

## Request for Costing an Election Commitment

<b>Name of policy proposal:</b>	Technology assisted learning
Person requesting costing:	Andrew Barr MLA, ACT Labor
Date of request:	30/9/2016
Summary of proposal:	ACT Labor will provide public high school students with personal devices for the duration of their study.
Issue the proposal will address:	The proposal will improve access to learning opportunities for all public students

### What are the key assumptions that have been made in the proposal?

**Note:** The costing will developed on the basis of information and assumptions provided in the costing request. The professional judgment of the Under Treasurer will determine whether these assumptions are adopted in the costing of the proposal.

Year 11 students are assumed to require a more complicated device than Year 7 students. Disposal costs are not included. No provision has been made for students transferring into schools for Years 7-10, or Year 12.

Cost per Year 7 student: \$400, indexed by CPI

Cost per Year 11 student: \$700, indexed by CPI

Number of Year 7 students in 2017-18: 2,650, indexed by estimated enrolment growth.

Number of Year 11 students in 2017-18: 3,430 indexed by estimated enrolment growth.

A webportal would be established with a 1 SOG C officer, ongoing.

What are the estimated revenue and operating costs each year (if available) and what are the capital requirements for this proposal and estimated costs each year (if available)?

	2016-17	2017-18	2018-19	2019-20	Total
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Revenue<sup>(a)</sup></b>					
<b>Expenses<sup>(a)</sup></b>		-4,134.8	-4,078.9	-4,338.8	-12,552.5
<b>Capital</b>					
<b>Depreciation</b>					

(a) A negative number indicates a decrease in revenue or an increase in expenses. The expenses row does not include depreciation costs.

Has any specific information or data been utilised in generating the proposal?

N/A

Where relevant, is funding for the proposal to be demand driven or a capped amount?

N/A

Will third parties, for instance the Commonwealth or other State/Territories, have a role in funding or delivering the proposal? Does the proposal provide additional funding to, or redirect, any existing Commonwealth/State or Territory funding arrangements (for example, does an education proposal add to or redirect NERA funding).

N/A

Will funding/the cost require indexation?
Indexation is already included.
Who will administer the proposal?
The Education Directorate (ED) will meet any additional administration costs from internal resources.
How will the proposal be administered?
Through ED.
Is the proposal part of a broader package?
No.
Has an allowance been made for expenses necessary to support the implementation of this proposal? <ul style="list-style-type: none"> <li>– If no, will the government agency be expected to absorb expenses associated with this proposal?</li> <li>– If yes, please specify the key assumptions.</li> </ul>
No. See above regarding ED internal resources.
Will the proposal generate savings or offsets?
No.
Has the proposal been previously costed by an external (third) party? Will a copy of this material, including any assumptions, be made available to Treasury?
No.
What are the community impacts associated with the proposal? Who and how many people will be affected?
All Canberrans will benefit from an improved education system.
Are there any transitional considerations associated with implementation of the proposal? If so, how will they be managed?
N/A
What is the intended implementation date of the proposal?
1 July 2017.
When is the proposal expected to be fully operational? Please provide details such as the start and end dates, the level of commitment during each period etc?
Start date 1 July 2017, ongoing.
Will the proposal cease, and if so, when?
Ongoing.
Is there any additional information relevant to this proposal?
N/A