/6/06 \$'000	Planned as at 30/6/07 \$'000	Var %	Planned as at 30/6/08 \$'000	Planned as at 30/6/09 \$'000	Planned as at 30/6/10 \$'000
	Current Assets						
438	Cash	154	154	-	154	154	154
98	Receivables	129	76	-41	76	76	76
536	Total Current Assets	283	230	-19	230	230	230
536	TOTAL ASSETS	283	230	-19	230	230	230
	Current Liabilities						
483	Payables	230	230	-	230	230	230
53	Interest Bearing Liabilities	53	0	-100	0	0	0
536	Total Current Liabilities	283	230	-19	230	230	230
536	TOTAL LIABILITIES	283	230	-19	230	230	230
0	NET ASSETS	0	0	-	0	0	0
	REPRESENTED BY FUNDS EMPLOYED						
0	Accumulated Funds	0	0	-	0	0	0
0	TOTAL FUNDS EMPLOYED	0	0	-	0	0	0

Department of Education and Training
Budgeted Statement of Cashflows on Behalf of the Territory

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
	CASH FLOWS FROM OPERATING ACTIVITIES						
	Receipts						
157,687	Cash from Government for EBT	147,349	166,028	13	175,967	183,800	187,670
131	Taxes, Fees and Fines	151	157	4	162	168	175
177,432	Grants Received from the Commonwealth	173,843	193,806	11	202,414	210,664	215,031
3,779	Other Revenue	3,790	3,889	3	3,982	4,081	4,183
339,029	Operating Receipts	325,133	363,880	12	382,525	398,713	407,059
	Payments						
157,687	Grants and Purchased Services	147,349	166,028	13	175,967	183,800	187,670
3,779	Other	3,790	3,889	3	3,982	4,081	4,183
177,563	Territory Receipts to Government	173,994	193,963	11	202,576	210,832	215,206
339,029	Operating Payments	325,133	363,880	12	382,525	398,713	407,059
0	NET CASH INFLOW/(OUTFLOW) FROM OPERATING ACTIVITIES	0	0	-	0	0	0
	CASH FLOWS FROM INVESTING ACTIVITIES						
	Payments						
5,170	Capital Payments to Government Agencies	5,170	0	-100	0	0	0
5,170	Investing Payments	5,170	0	-100	0	0	0
-5,170	NET CASH INFLOW/(OUTFLOW) FROM INVESTING ACTIVITIES	-5,170	0	100	0	0	0
	CASH FLOWS FROM FINANCING ACTIVITIES						
	Receipts						
5,170	Capital Injection from Government	5,170	0	-100	0	0	0
107	Borrowings Received	107	53	-50	0	0	0
5,277	Financing Receipts	5,277	53	-99	0	0	0
	Payments						
107	Repayment of Borrowings	107	53	-50	0	0	0
107	Financing Payments	107	53	-50	0	0	0
5,170	NET CASH INFLOW/(OUTFLOW) FROM FINANCING ACTIVITIES	5,170	0	-100	0	0	0
0	NET INCREASE/(DECREASE) IN CASH HELD	0	0	-	0	0	0
438	CASH AT BEGINNING OF REPORTING PERIOD	154	154	-	154	154	154
438	CASH AT THE END OF THE REPORTING PERIOD	154	154	-	154	154	154

Notes to the Budget Statements

Significant variations are as follows:

Statement of Income and Expenses on Behalf of the Territory

- payments for expenses on behalf of the Territory:
 - the decrease of \$9.388 million in the 2005-06 estimated outcome from the original budget relates to the revision of the overestimated Australian Government grants for non government schools (\$11.966 million) offset by new funding for the Investing in Our Schools program (\$2.471 million) and increased ACT Government funding for non government schools (\$0.107 million); and
 - the increase of \$17.073 million in the 2006-07 Budget from the 2005-06 estimated outcome is due to:
 - additional non government schools funding from the Australian Government (\$16.053 million); and
 - additional non government schools funding from the ACT Government (\$1.020 million).
- grants from the Commonwealth:
 - the decrease of \$2.641 million in the 2005-06 estimated outcome from the original budget is mainly due to the revision of Australian Government funding to non government schools (\$11.966 million), and a decrease in government schooling grants (\$0.970 million), offset by new funding for the Investing in Our Schools program (\$9.927 million), of which \$7.456 million relates to government schooling and \$0.370 million relates to additional Australian Government grants; and
 - the increase of \$18.359 million in the 2006-07 Budget from the 2005-06 estimated outcome is primarily due to:
 - additional non government schooling grants (\$16.053 million);
 - additional vocational education and training grants (\$0.725 million); and
 - additional government schooling grants (\$1.581 million).
- grants and purchased services:
 - the increase of \$9.388 million in the 2005-06 estimated outcome from the original budget is due to the allocation of Australian Government grants as mentioned above; and
 - the increase of \$17.073 million in the 2006-07 Budget from the 2005-06 estimated outcome is due to increased funding for non government schools from the Australian Government (\$16.053 million) and the ACT Government (\$1.020 million).

Statement of Assets and Liabilities on Behalf of the Territory

- total assets and total liabilities: the decrease of \$0.053 million in the 2006-07 Budget from the 2005-06 estimated outcome is due to a reduction in receivables and liabilities

reflecting loan repayments by the Catholic Education Office associated with the Joint Facility at Gold Creek School.

Budgeted Statement of Cashflows on Behalf of the Territory

- capital injection from government and capital payments to agencies: the decrease of \$5.170 million in the 2006-07 Budget from the 2005-06 estimated outcome relates to the transfer of capital injection appropriation to the Canberra of Institute of Technology.

Government School Education Operating Statement

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
Income							
Revenue							
354,472	Government Payment for Outputs	349,477	367,553	5	364,566	375,439	381,640
7,795	User Charges - Non ACT Government	11,275	10,673	-5	10,604	10,585	10,868
327	User Charges - ACT Government	927	519	-44	119	119	119
2,230	Grants from the Commonwealth	0	0	-	0	0	0
1,220	Interest	1,664	1,048	-37	1,048	1,048	1,048
16,923	Other Revenue	17,984	17,423	-3	17,423	17,423	17,423
498	Resources Received free of charge	448	448	-	448	448	448
383,465	Total Revenue	381,775	397,664	4	394,208	405,062	411,546
Gains							
0	Total Gains	0	0	-	0	0	0
383,465	Total Income	381,775	397,664	4	394,208	405,062	411,546
Expenses							
262,052	Employee Expenses	263,786	258,641	-2	255,092	261,699	265,537
43,951	Superannuation Expenses	39,716	52,908	33	52,181	53,363	53,093
27,992	Supplies and Services	29,509	34,194	16	34,409	38,039	39,067
25,507	Depreciation and Amortisation	25,338	28,159	11	29,350	30,523	31,009
322	Borrowing Costs	322	699	117	573	358	130
618	Grants and Purchased Services	618	631	2	645	665	680
48,382	Other Expenses	60,411	55,266	-9	87,682	64,221	49,606
408,824	Total Ordinary Expenses	419,700	430,498	3	459,932	448,868	439,122
-25,359	Operating Result	-37,925	-32,834	13	-65,724	-43,806	-27,576

Non Government Education Operating Statement

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
Income							
Revenue							
1,291	Government Payment for Outputs	1,276	1,351	6	1,376	1,411	1,445
52	User Charges - Non ACT Government	65	67	3	68	70	72
13	Grants from the Commonwealth	0	0	-	0	0	0
2	Interest	2	1	-50	1	1	1
0	Other Revenue	1	0	-100	0	0	0
1,358	Total Revenue	1,344	1,419	6	1,445	1,482	1,518
Gains							
0	Total Gains	0	0	-	0	0	0
1,358	Total Income	1,344	1,419	6	1,445	1,482	1,518
Expenses							
578	Employee Expenses	579	586	1	601	621	639
141	Superannuation Expenses	126	175	39	180	180	179
635	Supplies and Services	635	653	3	659	676	695
1	Grants and Purchased Services	1	1	-	1	1	1
3	Other Expenses	3	3	-	3	3	3
1,358	Total Ordinary Expenses	1,344	1,418	6	1,444	1,481	1,517
0	Operating Result	0	1	#	1	1	1

Vocational Education and Training (VET) Operating Statement

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
Income							
Revenue							
79,648	Government Payment for Outputs	79,970	21,865	-73	21,342	22,248	22,795
2	User Charges - Non ACT Government	2	2	-	2	2	2
1	User Charges - ACT Government	1	1	-	1	1	1
9	Interest	11	2	-82	2	2	2
279	Other Revenue	285	279	-2	279	279	279
1	Resources Received free of charge	1	1	-	1	1	1
79,940	Total Revenue	80,270	22,150	-72	21,627	22,533	23,080
Gains							
0	Total Gains	0	0	-	0	0	0
79,940	Total Income	80,270	22,150	-72	21,627	22,533	23,080
Expenses							
2,488	Employee Expenses	2,694	1,621	-40	1,587	1,601	1,611
490	Superannuation Expenses	442	354	-20	354	364	358
2,021	Supplies and Services	1,823	1,692	-7	1,780	1,863	1,948
103	Depreciation and Amortisation	103	103	-	103	103	103
74,862	Grants and Purchased Services	75,232	18,399	-76	17,822	18,617	19,071
156	Other Expenses	156	156	-	156	160	164
80,120	Total Ordinary Expenses	80,450	22,325	-72	21,802	22,708	23,255
-180	Operating Result	-180	-175	3	-175	-175	-175

Early Intervention Operating Statement

2005-06 Budget \$'000		2005-06 Est.Outcome \$'000	2006-07 Budget \$'000	Var %	2007-08 Estimate \$'000	2008-09 Estimate \$'000	2009-10 Estimate \$'000
Income							
Revenue							
16,731	Government Payment for Outputs	16,529	18,336	11	18,997	19,447	19,908
103	User Charges - Non ACT Government	686	703	2	723	723	741
583	Grants from the Commonwealth	0	0	-	0	0	0
19	Interest	23	7	-70	7	7	7
0	Other Revenue	28	0	-100	0	0	0
17,436	Total Revenue	17,266	19,046	10	19,727	20,177	20,656
Gains							
0	Total Gains	0	0	-	0	0	0
17,436	Total Income	17,266	19,046	10	19,727	20,177	20,656
Expenses							
12,402	Employee Expenses	12,445	13,243	6	13,715	14,058	14,404
2,073	Superannuation Expenses	1,871	2,635	41	2,715	2,777	2,786
2,606	Supplies and Services	2,608	2,879	10	2,896	2,927	2,975
685	Depreciation and Amortisation	685	681	-1	716	752	752
260	Grants and Purchased Services	260	267	3	267	268	311
54	Other Expenses	54	1,714	#	1,499	1,042	55
18,080	Total Ordinary Expenses	17,923	21,419	20	21,808	21,824	21,283
-644	Operating Result	-657	-2,373	-261	-2,081	-1,647	-627